Cold War Chronicles: A Study of Vietnam, Korea, Japan, and China

WebQuest Description: SS7H3: Students will analyze continuity and change in Southern and Eastern Asia leading to the 21st Century.

Grade Level: 6-8

Curriculum: Social Studies

Keywords: Koreas, Vietnam, War, China, Japan, nationalism, communism, Cold War

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WebQuest URL: http://zunal.com/webquest.php?w=281408

Introduction

Dear History Agents, Your next quest is to uncover the secret to why the U.S. government has been involved in Southern and Eastern Affairs for decades. After sleuthing through various primary and secondary sources, you will uncover the truth behind the myths and utilize your fact finding skills to formulate a political cartoon that will show your stance on US foreign affairs in the region.

Your essential mission details are listed below: SS7H3 Enduring Understandings/Essential Questions: The agent will understand that when there is conflict between or within societies, change is the result. How did nationalism lead to independence in India and Vietnam? What was the role of the United States in the rebuilding of Japan after WWII? How did communism influence China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square? What were the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism?

Tasks

This Cold War Fact Finding Mission Includes Several Key Components: SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.

a. Describe how nationalism led to independence in India and Vietnam.
b. Describe the impact of Mohandas Gandhi's belief in non-violent protest.
c. Explain the role of the United States in the rebuilding of Japan after WWII.
d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.
e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.

The agent will investigate events in Asia's history leading up to the 21st century. Facts should be recorded on Agent Investigative Notepads. The agent will present a timeline of 5 important events that led to independence in Vietnam. The agent will create a graphic that illustrates Japan's government. A team of agents will create a memorial for one of the fallen Chinese victims of the Tiananmen Square Massacre. The memorial must be a creative endeavor highlighting things such as the tank man, the date of the massacre, the government erasing evidence of the massacre, or another aspect.

The agent and a partner will peruse primary sources and create correspondence between a soldier and a newspaper editor or reporter concerning the Korean War and its impact on the US during the latter half of the 20th century. The agent will complete a "domino effect" drawing including a caption that more than explains the idea behind the theory. The agent will be debriefed during the "evaluation" phase of the mission. Some advanced agents may elect to create Kahoot.it debriefing quizzes in order to assess your peer's understanding and to rank fellow agents. The agents will be dismissed for the day. Each should supply a political cartoon of the Cold War, US, and Southern and Eastern Asia before Friday.

Process

Mission: Find the facts about the question below! Pay Attention to check in days for starred items! As you are federal agents working on a fact finding mission, you will find every resource that you need in links above and below your quest leads. These resources are embedded to make your task less time consuming and easier to complete. While researching, if you dig up a better source, please consult your fact finding skills to formulate a political cartoon that will show your stance on US foreign affairs in the region.

After sleuthing through various primary and secondary sources, you will uncover the truth behind the myths and utilize your fact finding skills to formulate a political cartoon that will show your stance on US foreign affairs in the region.

Koreas, Vietnam, War, China, Japan, nationalism, communism, Cold War

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The History of Asia...also known as SS7H3! Agent Debriefing and Evaluation of FactFinding Use your notes and your memory to fill in these blanks. (SS7H3 a and b) Both India and Vietnam were controlled by foreign countries. India was controlled by ______1_______ and Vietnam was controlled by ______2_____. Both countries got their independence. India was led by ______3_______ and Vietnam was led by ______4_____. But they did this in different ways. India got its independence by ______5_______ and Vietnam got its independence by ______6_____. To date, both are still independent countries. India’s government is ______7_______ and Vietnam is ______8_____. (SS7H3 c) After ______9_______, Japan was told that it had to give up all the land that it had taken over before the war. The American general in charge of helping rebuild Japan was ______10_____. He created a new ______11_______ for Japan that set up a two-house legislature called the ______12_______ and allowed people to vote. He kept the ______13_______, but took away all of his power. (SS7H3 d) In China, things were pretty rough. In 1949, ______14_______ took over as leader of a new Communist China. He tried two ideas in the 1950s and 1960s, the ______15_______ and the ______16_____. But both were pretty big failures. The purpose of both was to improve China’s ______17_____. In 1989, students in Beijing &nbsp;tried to protest against the communist rule in ______18_____. But it was stopped &nbsp;by the &nbsp;government. (SS7H3 e) Wars broke out in both Korea and Vietnam because of communism. When &nbsp;the &nbsp;line &nbsp;was drawn in Korea, power was divided between ______19_______ (who got ______20_____) and ______21_______ (who got ______22______). The ______23_______ half became communist and the ______24_______ half became democratic, like us. The United States got involved because both halves were fighting to control the peninsula. The big idea was ______25_______, which meant to keep the ______26_______ within the borders of ______27_____. Ultimately, the war ended &nbsp;and &nbsp;cease-fire, which means ______28_____. The borders remained the same as before the war started. Similarly, in Vietnam, the half the country was ______29_______ and half was ______30_____. We got involved to help our friends, ______31_______, who were being &nbsp;attacked by ______32_______’s forces. This war ended with a victory by the ______33_______ and we were forced to leave in ______34_____. Vietnam remains ______35_______ to this day. &nbsp;Alternate evaluation: You may complete a 10 question evaluation quiz or Kahoot.it quiz (Due Thursday). 21. Create a political cartoon summarizing your view of the standard (Due Friday).

### Evaluation

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning</th>
<th>Developing</th>
<th>Very Good</th>
<th>Advanced</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historical Accuracy</td>
<td>Very little of the historical information was accurate and/or in chronological order.</td>
<td>Most of the historical information was accurate and in chronological order.</td>
<td>Almost all historical information appeared to be accurate and in chronological order.</td>
<td>All historical information appeared accurate and in chronological order.</td>
<td>50</td>
</tr>
<tr>
<td>Role</td>
<td>Point-of-view, arguments, and solutions proposed were rarely in character.</td>
<td>Point-of-view, arguments, and solutions proposed were sometimes in character.</td>
<td>Point-of-view, arguments, and solutions proposed were often in character.</td>
<td>Point-of-view, arguments, and solutions proposed were consistently in character.</td>
<td>25</td>
</tr>
<tr>
<td>Knowledge Gained</td>
<td>Cannot explain one way in which his character &quot;saw&quot; things differently than other characters.</td>
<td>Can clearly explain one way in which his character &quot;saw&quot; things differently than other characters.</td>
<td>Can clearly explain several ways in which his character &quot;saw&quot; things differently than other characters.</td>
<td>Can clearly explain several ways in which his character &quot;saw&quot; things differently than other characters and explain why.</td>
<td>25</td>
</tr>
<tr>
<td>Required Elements</td>
<td>Student included less information than was required.</td>
<td>Student included most information that was required.</td>
<td>Student included all information that was required.</td>
<td>Student included more information than was required.</td>
<td>25</td>
</tr>
</tbody>
</table>

**Total Score**: 125

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**Conclusion**

I hope that you have learned a great deal during your quest of the real story of the Cold War! Of course, your concluding activity is what you do with what you’ve learned. In particular, your individually compiled political cartoon should demonstrate your understanding of the standard. Have fun with this final task and remember that the readers of the New York Times are pretty sophisticated so your work should be stellar! Further, I hope that you will report to the agency’s media center and check out materials on one of the subjects of this quest. As Agents, your job is nearly done, however, as lifelong learners, your quest has just begun.
This web quest covers Georgia's 7th grade southern and eastern Asia history performance standards. This web quest is to be completed in a week's time with each day being devoted to a section if you have a regular 60 minute period schedule. Teachers with block scheduling should complete the lesson in 2 blocks.

Standards
Historical Understanding
SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.
   a. Describe how nationalism led to independence in India and Vietnam.
   b. Describe the impact of Mohandas Gandhi's belief in non-violent protest.
   c. Explain the role of the United States in the rebuilding of Japan after WWII.
   d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.
   e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.

Credits
The images used and websites included within the web quest all meet teacher approval and I would like to thank the provider of the images, Mr. Young and Mr. Davis for clustering them accordingly. The Hall County Georgia 7th grade workbook was the place where I found the evaluation questions.

Other
This web quest will be edited in the future to include more differentiation so visit again soon.