Cold War Chronicles: A Study of Vietnam, Korea, Japan, and China

Dear History Agents,

Your next quest is to uncover the secret to why the U.S. government has been involved in Southern and Eastern Affairs for decades. After sleuthing through various primary and secondary sources, you will uncover the truth behind the myths and utilize your fact finding skills to formulate a political cartoon that will show your stance on US foreign affairs in the region. Your essential mission details are listed below:

SS7H3 Enduring Understandings/Essential Questions:

The agent will understand that when there is conflict between or within societies, change is the result.

How did nationalism lead to independence in India and Vietnam?

What was the role of the United States in the rebuilding of Japan after WWII?

How did communism influence China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square?

What were the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism?

Tasks:

This Cold War Fact Finding Mission Includes Several Key Components:

a. Describe how nationalism led to independence in India and Vietnam.
b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.
c. Explain the role of the United States in the rebuilding of Japan after WWII.
d. Describe the impact of Communist in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.
e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.

The agent will investigate events in Asia’s history leading up to the 21st century. Facts should be recorded on Agent Investigative Notepads.

The agent will present a timeline of 5 important events that led to independence in Vietnam. The agent will create a graphic that illustrates Japan’s government. A team of agents will create a memorial for one of the fallen Chinese victims of the Tiananmen Square Massacre. The memorial must be a creative endeavor highlighting things such as the tank man, the date of the massacre, the government erasing evidence of the massacre, or another aspect.

The agent and a partner will peruse primary sources and create correspondence between a soldier and a newspaper editor or reporter concerning the Korean War and its impact on the US during the latter half of the 20th century. The agent will complete a “domino effect” drawing including a caption that more than explains the idea behind the theory. The agent will be debriefed during the “evaluation” phase of the mission. Some advanced agents may elect to create Kahoot.it debriefing quizzes in order to assess your peer’s understanding and to rank fellow agents. The agents will be dismissed for the day. Each should supply a political cartoon of the Cold War, US, and Southern and Eastern Asia before Friday.

Mission: Find the facts about the question below! Pay Attention to check in days for starred items! As you are federal agents working on a fact finding mission, you will find every resource that you need in links above and below your quest leads. These resources are embedded to make your task less time consuming and easier to complete. While researching, if you dig up a better source, please inform the bureau director for bonus pay and special recognition.

Objective: Describe how nationalism led to independence in Vietnam.

http://www.history.state.gov/milestones/1953-1960/dien-bien-phu1

What is nationalism? What is independence?

Create a timeline that shows 5 major happenings which led to independence in Vietnam.

Begin the timeline with World War II. (Due Tuesday)

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The History of Asia...also known as SS7H3! Agent Debriefing and Evaluation of FactFinding Use your notes and your memory to fill in these blanks. (SS7H3 a and b) Both India and Vietnam were controlled by foreign countries. India was controlled by _______1______ and Vietnam was controlled by _______2______. Both countries got their independence. India was led by _______3______ and Vietnam was led by _______4______, but they did this in different ways. India got its independence by _______5______ and Vietnam got its independence by _______6______. To date, both are still independent countries. India’s government is _______7______ and Vietnam is _______8______. (SS7H3 c) After _______9______, Japan was told that it had to give up all the land that it had taken over before the war. The American general in charge of helping rebuild Japan was _______10______. He created a new _______11______ for Japan that setup a two-house legislature called the _______12______ and allowed people to vote. He kept the _______13______, but took away all of his power. (SS7H3 d) In China, things were pretty rough. In 1949, _______14______ took over as leader of a new Communist China. He tried two ideas in the 1950s and 1960s, the _______15______ and the _______16______, but both were pretty big failures. The purpose of both was to improve China’s _______17______. In 1989, students in Beijing tried to protest against the communist rule in _______18______, but it was stopped. The United States got involved because both halves were fighting to control the peninsula. The big idea was _______19______, which meant to keep the _______20______ within the borders of _______21______. The borders remained the same as before the war started. Similarly, in Vietnam, half the country was _______22______ and half was _______23______. We got involved to help our friends, _______24______, who were being _______25______. This war ended with a victory by the _______26______, and we were forced to leave in _______27______, Vietnam remains _______28______ to this day. &nbsp;Alternate evaluation: You may complete a 10-question Quiz (Due Thursday).
This web quest covers Georgia's 7th grade southern and eastern Asia history performance standards. This web quest is to be completed in a week's time with each day being devoted to a section if you have a regular 60 minute period schedule. Teachers with block scheduling should complete the lesson in 2 blocks.

**Standards**

**Historical Understanding**

SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.

a. Describe how nationalism led to independence in India and Vietnam.

b. Describe the impact of Mohandas Gandhi's belief in non-violent protest.

c. Explain the role of the United States in the rebuilding of Japan after WWII.

d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.

e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.

**Credits**

The images used and websites included within the web quest all meet teacher approval and I would like to thank the provider of the images, Mr. Young and Mr. Davis for clustering them accordingly. The Hall County Georgia 7th grade workbook was the place where I found the evaluation questions.

**Other**

This web quest will be edited in the future to include more differentiation so visit again soon.