Latin American Culture

WebQuest Description: The purpose of this web quest is to research Latin American culture, people, customs, geography, Natural Resources, Crime, and history.

Objectives: 1. Identify the countries in Latin America and describe its location in relationship to the United States. 2. Identify the major cultural events in Latin America. 3. Identify the variety of cultures in Latin America. 4. Identify the natural resources in Latin American and explain how having a single natural resource can be a disadvantage. 5. Identify the major geographical features in Latin America. 6. What do the People of Latin America value? 7. How does the demand for drugs in the United States affect the culture of Latin America?

Grade Level: 6-8
Curriculum: Social Studies
Keywords: Research, culture, Latin America, geography, indigenous peoples, history, current events, customs, values
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WebQuest URL: http://zunal.com/webquest.php?w=277992

Introduction

Have you ever wondered why the Amazon Rainforest is so valuable to our world? Have you ever dreamed of traveling to the Galapagos Islands, where Charles Darwin formed his theory of evolution? Do you want to know more about why Latin America is predominantly Roman Catholic and speak Spanish? Ever wanted to know more about South America's big cats, such as the elusive jaguar, nicknamed "Phantom of the Night"? You will complete a WebQuest on a chosen country in South America. Your final product will be a portfolio, which will allow you to share your finding with the class. Once you have read this introduction, click on the green TASK button on the left side of the screen.

Tasks

After researching your Latin American destination, develop a portfolio to share with the class. Your portfolio will need to include: all required parts of the WebQuest & photos of points of interest in your country which include architecture, the flag, national symbols, and a map of the country. Any other relevant information you would like to include. After choosing a location, briefly browse the locations below. When you have decided on a location, send me an email identifying the location you will visit. Choose only ONE country to learn about. You will research the geography of that chosen country. Open the document on EDMODO TITLED Culture, Land, Climate, Environment, and Society. This is where you will write down what you learned about the climate, the land, the populations and culture, and the environment and society of Latin America. Go to the following website to find this information with National Geographic's Interactive Map.

http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1

Next, you will research the history of your chosen country. Click on the link below that relates to your chosen country.

Argentina http://www.lonelyplanet.com/argentina/history
Brazil http://www.lonelyplanet.com/brazil/history
Chile http://www.lonelyplanet.com/chile/history
Colombia http://www.lonelyplanet.com/colombia/history
Dominican Republic http://www.lonelyplanet.com/dominican-republic/history
Ecuador http://www.lonelyplanet.com/ecuador/history
Peru http://www.lonelyplanet.com/peru/history
Puerto Rico http://www.lonelyplanet.com/puerto-rico/history
Venezuela http://www.lonelyplanet.com/venezuela/history

CIA FACTBOOK: Use the link at the bottom of the page to access additional/interesting information! STOP! If you finish early, ask Mr. Jessie if you can move on to the next assignment.

Day 2 You will research the art forms (painting, jewelry making, sculpting, etc...), architecture and concepts of beauty in your chosen country. You are expected to find images of art, architecture and common cultural practices when pertaining to physical beauty in both men and women. If you finish early, ask Mr. Jessie if you can move on to the next assignment.

Step 1: Search your country’s art by using the following search terms in combination with your country’s name: art, pottery, paintings, crafts, sculptures.

Step 2: Find a minimum of two (2) images of these art forms and provide a full sentence description of the image, by inserting the image into your Google document.

Step 3: Search your country's architecture by using the following search terms in combination with your country's name: architecture, housing, government buildings, museums. (Ex. Colombian architecture)
your country’s concepts of physical beauty by using the following search terms in combination with your country’s name: beauty, models, role models, actors, tribal, make-up. (Ex. Colombian role models)Step 6:STOP! Ask Mr. Jessie if you may proceed to the next day’s task before moving on. &nbsp;Get your work checked by Mr. Jessie.Day 3You will research current events and South America’s big cat, the jaguar. You will copy and paste the current format into a word document to edit.South America’s Jaguar &nbsp;Click on the link below to access the Jaguar portion of the WebQuest.http://ngm.nationalgeographic.com/ngm/0105/feature2/media2.html&nbsp;IntroTake notes below about what type of work is being done to conserve Jaguars in South America.Behavior Explain the behavior of a Jaguar, according to the video. &nbsp;(Write 4-5 sentences explaining)Relationship with Humans What impact have jaguars had on humans, and therefore their culture? &nbsp;(Write 4-5 sentences explaining)Current Events Article 1 Title: Link: List details about the article:Who: Where: What: Why: When: How: Organize your details into a paragraph. First sentence is introduction. Two-three supporting sentences. Last sentence is conclusion.Analyze: Why is this event important to the country? &nbsp;What does this event demonstrate about the culture? Organize your analysis into a paragraph. First sentence is introduction. Two-three supporting sentences. Last sentence is conclusion. In 1-2 sentences, ask an insightful question about your event or make a connection to another topic we have studied. STOP! If you finish early, ask Mr. Jessie for permission to move on to the next web quest.Day 4Today you will be researching the cultural celebrations/festivals, dance, music, sports, food and entertainment of your chosen country. Choose 3 categories to research: Cultural celebrations/fiestas, Dance, Music, Sports, Food, and Entertainment.Finally: Once you are finished with all web quest requirements, click on CONCLUSION button on the left side of this screen. &nbsp;I have provided extended learning opportunities that will be worth extra credit. &nbsp;You may choose up to two extra credit opportunities, worth 10 points each. &nbsp;All extra credit is due with your final project. &nbsp;No late extra credit will be accepted.

### Evaluation

Your final product will be a combination of your google doc questions and a portfolio, which will include your research, pictures from your country, and current events. &nbsp;The final product will be worth 150 points and will be graded according to the rubric below.

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning</th>
<th>Developing</th>
<th>Satisfactory</th>
<th>Excellent</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information</td>
<td>Most of the required information is missing.</td>
<td>Information is missing and not accurate.</td>
<td>Some information is missing, but the information provided is correct.</td>
<td>All information is provided. It is correct and answers all the questions. Complete sentences used.</td>
<td>50</td>
</tr>
<tr>
<td>Graphics/ Creativity</td>
<td>Student uses unneeded graphics or no graphics.</td>
<td>Student occasionally uses graphics that rarely support text and presentation.</td>
<td>Student’s graphics relate to text and presentation.</td>
<td>Student’s graphics explain and reinforce screen text and presentation.</td>
<td>25</td>
</tr>
<tr>
<td>WebQuest Tasks</td>
<td>The student did not do the required work on each day of the web quest.</td>
<td>The student did a little bit of the work on each day of the web quest.</td>
<td>The student did most of the work on each day of the web quest.</td>
<td>The student did all of the required work on each day of the web quest.</td>
<td>25</td>
</tr>
<tr>
<td>Portfolio/ Presentation</td>
<td>Student cannot answer questions about subject; portfolio is poorly organized.</td>
<td>Student is able to answer only rudimentary questions; portfolio is somewhat organized.</td>
<td>Student is at ease with expected answers to all questions; portfolio is organized.</td>
<td>Student demonstrates full knowledge by answering all class questions with elaborate explanations. Portfolio is highly organized.</td>
<td>50</td>
</tr>
</tbody>
</table>

| Total Score | 150 |

### Conclusion

Conclusion: The conclusion brings closure and encourages reflection. Summarize what the learners will have accomplished or learned by completing this activity or lesson. You might also include some rhetorical questions or additional links to encourage them to extend their thinking into other content beyond this lesson. By the end of this web quest, you will have learned the following about your chosen country: Geography, Language, History, Art, Architecture, Food, Populations, and Culture. Economy, Politics, and More! If you would like to extend your thinking into other content beyond the requirements, you have the opportunity to choose up to 2 extra credit assignments, worth 10 points each. &nbsp;Extra credit opportunities need to be handed in with your final project. &nbsp;Mr. Jessie will NOT accept late extra credit. Mr. Jessie will post the opportunities after Day 2, once I have a good idea about what additional topics you would like to learn about. &nbsp;Feel free to give Mr. Jessie some suggestions.

### Teacher Page

This web quest was developed for 6th grade Social Studies course for students. &nbsp;This web quest is good for students who learn best with visuals, task lists, sequential learning, concrete and literal information. &nbsp;

### Standards

### Credits