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The Hows and Wows Student Self-Assessments!

WebQuest Description: Self-assessment is a proven tool for maximizing understanding and synthesis of new learning. This webquest is an introduction to the ways and wonders of these tremendous tools.
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Introduction

Ever get this feeling in the classroom?!Sometimes it can be frustrating to decipher just what it is you are supposed to learn, right? And sometimes it's hard to know just what the teacher wants you to do?Well never fear! Self-Assessments are here! And with careful planning, and clear communicating your teachers can help you become a happy baby! Read on to learn how...

Tasks

At the end of this web quest, you will complete a ten slide powerpoint presentation. It should include: What self-assessment meansHow it is beneficialDescription of 3 forms of self-assessmentCreate your type of self-assessment and describe how you would use it in a classroom.The goal of this task and of this webquest is that you will be able to describe what self-assessment is, discuss why it is important, provide several examples and create you own! The presentation should be informative, interesting and instructive.

Process

Phase 1First, you will complete the research portion of this webquest. As you make your way through, take notes in a Word document or on notebook paper. Pay attention to important details about:What is self-assessment?How is it used?How is it helpful?What are some different kinds of self-assessments?After you complete the RESEARCH portion, move along to Phase 2.RESEARCH1. A teacher in San Diego has been using self-assessments in his classroom for years. Read about his experiences. Be sure to note how his students use them and how they are helpful!2. Self-assessments must be carefully directed, with clear expectations and instructions. Watch the video below titled "Vague Art Critique Disaster" to see what happens when the criteria for success are not well defined. Unfortunately, art critiques often delved into vague and subjective conversations because there are no rubrics, and the learning targets are not expressed. (CAUTION: ADULT LANGUAGE)3. View the following articles to find more information regarding the importance of self-assessment, and more about implementation: http://www.cmu.edu/teaching/assessment/howto/basics/selfassessment.htmlhttp://www.philseflsupport.com/self-assessmenttechniques.htmhttp://www.ascd.org/publications/classroom_leadership/sept2001/Student_Self-Assessment.aspx4. Search the web for examples of self-assessment that interest and inspire you.5. Begin to formulate ideas for your own type of self-assessment.Phase 2Now you will create a 10 slide presentation that synthesizes what you have learned about self-assessments into a thoughtful and interesting presentation. Be sure to include your definition of self-assessment, why it is important/beneficial, how it is used, 3 different types you have found, as well as an example of your own. Also, discuss the importance of clear targets and expectations, creating rubrics, etc.Phase 3Using the rubric provided in this webquest, self-evaluate your presentation. Email your presentation and a Word doc containing your self-evaluation to the instructor.

Evaluation

Your presentation will be assessed using the following rubric.

Category and Score	Need to Improve - 1	Getting There - 2	Got It - 3	Ninja Master - 4	Score
Clarity	Slides are sloppy and/or confusing. Order of slides hard to follow. Message/information is unclear. Many grammar/spellingissues.	Slides are somewhat understandable. Slide sequence choppy. Information not well organized. Some grammar/spellingissues.	Introduction, body and conclusion are evident. Info is clearly communicated. Slides are generally neat and interesting. Few grammar/spellingissues.	Superbly organized. Clear intro/body/conclusion. Excellent appearance and neatness of slides. Interesting and entertaining. Zero spelling or grammar issues.	-
Targets	No clear relation between self-assessment and learning. Information disjointed. Importance and uses not stated.	Some type of example or explanation is evident that at least describes the concept of self-assessment. There is at least one or two clear examples.	Self-assessment defined. The importance is stated. 3 solid examples are provided. Created at least one new type of assessment.	Mastery of understanding is evident. Language is informative and concise. All necessary examples are provided. New assessment example demonstrates advanced thinking and creativity.	-
Resources	Clearly, the resources were not read. No clear use of the provided resources is evident. No new resources are related.	Seems that resources were at least given a glance. There are one or two places were a connection to a resource is made. At least one new resource provided.	Slides reflect that the resources were obviously utilized. At least 2 new resources are provided from decent sites.	Demonstrates an in-depth consumption of the material. At least three new resources are provided from high quality sites/advanced papers.	-
Engaging	Presentation is dull. Way too much or too little information. No decent illustrations. Colors and fonts are not too sloppy.	Few decent images. Colors and fonts are sloppy but passable.	Interesting graphics on most slides. Colors and fonts are well chosen.	Very interesting and/or entertaining imagery throughout. Colors and fonts excellently crafted.	-
				Total Score	

Conclusion

Congratulations! You did it!!Hopefully by now you have a firm understanding of the value student self-assessments, and you have been able to share your learning with others. From anonymous checks-on learning, to formative and summative critiques, developing rubrics or self-evaluating by other rubrics, self-assessment can take many forms.Don't stop now you're on a roll! There are many wonderful resources online for self-assessments. Talk to your friends and co-workers, as well as your students. Together we can take the frustration out of learning targets and assessment.

Teacher Page

Hey Teachers!In this webquest you will find all kinds of data demonstrating the time tested practice of using self-assessment to meta-congnitive skills. When students learn about how to think about their learning, the connections they can make became much deeper and concrete. And we can use self-assessments to continue to craft our rubrics and expectations in language they can grasp firmly.

Standards

Effectively use content-specific language, style, tone, and text structure to compose or adapt writing for different audiences and purposes.

Apply standard English conventions to effectively communicate with written language.

Gather information from a variety of sources; analyze and evaluate the quality and relevance of the source; and use it to answer complex questions.

Standards can be found here:
http://www.cde.state.co.us/sites/default/files/documents/coreadingwriting/documents/rwc_12th_grade.pdf

Credits

Other