

Milton S. Hershey: American Chocolate Bar Creator.

WebQuest Description: Have you ever wondered what life was like for the American chocolate inventor? Or how Hershey's chocolate came to be what it is today? This website will allow you to become a Hershey's chocolate expert. So hold on your seats, it's chocolate time!

Grade Level: 3-5

Curriculum: English / Language Arts

Keywords: Milton S. Hershey; Hershey's Candies; Milton Hershey School; and the Creation of Hershey, PA.

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WebQuest URL: <http://zunal.com/webquest.php?w=26842>

Introduction

Welcome Chocolate-teers! Get your note pads ready and put your thinking caps on because you are the newly hired investigator for the Hershey's Company. Your job as the investigator, is to explore the important points of Milton S. Hershey's life, along the creation of Hershey's milk chocolate. Goodluck!

Tasks

Welcome! You are the newly-hired Hershey's chocolate investigator, ready to start your investigation. Your job is to discover the important aspects of Milton S. Hershey's life. While you are busy discovering the important facts about Milton S. Hershey's life, you will also be discovering what impacts of Milton S. Hershey has had on the Central-Pennsylvania town of Hershey, PA. Lastly, you will uncover the process of how Hershey's products are made. Websites will be your main tool during this investigation. You will be exploring many websites to discover important facts about Milton S. Hershey's life and his chocolate. As you investigate, you will record specific points about Milton Hershey and his chocolate, on a PowerPoint. When you are done with the PowerPoint, you will print out the handouts and create a flip book, by stapling the handout powerpoint squares together. Put your badges on, the investigation starts now!

Process

Your investigation begins by first printing out the PowerPoint below, as a handout. Then, you want to continue your investigation by accessing each of the websites listed below. Be sure to have the PowerPoint handout nearby as you investigate, so that you can write down the important information that each PowerPoint slide asks you to complete. You will write down the information that you found about each slide on separate peices of notebook paper. Be sure to be descriptive when writing out the topic/subject for each slide. When you are done investigating each website and you have found all the information needed to successfully complete the PowerPoint, you will then type the information on the PowerPoint provided below. When you are finished typing up the PowerPoint, you will print out the handouts and cut each of them out. When you are done cutting, you will staple the handout PowerPoint squares together to create an informative flip book. So, put your thinking caps on and get your pencils ready because it is time to investigate! Milton S. HersheyInvestigate this site to find Milton's birth and death dates; his parents name; his education; the age he was during his caramel apprentice; and his age when his first caramel business was a success.
<http://www.practicallyedible.com/edible.nsf/pages/miltonhershey!opendocument Hershey's Products: Chocolate CandyInvestigate your favorite Hershey's candy and write three interesting facts on the corresponding slide.>
<http://www.hersheys.com/products/chocolate.asp History: Milton S. HersheyUse this site to find where he was born; where the three locations of his caramel businesses were before he was successful; what his model town included; and what he did to help his community during the Great Depression.> http://www.hersheypa.com/town_of_hershey/history/ Hershey Bar History-Invention of the Hershey BarInvestigate how and when the Hershey Bar was invented.
<http://www.ideafinder.com/history/inventions/hersheybar.htm Discovering HERSHEY'S: Milton S. HersheyFind out how Milton Hershey became fascinated with inventing chocolate and how much he sold his successful caramel company for.>
<http://www.hersheys.com/discover/milton/milton.asp The History of Chocolate-1900'sDiscover when Milton Hershey invented the Hershey Kiss and who created the classic Reese's Cup.>
http://www.mce.k12tn.net/chocolate/history/history_of_chocolate6.htm Milton S. HersheyInvestigate this website to find out what Milton Hershey's house is used for today and what building has been dedicated to the Hershey's.
<http://www.visithc.com/miltonshershey.shtml The History of Hershey's ChocolateFind out how many Kisses are produced a day. Also, investigate the possible places where one can purchase Kisses around the globe.>
http://www.essortment.com/all/thehistoryofh_rizr.htm Discovering HERSHEY'S: Making ChocolateWatch this exciting video on how chocolate is made. Also, find out how much milk hershey uses day.
http://www.hersheys.com/discover/tour_video.asp Milton Hershey SchoolDiscover who the school was originally founded for and who it benefits today.
<http://www.mhs-pa.org/about/history/ The Hershey HeritageIdentify the key words of Milton Hershey's legacy.>
<http://www.hersheytrust.com/cornerstones/heritage.shtml>

Evaluation

Category and Score	Unsatisfactory	Needs Improvement	Good	Excellent	Score
Student can identify important facts from Milton Hershey's life.	Only a few slides are completed in the flip book and most of the information is incorrect.	Most of the facts on Milton Hershey are completed, but some of those answers are incorrect in the flip book.	All of the facts on Milton Hershey are completed, but some answers are incorrect in the flip book.	All of the facts on Milton Hershey are complete and correct in the flip book.	%25
Student can identify the process of making chocolate.	Most of the steps on making chocolate were NOT typed on the corresponding slides. The student is missing more than 5 steps.	Very little of the steps on making chocolate were typed correctly on the corresponding slides. The student is missing 3-5 steps.	Most of the steps on making chocolate were typed correctly on the corresponding slide. Only missing 1-2 steps.	All steps on making chocolate are typed and are correct on the corresponding slide.	%25
The student can successfully complete a PowerPoint.	The student has incompleted more than 5 slides.	The student has incompleted 3-5 slides.	The student has incompleted 1-2 slides.	All of the slides are completed.	%25
The student can use correct spelling in a PowerPoint.	7 and above spelling mistakes were found.	3-7 spelling mistakes were found.	1-3 spelling mistakes were found.	No spelling mistakes were found.	%25
				Total Score	%100

Conclusion

After you have completed your investigation, share three interesting facts from your flip book with three members of your class. Then, have each of them share three interesting facts that they have found. By sharing, you and your partners can become experts on the American chocolate creator and his products. Your investigation is complete and was a success. Wonderful work!

Teacher Page

This webquest is designed for grades 4-5. It is made to be used during lessons involving social studies and science in a thematic unit on Milton S. Hershey. The length and time of completion of the WebQuest will depend on number of students present in class, whether or not they may work in pairs, and how many computers are made available to the students. Standards: This WebQuest's standards are from the Pennsylvania State Standards Social Studies: 6.1 D, 6.2 I, 6.4 B, 6.5 D, 6.5 E, 7.1 B, 7.3 C, 7.3 D, 8.1 A-D, 8.2 A-D, 8.3 A-D, and 8.4 A-D. Science: 3.2 C, 3.5 A-B, 3.6 C, 3.8 A-C, 4.4 A-C, and 4.8 A-D. Materials and Equipment: Computers, internet, Microsoft PowerPoint program, notebook paper, pencil, and printers. Objective: The class will be able to identify and write about the important aspects of Milton S. Hershey's life, along with the chocolate he created. Anticipatory Set: Students will be asked to estimate how many Hershey's Kisses are made a day and how much milk is used by Hershey. Procedure: As a class, the teacher will go through the WebQuest explaining each step of the WebQuest clearly. The students will then work independently on answering the questions in the power point. The teacher will be walking around to monitor the progress of the students. Closure: After the teacher gets the students flipbooks laminated, the student will share three pieces of interesting information with a partner. The teacher should switch the partners every so often, so that the students can gain knowledge from a wide variety of their peers.

Standards

Credits

Other