

## What do you want to do when you grow up?

**WebQuest Description:** This webquest is designed to explore the many important jobs that skilled workers do in our community. You will consider a few jobs that you might like to do in the future. You will also think of jobs that produce the goods and services we use every day; and realize how much we depend on each other for them.

**Grade Level:** K-2

**Curriculum:** Business / Economics

**Keywords:** human resource, natural resource, capital resource, goods, services, wants, needs, scarcity.

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### Introduction

Congratulations, you have just won a trip to Fantasy Island! You will have the opportunity to do any job you choose for one week. You will travel to an island where your dream job will come true. Don't be afraid to explore the many possibilities and enjoy your adventure!

### Tasks

First you will pack a suitcase. Since the plane taking you is small, you are only allowed 10 personal items. Everything else will be provided by the Fantasy Island crew. Be sure to take a toothbrush! Then you will research about a variety of jobs and take notes about the ones you think you would enjoy working at. Remember that some jobs provide goods and others services, but all jobs satisfy someone's needs or wants. We all depend on each other for the things we need and want. You will answer questions about the three jobs you choose. After looking at the resources listed online you will have an idea of which jobs produce goods and which produce services. Finally you will choose the ONE job you think you want to try out at your stay at Fantasy Island. You will write a journal entry about a day at work at this job and we will share in class to see what kind of services and goods we are producing in our classroom community and how they are related.

### Process

Okay, let's pack a suitcase first. Remember we have limited space on the airplane. Scarcity means that we cannot take everything we want. Think about what you really need to take because you can only take 5 personal items. Write these down on a piece of paper. Check out the many interesting jobs available using the following link: <http://jobprofiles.monster.com/> Read the job descriptions and skills needed for the ones you like. Select three that seem the most interesting and answer the questions about them on the attached job information worksheet and print it. Before you make up your mind go into some of the websites listed below and find out about other jobs that might not be on the list. [http://www.hersheys.com/discover/tour\\_video.asp](http://www.hersheys.com/discover/tour_video.asp) <http://gotpaws.net/> [http://starchild.gsfc.nasa.gov/docs/StarChild/space\\_level2/astronaut.html](http://starchild.gsfc.nasa.gov/docs/StarChild/space_level2/astronaut.html) Now the hard part: you must make up your mind. Choose the one job you want and on the attached journal worksheet write a journal entry about your dream job experience at Fantasy Island. You will print this as well. If you are finished all three papers will be turned in to me for grading according to the rubric. The rubric is located under the evaluation tab. Print this out as well and use to guide your work. Be prepared to share your experience with the class.

### Evaluation

Category and Score	Developing Unreflective	Able Aware	Indepth Skilled	Masterful Mature	Score
Suitcase list	2 items relevant useful	3 items relevant useful creative	4 items relevant useful creative	5 items relevant useful creative	%10
job information worksheet	1 job choice 3 questions answered incomplete sentences	2 job choices 6 questions answered incomplete sentences	3 job choices variety 9 questions answered uses complete sentences less creative reasoning	3 job choices variety 9 questions answered uses complete sentences creative reasoning	%30

Category and Score	Developing Unreflective	Able Aware	Indepth Skilled	Masterful Mature	Score
journal entry	explains reason for job preference less descriptive vocabulary incomplete sentences	explains reason for job preference descriptive vocabulary complete sentences	explains reason for job preference descriptive vocabulary complete sentences	explains reason for job preference descriptive vocabulary complete sentences imaginative	%30
class participation	speaks using unclear and understandable ideas able to explain job preference	speaks using clear and understandable ideas able to explain job preference and impact on community	speaks using clear and understandable ideas able to explain job preference and impact on community	speaks using clear and understandable ideas able to explain job preference and impact on community	%30
				Total Score	%100

## Conclusion

Now that you have explored the exciting world of job possibilities, why do you think the job you chose is important to other people in your community? We will share our choices with the class and make a chart about how our jobs are important to each other.

## Teacher Page

This webquest is designed to be used in a 2nd grade social studies class. It is part of a unit on Economy and expands on the big idea of INTERDEPENDENCE. After completing the webquest individually we will gather as a class and discuss the results and experience. We will create a chart with the results of each students job preferences and compare and contrast each one. We will analyze how we are dependant on each other to supply us with the goods and services that we need and want. Each student will share thoughts and reasonings behind his/her choice.

### Standards

### Credits

### Other