

Hispanic Heritage Month Country Project

WebQuest Description: This WebQuest allows students to research and explore countries in which Spanish is one of the official languages. Students will gain an understanding of Hispanic cultures and customs.

Grade Level: 9-12

Curriculum: Foreign Language

Keywords: Hispanic Heritage Month, Hispanic Country Research, Latino Heritage, Argentina, Bolivia, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Equatorial Guinea, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Spain, Uruguay, Venezuela

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Introduction

You and your partner have been selected as delegates to represent your assigned country. You will be presenting information about this country at a forum on the Spanish speaking world. On which continent is your country located? Are languages other than Spanish spoken in this country? What do the locals eat? Is there a typical music or dance associated with your country? Who are some well known individuals from this country? This WebQuest will help you and your partner to answer these and many more questions as you become experts on your assigned country. Enjoy!

Tasks

Your task is to work in pairs to research your assigned country and to present a PowerPoint slideshow that summarizes your findings. You will also create a separate presentation poster that includes highlighted information and data. The website links provided on the Process page will guide you in compiling your information. You are required to provide specific facts, figures and images related to your assigned country.

Process

1. Choose a partner with whom you will work. You will sit next to this person in the computer lab. Be sure you choose a person with whom you will stay on task and be productive.
2. Start a new PowerPoint slideshow. Save the file in the assigned Student Common Folder. Save the file with a document name that uses the following format: both partners last names_country name_period (ex: saxtonfulbright_italy_3rd).
3. SLIDE ONE - TITLE PAGE: The title page should include the a) name of your assigned country, b) images of this country's flag and c) coat of arms, and d) the country's motto. This slide should also have e) your partner's and your names. Note: Use the Wikipedia link.
4. SLIDE TWO - GEOGRAPHY: On this slide, include a) the name of your country's capital, b) a map of your country as well as c) a map that shows your country's location on its continent/in its region. Note: Use the maps from the CIA World Factbook link.
5. SLIDE THREE - PEOPLE & SOCIETY: On this slide, include information and images about your country's a) languages, b) nationality in English and Spanish, c) population, d) ethnic groups and e) religions. Note: Use the CIA World Factbook link.
6. SLIDE FOUR - INDEPENDENCE & GOVERNMENT: On this slide, include information and images about your country's date of a) independence/national day, b) type of government and c) head(s) of state. Note: Use the CIA World Factbook link and do a Google image search for photos.
7. SLIDE FIVE - ECONOMY: On this slide, include information and images about your country's a) currency and b) major exports. Note: Use the Wikipedia link to find the currency (type of money) Use CIA World Factbook link for major exports (look for "exports: commodities").
8. SLIDE SIX - 2 IMPORTANT HISTORICAL FIGURES: On this slide, include images and information (date of birth & death; 3 facts about why the person is an important historical figure for your assigned country) about two important historical figures from your country (**Mr. Nickerson's students must include one historical figure; the second will be considered extra credit**). These two individuals should have played a significant role in the history and/or development of your country. Note: Start with the Wikipedia and Encyclopedia Britannica links. If you need additional help, ask Ms. Jewell or Nickerson.
9. SLIDE SEVEN - 2 IMPORTANT MODERN FIGURES: On this slide, include images and information about two well known modern individuals from your country. These people should be alive. You can include authors, politicians, entertainers, athletes, scientists, scholars, etc. Each individual must be from a separate category. You may not have two actors, two writers, etc. You may have a politician and an athlete or a writer and an actor, etc.
10. SLIDE EIGHT - FESTIVALS/CELEBRATIONS: On this slide, include images and information about at least two festivals/celebrations for which the country is well-known.
11. SLIDE NINE - FOOD: On this slide, include images and information about the typical foods and dishes for which your country is known.
12. SLIDE TEN - MUSIC: On this slide, include images and information about the typical music associated with your country.
13. SLIDE ELEVEN - DANCE: On this slide, include images and information about the typical dances in your country.
14. SLIDE TWELVE - CITATIONS: On this slide, include the text below and links to the websites where you found the information about your country: All of the information included in this PowerPoint presentation can be found on the following websites: RESEARCH LINKS: Below is a chart with links to websites for each assigned country. You MUST use ALL THREE websites to do your research. You also MUST INCLUDE ANY ADDITIONAL WEBSITES YOU USE while researching your country. For images, it is recommended that you do a Google image search. You MUST cite the source location of all images on each slide in which they are used. Country Name CIA World Factbook Encyclopedia Britannica Wikipedia Argentina <https://www.cia.gov/library/publications/the-world-factbook/geos/ar.html>

<http://school.eb.com/levels/high/article/109725> <http://en.wikipedia.org/wiki/Argentina> [Bolivia](http://en.wikipedia.org/wiki/Bolivia)
<https://www.cia.gov/library/publications/the-world-factbook/geos/bl.html> <http://school.eb.com/levels/high/article/106089>
<http://en.wikipedia.org/wiki/Bolivia> [Chile](http://en.wikipedia.org/wiki/Chile) <https://www.cia.gov/library/publications/the-world-factbook/geos/ci.html>
<http://school.eb.com/levels/high/article/106240> <http://en.wikipedia.org/wiki/Chile> [Colombia](http://en.wikipedia.org/wiki/Colombia)
<https://www.cia.gov/library/publications/the-world-factbook/geos/co.html> <http://school.eb.com/levels/high/article/106257>
<http://en.wikipedia.org/wiki/Colombia> [Costa Rica](http://en.wikipedia.org/wiki/Costa_Rica) <https://www.cia.gov/library/publications/the-world-factbook/geos/cs.html>
<http://school.eb.com/levels/high/article/110096> http://en.wikipedia.org/wiki/Costa_Rica [Cuba](http://en.wikipedia.org/wiki/Cuba)
<https://www.cia.gov/library/publications/the-world-factbook/geos/cu.html> <http://school.eb.com/levels/high/article/117378>
<http://en.wikipedia.org/wiki/Cuba> [Ecuador](http://en.wikipedia.org/wiki/Ecuador) <https://www.cia.gov/library/publications/the-world-factbook/geos/ec.html>
<http://school.eb.com/levels/high/article/106215> <http://en.wikipedia.org/wiki/Ecuador> [El Salvador](http://en.wikipedia.org/wiki/El_Salvador)
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http://en.wikipedia.org/wiki/El_Salvador <https://www.cia.gov/library/publications/the-world-factbook/geos/sp.html>
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<https://www.cia.gov/library/publications/the-world-factbook/geos/gt.html> <http://school.eb.com/levels/high/article/110100>
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<http://school.eb.com/levels/high/article/110779> http://en.wikipedia.org/wiki/Equatorial_Guinea
[Honduras](http://en.wikipedia.org/wiki/Honduras) <https://www.cia.gov/library/publications/the-world-factbook/geos/ho.html>
<http://school.eb.com/levels/high/article/110102> <http://en.wikipedia.org/wiki/Honduras> [México](http://en.wikipedia.org/wiki/Mexico)
<https://www.cia.gov/library/publications/the-world-factbook/geos/mx.html> <http://school.eb.com/levels/high/article/108719>
<http://en.wikipedia.org/wiki/Mexico> [Nicaragua](http://en.wikipedia.org/wiki/Nicaragua) <https://www.cia.gov/library/publications/the-world-factbook/geos/nu.html>
<http://school.eb.com/levels/high/article/110104> <http://en.wikipedia.org/wiki/Nicaragua> [Panamá](http://en.wikipedia.org/wiki/Panamá)
<https://www.cia.gov/library/publications/the-world-factbook/geos/pm.html> <http://school.eb.com/levels/high/article/110106>
<http://en.wikipedia.org/wiki/Panama> [Paraguay](http://en.wikipedia.org/wiki/Paraguay) <https://www.cia.gov/library/publications/the-world-factbook/geos/pa.html>
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<https://www.cia.gov/library/publications/the-world-factbook/geos/pe.html> <http://school.eb.com/levels/high/article/108535>
[http://en.wikipedia.org/wiki/Puerto Rico](http://en.wikipedia.org/wiki/Puerto_Rico) <https://www.cia.gov/library/publications/the-world-factbook/geos/rq.html>
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<https://www.cia.gov/library/publications/the-world-factbook/geos/dr.html> <http://school.eb.com/levels/high/article/117380>
[http://en.wikipedia.org/wiki/Dominican Republic](http://en.wikipedia.org/wiki/Dominican_Republic) [Uruguay](http://en.wikipedia.org/wiki/Uruguay) <https://www.cia.gov/library/publications/the-world-factbook/geos/uy.html>
<http://school.eb.com/levels/high/article/108768> <http://en.wikipedia.org/wiki/Uruguay> [Venezuela](http://en.wikipedia.org/wiki/Venezuela)
<https://www.cia.gov/library/publications/the-world-factbook/geos/ve.html> <http://school.eb.com/levels/high/article/108771>
<http://en.wikipedia.org/wiki/Venezuela>

Evaluation

This project is a MAJOR GRADE (50% of your average). Your PowerPoint presentation will be evaluated according to the following grading guide: HISPANIC HERITAGE MONTH & COUNTRY PROJECT POWERPOINT & GRADING GUIDE & SLIDE ONE - TITLE PAGE: & Country's Name & Country's Flag & Country's Coat of Arms & Country's Motto & Partner Names & SUBTOTAL: & SLIDE TWO - GEOGRAPHY: & Country's Capital & Map of Country & Map of Location of Country

(continent/region) _____ / 5 pts.
SUBTOTAL: _____ / 15 pts.
3. SLIDE THREE - PEOPLE & SOCIETY: a. Country's Languages (including Spanish) _____ / 3 pts.
b. Country's Nationality (English & Spanish) _____ / 2 pts.
c. Country's Population _____ / 5 pts.
d. Country's Ethnic Groups _____ / 5 pts.
e. Country's Religions _____ / 5 pts.
4. SLIDE FOUR - INDEPENDENCE & GOVERNMENT: a. Country's Date Independence/National Day _____ / 5 pts.
b. Country's Type of Government _____ / 5 pts.
c. Country's Head(s) of State _____ / 5 pts.
5. SLIDE FIVE - ECONOMY: a. Country's Currency _____ / 5 pts.
b. Country's Major Exports _____ / 5 pts.
6. SLIDE SIX - 2 IMPORTANT HISTORICAL FIGURES: a. Historical Figure #1 _____ / 5 pts.
b. Historical Figure #2 _____ / 5 pts.
7. SLIDE SEVEN - 2 IMPORTANT MODERN FIGURES: a. Modern Figure #1 _____ / 5 pts.
b. Modern Figure #2 _____ / 5 pts.
8. SLIDE EIGHT -

FESTIVALS/CELEBRATIONS: Festival#1 _____ / 5 pts.

Festival#2 _____ / 5 pts.

SLIDE NINE - FOOD: _____ / 10 pts.

SLIDE TEN - MUSIC: _____ / 10 pts.

SLIDE ELEVEN - DANCE: _____ / 10 pts.

SLIDE TWELVE - WEBSITE CITATIONS: _____ / 10 pts.

IMAGES/NEATNESS/VISUAL PRESENTATION: _____ / 25 pts.

TOTAL: _____ / 170 pts.

FINAL GRADE: _____ %

Category and Score				Score
			Total Score	

Conclusion

I hope that you have enjoyed learning about your assigned Spanish-speaking country! Please save your completed PowerPoint presentation onto my USB Flash drive.

Teacher Page

This WebQuest was designed for 9th grade Spanish I and II classes at the Hastings Ninth Grade Center in Alief, Texas. It should take no more than five 50-minute classes for students to produce a final PowerPoint presentation.

Standards

Credits

Thanks to Mr. Paul Nickerson for his collaboration!

Other