

Elight Your Students' Life with Education

WebQuest Description: Our aim is educate young students through games and activities and turn them into bright learners.

Grade Level: K-2

Curriculum: Science

Keywords: TheFour seasons, characteristics,clothing,songs,activities, trips, books, art

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Introduction

The four seasons are very interesting. We can see the change in the seasons through nature around us. The weather change the color of the trees change as well. We can observe how the animals react during every season. we also change during season, during summer we don't have school and we can enjoy the sun on the beach. when fall comes we have to start school and the weather starts to get cold and trees start losing its leaves. As for winter the weather becomes very cold and we need to stay warm, as for animals they hibernate. the last season is spring the weather is very nice and the baby animals are born. We can watch the beautiful flowers.

Tasks

The students should be able to :1. Identify the seasons2. Get cloth about each season3. Do an outdoor activity for each season4. Make an art project5. Make a booklet about seasons

Process

1.Prepare blue and brown construction paper2.Prepare the paint you need3. Prepare brown yarn4. Put the brown construction paper on the bottom as soil.5. Draw picture of a flower and sun with paint.6. Add the brown yarn as roots.

Evaluation

Students would be able to identify the 4 seasons;They can name different fruits and vegetable during each season;Students would be able to understand the changes that happen in each season;

Category and Score	excellent	very good	good	fair	Score
Identifying season	I name all four seasons. I can tell you 3 or more facts about each season.	I name all four seasons. I can tell you 1 or 2 facts about each season.	I name all four seasons.	I cannot name all four seasons.	
Differentiating between seasons	I can list 4 or more ways that the seasons are different.	I can list 3 or more ways that the seasons are different.	I can list 1 way that the seasons are different	I need help to list a way that the seasons are different.	
Vocabulary students used	I use science vocabulary to explain how and why the seasons change.	I can tell you how and why the seasons change	I can tell you what makes the seasons change	I cannot tell you what makes the seasons change.	
Seasons around the world	I can tell you 4 or more ways that the seasons are the same and different in the world	can tell you 2 or 3 ways that the seasons are the same and different in the world.	I can tell you 1 way that the seasons are the same and different in the world.	I cannot tell you how the seasons are the same and different in the world.	
				Total Score	

Conclusion

Students were able to enjoy the outdoor activities. The videos were a lot of help, students were able to memorize the seasons faster. The art work was a great experience as they were able to paint and see the colors of the spring.

Teacher Page

This webquest helps you in applying science lessons in class. It includes videos and powerpoints that can make applying the lesson easier. Be patient with the kids let them enjoy the activities and videos

Standards

Saudi arabia we are using common core standard. We apply this webquest for students in pre-K.

- 1.students should be able to know the information given to them.
- 2.students should apply the information on the world around them.

Credits

Other