Expression of Giving Attention and Expression of Giving Admiration

WebQuest Description: in this webquest, you will learn about how to express your attention and admiration to others.

Grade Level: 9-12

Curriculum: English / Language Arts

Keywords: Expression of Attention and Admiration

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Introduction

Dear all my students, Today's Lessons, we are going to discuss about common English Expression, that you will here in everyday conversation. We will discuss about Expression of Giving Attention and Expression of Giving Admiration.

A. Material  Showing admiration

The patterns are:
1. What + a/an + Adjective + Noun + *(he/she/it +is) 2. How + adjective + Subject + be*

It's ok whether you use it or not. You should be very careful in wearing it. Kim &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; Right. There is so many crime over there. &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; B. Expression of Giving Attention / Showing Attention

Showing attention - Showing attention (when we are in conversation sometimes we feel curious and need more explanation about what we are talking about)

Expressions

Responses

- Tell me more about it!
- Tell me more about your house! Is it near with the post office? Is it near with the bus stop?
- Tell me more about your favorite food? Why do you like it?
- Such as?
- What's occasions?
- What do you mean 'not any more'? - Tell me more about it.
- Really?
- Oh, my God! What happens next?
- And then what?
- How interesting!
- What's next?
- Well,… (Explain The subject) The example of dialog: X: Borobudur is not one of the seven wonders anymore. &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; Y: Really? Tell me more about it &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; X: Because, Indonesian government does not invest enough to increase the image of Borobudur Temple nor to draw world's attentions to Borobudur. &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; Y: It's sad. But Indonesia is still famous with other tourist resorts such as Bali beach, Komodo island, Toba lake, etc. &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; X: Yes, you are right.

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Tasks

STUDENTS

WORKSHEETS

Subject: &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &n...
LESSON PLAN
School : Junior High School
Lesson : English Class/Semester : 9 / 1
Time Allocation : 2 x 40

Topic : Expressing Attention

Speaking:
A. Standard Competence: Mengungkapkan makna dalam percakapan transaksional dan interpersonal lisan

Part I: Expressing of Giving Attention

I. Write a dialog conversation on the tape below, then write down The Expression of Admiration!

STUDENTS WORKSHEET

Task 1

- Task 2

- Task 3

- Task 4

- Task 5

Questions

1. The headmaster is very strict. Answer: A. & B.

2. "Harry Potter" is an exciting film. Answer: A. & B.

3. Ecstasy is a dangerous drug. Answer: A. & B.

4. These animals are endangered. Answer: A. & B.

5. These diamonds are awesome. Answer: A. & B.

6. These drugs are dangerous. Answer: A. & B.

Part II: Expressing of Attention

Task 1: Read the expression below with a good pronunciation and intonation.

1. What a slow music it is. Answer: A. & B.

2. What a beautiful dress she is. Answer: A. & B.

3. What a great performance! Answer: A. & B.

4. What a friendly person she is. Answer: A. & B.

5. What a charming person she is. Answer: A. & B.

Questions

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Evaluation

Choose the correct response to the following expressions!

1. A: How was my painting, Jhon?
   B: ........................................

2. A: Brad, I am going to Japan to join Language Contest.
   B: ........................................

3. A: How was the meal I cooked, Jack?
   B: ........................................

4. A: Look at the scenery! Waow!
   B: ........................................

5. A: How was the Jatengfair last night?
   B: ........................................

6. A: Jane, look at the rainbow over there!
   B: ........................................

7. A: Bill, how was the Tsunami film last night.
   B: ........................................

8. A: How was your vacation to Trans Studio Bandung yesterday, Anne?
   B: ........................................

9. A: Look at that waterfall, it's about 80 meters high. Waow!
   B: ........................................

10. A: Look at the old building over there?
    B: ........................................................................

- How beautiful the scenery is.
- How lucky you are.
- How scary the man is.
- How awesome painting is.
- What a generous man he is.
- What a spectacular celebration it is.
- What a salty meal it is.
- What a scary movie it is.
- How ancient it is.
- How colorful it is.
- How high it is.
- How bright it is.
- What a wonderful place it is.

Category and Score

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Total Score

Conclusion

GOALS After learning the Expression of Giving Attention and Expression of Giving Admiration, the student are encouraged to be: 1. Able to satisfy routine travel needs and minimum courtesy requirements. Can ask and answer question on topics very familiar to him; within the scope of his very limited language experience can understand simple Expression. 2. Able to satisfy routine social demands and limited work requirements. Can handle with confidence. 3. Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social and professional topics. 4. Able to use the language fluently and accurately on all levels normally pertinent to professionals needs. 5. Speaking proficiency equivalent to that of an educated native speaker.

Teacher Page

Dear all my students, Welcome to my Classroom Webquest. As we all know, English has become more important now. We use English not only for daily purpose but also for business and trading purpose. Therefore, I choose this webquest to provide you to learn English, hoping that your English skill would be improved. You will see on my webquest, materials that include theory and exercise you need for practicing English. I hope this Webquest will be useful for you all. Thank you Very much!

Best Regards, Your Teacher Dewi Retna Dita

Standards

Credits

Other