Dear all my students, Today's Lessons, we are going to discuss about common English Expression, that you will here in everyday conversation. We will discuss about Expression of Giving Attention and Expression of Giving Admiration. A. Material &nbsp; Showing admiration The patterns are: 1. What + a/an + Adjective + Noun *(he/she/it + is) 2. How + adjective + Subject + be * It's ok whether you use it or not. How beautiful you are Smart She Is What a beautiful Flower it is &nbsp; A smart Student he is Study the following expressions of giving admiration! Responses &nbsp; Absolutely &nbsp; You are right &nbsp; I think so &nbsp; Thank you &nbsp; Gambit - &nbsp; Well &nbsp; - &nbsp; Ok &nbsp; - &nbsp; All right - &nbsp; Right &nbsp; - &nbsp; etc. Adjectives &nbsp; adorable &nbsp; adventurous &nbsp; alive &nbsp; attractive &nbsp; better &nbsp; bewildered &nbsp; brainy &nbsp; breakable &nbsp; cautious &nbsp; charming &nbsp; cloudy &nbsp; cooperative &nbsp; courageous &nbsp; curious &nbsp; dark &nbsp; diligent &nbsp; distinct &nbsp; doubtful &nbsp; fierce &nbsp; fragile &nbsp; friendly &nbsp; frightened &nbsp; gentle &nbsp; glamorous &nbsp; elated &nbsp; energetic &nbsp; enthusiastic &nbsp; envious &nbsp; evil &nbsp; excited &nbsp; fair &nbsp; faithful &nbsp; famous &nbsp; fancy &nbsp; fantastic &nbsp; etc. &nbsp; Example dialogue 1 &nbsp; Raras shows her flowers in her garden to Dini, her classmate. Dini &nbsp; : &nbsp; What a beautiful flower it is. Raras &nbsp; : &nbsp; Thanks. I planted it myself. Do you want the seed, I will give you for free. Dini &nbsp; : &nbsp; How kind you are. Raras &nbsp; : &nbsp; Haa, just forget it. Dini &nbsp; : &nbsp; Yes, thank you. I will plant it at my house. Dialogue 2 &nbsp; At house Adam &nbsp; : &nbsp; Dio, look at the effects of ecstasy on this pamphlet. Dio &nbsp; : &nbsp; What a dangerous thing it is. Adam &nbsp; : &nbsp; Yes. Dio, look at the effects of ecstasy on this pamphlet. Dialogue 3 &nbsp; At the diamond gallery Brenda &nbsp; : &nbsp; Look at the diamond over there. Kim &nbsp; : &nbsp; How beautiful it is. It is awesome. Brenda &nbsp; : &nbsp; Look at the price over there. What an expensive jewelry it is. Kim &nbsp; : &nbsp; We must study and work hard if we want this. Brenda &nbsp; : &nbsp; Someone who have it should be very careful in wearing it. Kim &nbsp; : &nbsp; Right. There is so many crime over there. &nbsp; B. Expression of Giving Attention / Showing Attention Showing attention &nbsp; Showing attention (when we are in conversation sometimes we feel curious and need more explanation about what we are talking about) Expressions: Responses &nbsp; Tell me more about it! - Tell me more about your house! Is it near with the post office? Is it near with the bus stop? - Tell me more about your favorite food? Why do you like it? - Such as? - What's occasions? - What do you mean 'not any more'? &nbsp; - Tell me more about it. - Really? - Oh, my God! What happens next? - And then what? - How interesting! - What's next? - Well,... (Explain The subject) The example of dialog: X: Borobudur is not one of the seven wonders anymore. &nbsp; Y: Really? Tell me more about it!&nbsp; X: Because, Indonesian government does not invest enough to increase the image of Borobudur Temple nor to draw world’s attentions to Borobudur.&nbsp; Y: It's sad. But Indonesia is still famous with other tourist resorts such as Bali beach, Komodo island, Toba lake, etc.&nbsp; X: Yes, you are right.2. X: I'm very happy now. &nbsp; Y: What happened? &nbsp; X: My mother gives me a present. &nbsp; Y: What is it?&nbsp; X: It is Acer Netbook.&nbsp; Y: Your mother is very kind. Observe &nbsp; and practice the following dialog! &nbsp; Emily is talking to her doctor, what's wrong with Emily? &nbsp; Emily: Dr. Green, I don't feel well. Doctor: What's the matter Emily? &nbsp; Emily: I've got a terrible cough. Doctor: What Else is wrong? &nbsp; Emily: My stomach is hurt. &nbsp; I can't stop sneezing. Doctor: It sounds like that you have a cold. Emily: I also have a headache, and sometimes I feel dizzy. Doctor: Any Other Symptoms, is anything else the matter? Emily: I think I have a shorthair and I'm always tired. Doctor: You should stay home tomorrow, you should take some aspirin and go to bed. Emily: So, I shouldn't go to work tomorrow, is that right? Doctor: well, see how you feel tomorrow. if you don't feel better, call the nurse and we'll make another appointment. Emily: Thank you Doctor. I really appreciate it!&nbsp; 1Pronounce the words below and find the meaning.1 Courageous &nbsp; 2. Expression of Giving Admiration Task &nbsp; : &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &n
LESSON PLANSchool: Junior High SchoolLesson: English Class/Semester: 9 / 1 Time Allocation: 2 x 40

Topic: Expressing Attention
Skill: Speaking

A. Standard Competence
Mengungkapkan makna dalam percakapan transaksional dan interpersonal lisan pendek sederhana untuk berinteraksi dalam konteks kehidupan sehari-hari B. Basic Competence &nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&n...
Evaluation

Choose the correct response to the following expressions!

1. A: How was my painting, Jhon? B: .......................... 2. A: How was the Jatengfair last night? B: ..........................


5. A: How was the movie last night? B: ..........................

6. A: Bill, how was the Tsunami film last night? B: ..........................

7. A: How was your vacation to Trans Studio Bandung yesterday, Anne? B: ..........................

8. A: How was the Rainbow over there? B: ..........................

9. A: Look at that waterfall, it’s about 80 meters high. Waow! B: ..........................

10. A: Look at the old building over there? B: ..........................

- How beautiful the scenery is.
- How lucky you are.
- How scary the man is.
- How awesome painting is.
- What a generous man he is.
- What a spectacular celebration it is.
- How yummy the meal is.
- How ancient it is.
- How colorful it is.
- How high it is.
- How bright it is.
- What a wonderful place it is.

Dear all my students, Welcome to my Classroom Webquest. As we all know, English has become more important now. We use English not only for daily purpose but also for business and trading purpose. Therefore, I choose this webquest to provide you to learn English, hoping that your English skill would be improved. You will see on my webquest, materials that include theory and exercise you need for practicing English. I hope this Webquest will be useful for you all. Thank you very much.

Best regards,
Your Teacher
Dewi Retna Dita

GOALS

After learning the Expression of Giving Attention and Expression of Giving Admiration, the student are encouraged to be:

1. Able to satisfy routine travel needs and minimum courtesy requirements. Can ask and answer question on topics very familiar to him; within the scope of his very limited language experience can understand simple Expression.

2. Able to satisfy routine social demands and limited work requirements. Can handle with confidence.

3. Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social and professional topics.

4. Able to use the language fluently and accurately on all levels normally pertinent to professionals needs.

5. Speaking proficiency equivalent to that of an educated native speaker.

Category and Score

Score

Total Score

Teacher Page

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Best regards,
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Standards

Credits

Other