Culturally competent nursing: the Navajo Indian experience

WebQuest Description: This is a class assignment on creating a student-centered learning environment using the tool of social media. Cultural competency is a skill that nursing students need to master to practice effectively in the new globalized setting. This webquest will utilize the concept of death and dying among the Navajo Indians to teach cultural competency basics to the student nurse. "Diversity: the art of thinking independently together". Malcolm Forbes

Grade Level: College / Adult
Curriculum: Health / PE
Keywords: nursing; cultural diversity; cultural competence
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Introduction

The task of this webquest is to develop cultural awareness in the student nurse. Social and empirical evidence of the Navajo example will be used to guide the student into cultural competency in awareness, thinking, and practice. Nurses need to be aware of their beliefs, biases, and emotions, and work through these before they can practice effectively. After active participation in this webquest, the student will be able to:

1. Reflect on, and state the importance of cultural competence in health care
2. Discuss Leininger's cultural care diversity and universality theory/model
3. Apply the Leininger model to attending to a terminally ill Navajo patient in an acute care setting.

Tasks

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Step 1: Where am I in this? Please take a moment to evaluate your knowledge of cultural competency by taking this quiz at http://erc.msh.org/quiz.cfm?action=question&qt=all&module=provider&language=english. Do not post your score. Write a paragraph on what you discovered about yourself and post in the discussion section.

Step 2: View this video on the theory of cultural competency by Madeline Leininger, the lady who developed the theory. Access these resources from Excelsior online library: http://www.excelsior.edu/web/library.

Step 3: Team activity: If your last name begins with A-I ------Team 1 &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &n

Evaluation

Reflective journal: In your journal give a narrative of your views of your cultural competency skills. State 3 basic tools that helped you to understand the importance of cultural competency. Your response will be based on the case that was presented by your team. Identify one area you need to work on to improve the way you view people of other cultures. The cultures may be social, economic, or psychosocial (lifestyle). Describe two ways that your team collaboration helped you to understand this concept. Refer to the detailed rubric. This will be 40% of your final grade. Note the deadline - December 10, 2014 at 1159, EST.

Conclusion

Teacher Page

Standards
Credits
Other