

Civil Rights: 100 Years in the Making

WebQuest Description: A WebQuest to study the Civil Rights Movement through the eyes and the voices of the people who started it. To begin, click on "Introduction".

Grade Level: 9-12

Curriculum: Social Studies

Keywords: civil, rights, martin, luther, king, jr. greg, walker

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WebQuest URL: <http://zunal.com/webquest.php?w=273152>

Introduction

African Americans have been fighting for equality since the passage of the 13th Amendment. In 1876 any advancement made by African Americans in the South was set back one hundred years when Republicans removed military presence out of the South for a guarantee of the U.S. Presidency. Facing Jim Crow laws on a daily basis became the norm for African Americans in the north and south. Finally in 1955 a brave woman finally took a stand, or rather a seat! Rosa Parks is given credit, not necessarily for starting the civil rights movement, but for setting in motion a chain of events that turn the tide of history. In this webquest you assume the role of a visitor from another world who has traveled back in time. You have been sent to explore a few key highlights of this movement. Place yourself in the exact moment; feel what the protesters felt, hear what they heard. In the end, you will be asked to write a short report from your perspective as one who marched and fought for equality and civil rights. Click on "The Task" to read your instructions...

Tasks

When you are finished with this WebQuest, you will have enough information to write a report that will: identify the catalyst (person or thing that precipitates an event) of the Civil Rights Movement; analyze if civil disobedience is the most effective means to achieve social change; evaluate the ideas of the 1960's and their relevance today. To do this you will visit several websites and hear and read first-hand accounts of the people who actually participated in the movement. Click on "The Process" to begin...

Process

STEP 1: terminology is important! Find the definitions for the following words. You can use an online dictionary or an old fashioned dictionary. Be sure to write a thorough definition. <http://www.merriam-webster.com/segregationintegrationdiscriminationracismsuffrageboycottreform> Jim Crow Laws protest civil rights

STEP 2: Research each of the following events and provide an answer to these five questions FOR EACH EVENT: What happened? Where and when did it happen? Key people involved? Why did it happen? Who was affected by the event?

Evaluation

Use the rubric below when writing your report. Remember to write the report as one who participated in the movement and to explain events to an audience who has never heard of this movement before. After previewing the Rubric (below), click on "Conclusion"...

Category and Score	3	6	8	10	Score
identify a catalyst of the Civil Rights Movement	no catalyst is identified	catalyst is named only	catalyst is named and partial explanation given	catalyst is identified and an explanation is given demonstrating why the catalyst was chosen and the impact it had on the Civil Rights movement	10
evaluation of civil disobedience	no evaluation given	examples of civil disobedience are used	civil disobedience is mentioned as an impact on making changes in society	civil disobedience is evaluated on its effectiveness to make changes in society with specific examples given to support evaluation	10

Category and Score	3	6	8	10	Score
relevance of the Civil Rights Movement	no mention of relevance is given	importance of Civil Rights movement is given, but no relevance to today	brief explanation of importance and relevance	detailed relevance of the Civil Rights movement is given along with its importance to today	10
overall report	simple listing of facts	NA	NA	a full report clearly explaining and evaluating the Civil Rights movement	10
				Total Score	

Conclusion

Click on the link below to be taken to the Google Classroom. You will use the document attached to the assignment, "Civil Rights Webquest Report".[CLICK HERE](#)

Teacher Page

Use as you wish; change what you need. You're a teacher - make it fit your classroom!! Enjoy.

Standards

Essential Questions:

1. is civil disobedience the most effective means to achieve social change?
2. Do the ideas of the 1960's still have relevance today?
3. What was the catalyst of the Civil Rights Movement?

Missouri Dept. of Education Class Level Expectations (CLE's)

1A; 2A; 2C; 3a.L; 3a.K; 3a.M; 3a.W; 3a.X

Credits

Other