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Digital Citizenship

WebQuest Description: This webquest is designed to cover Internet Safety and Digital Citizenship.
Grade Level: 3-5
Curriculum: Technology
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Introduction

Today there was an emergency school board meeting and a number of parents voiced concerns that students are not safe using the Internet at school. Plagiarism is rampant. Inappropriate use is evident. Safety is their utmost concern. It was suggested that the school ban all Internet use immediately! After much pleading by the teachers, the school board has agreed to postpone the final vote until next week.   Will the Internet be banned forever? Or can you change their mind?

Tasks

This is your chance to prove that you and your classmates know how to be good digital citizens! Don't let them ban the Internet. Prove that you know how to be safe and use technology appropriately.Your task is to put together a multimedia presentation to prove your point!

Process

Teamwork is the key! This will also show the school board that you can use technology collaboratively! Follow these steps to complete your task:Read the roles below. Each member of your group will choose one area to research. Become an expert. Safe Sam*Privacy Playground*Safe in Cyberspace*McGruff's Internet Safety*iKeepSafe*Safe SurfingPolite Pete*CyberSense and Nonsense*Cyber Netiquette*Safe Surfing*Shrink the CyberbullyAware Adam*Co-Co's AdverSmarts*Smart Rules*You Think you know*Drivers LicenseNow share with your group what you've learned. Determine the most important safety rules. Remember, you need to convince the School Board that you know how to be safe and smart on the Internet! What have you learned?Time to decide how to present what you have learned! You need to use some form of multimedia to prepare a presentation of your findings. After all, you want to show the school board that technology enhances your learning! Put together a thorough and convincing presentation for the upcoming meeting. Be creative and good luck!

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Knowledge Presented	Students appear to have insufficient knowledge of Internet safety and cyberethics.	Students can accurately answer 75% of questions relating to their presentation.	Students can accurately answer most questions relating to their presentation.	Students can accurately answer all questions relating to their presentation.	%25
Presentation Content	Less than three items are addressed that area relevant to Internet safety.	Three to four items are addressed that area relevant to Internet safety.	Seven to eight items are addressed that area relevant to Internet safety..	More than ten items are addressed that area relevant to Internet safety.	%25
Mechanics	There are more than four errors in capitalization, punctuation, or grammar.	There are three or four errors in capitalization, punctuation, or grammar.	There are at least two errors in capitalization, punctuation, or grammar.	Capitalization, punctuation, and grammar are correct and accurate throughout the presentation.	%25
Presentation Attractiveness	The presentation is distracting, messy, or poorly designed.	The presentation is attractively designed. The wording is easy to read. Any audio is acceptable.	The presentation is attractive in terms of layout, design, audio, and graphics.	The presentation is exceptionally attractive in terms of layout, design, audio, and graphics.	%25
				Total Score	%100

Conclusion

You did it!Your presentation was so outstanding that the school board was convinced that students understand how to be safe, productive, and ethical citizens of this digital world! The Internet survives!

Teacher Page

INTRODUCTION   Students today are comfortable being online and interacting with others, but may not be aware of "netiquette" issues or Internet safety. These are essential skills. This WebQuest focuses on helping students understand what it takes to be a digital citizen of the twenty-first century.LEARNERSThis WebQuest was designed for my 5th graders, but it can be used from 3rd up through 8th grade.STANDARDSMeets ISTE 2007 NETS (National Educational Technology Standards for Students):Creativity and Innovation: "Students create original works as means of personal or group expression."Communication and Collaboration: "Students will interact, collaborate, and publish with peers ... employing a variety of digital environments and media."Technology Operations: "Students will select and use applications effectively and productively."Meets ISTE 2008 NETS (National Educational Technology Standards for Teachers):Promote and Model Digital Citizenship and Responsibility: "advocate, model, and teach safe, legal, and ethical use of digital information and technology" ... "promote and model digital etiquette and responsible social interactions related to the use of technology and information."PROCESSStudents work in groups to research Internet Safety and Ethics, then prepare a multimedia presentation to save the Internet at school. Presentation ideas could include: Powerpoint (or other presentation online tools), MovieMaker or Photostory, or use a wide variety of web 2.0 tools. Higher level students can add in research in the area of copyright, citing sources, and fair use. Students could prepare public service announcements, cartoons, posters, voicethreads ...RESOURCESComputers with Internet accessPowerPointMovieMaker, iMovie, Photostory, or a wide variety of other web 2.0 resources CREDITSPBS KidsMedia Awareness Network CyberSmart Curriculum (free resource)

Standards

Credits

Other