

Process

WebQuest is designed to give you the opportunity to learn and research information at your own pace. There will be certain tasks that you need to complete in order to finish this WebQuest and to gain a sufficient knowledge on the topic of the Water Cycle. Base on your understanding after using this WebQuest, you will design your poster with good suggestions on saving water at home.

The water cycle Video Water Saving Tips Home Water Conservation in Hong Kong Hong Kong Water Supply Department: From Source to Tap

ideas to create your poster after viewing the information provided above. Here are some interesting websites that will help you come up with your poster about the water cycle. Please check the evaluation criteria before you start your design. Access the links below to get you started on your project. Enjoy your learning! Have Fun!

Your Task: Design Tips for Beginners

the water cycle. Be sure to explain all parts of the Water Cycle. Some Tips: to create your poster more organize and attractive, you could use a variety of tools to assist you. For Example, 1. WebQuest, the links on the WebQuest. 2. search Google for picture your notes

Webmaster : Miss Helen Chan (LTMP)

Evaluation

all the parts of the Water Cycle. Please check the evaluation criteria before you start your design.

Webmaster : Miss Helen Chan (LTMP)

Category and Score	Grade A	Grade B	Grade C	Fail	Score
Students will create a poster or brochure that is organized and neat. They can use color and different media forms to express their ideas	1. The poster is well organized and neat. 2. The poster is well organized and neat.	2. The poster is well organized.	1. The poster is not well organized and neat. 2. The poster is not well organized and neat.	1. The poster is not well organized and neat. 2. The poster is not well organized and neat.	100
Grammar is correct	There are no grammatical errors	There are some grammatical errors	There are some grammatical errors	There are a lot of grammatical errors	80
Student explains the Water Cycle completely	The poster is missing less than 1 stage of the water cycle	The poster is missing 1-2 stages of the water cycle	The poster is missing 3-4 stages of the water cycle	The poster is missing more than 4 stages of the water cycle	60
Student has sound suggestions on saving water	More than 5 saving water suggestions	3-5 saving water suggestions	1-2 saving water suggestions	any saving water	40
				Total Score	100

Conclusion

You now have all the knowledge of a junior expert on the Water Cycle. Thank you for creating the beautiful poster to help the public understand more about the relationship between the water cycle and their daily lives. I am sure the public will have no problem understanding the Water Cycle and can save water with your good suggestions. Now it's time to move onto climate!

Here are some things that have come across:

1. The sun heats the Earth's surface and the water in the oceans, lakes, and rivers.
2. The water evaporates (turns into a gas) and rises into the atmosphere.
3. The water vapor in the atmosphere condenses (turns into a liquid) and falls back to the Earth as precipitation (rain or snow).
4. The water vapor rises into the atmosphere and condenses into water droplets.
5. The liquid droplets fall to the Earth as precipitation.
6. The water can move from these places by streams and rivers, returns to the ocean, is used by plants or animals or is evaporated directly back into the atmosphere.

Teacher Page

ä, »éjŒTopic:Â WebQuestè@“â-ç”ÿâ•-ä»¥â¾žè²²â ,ä»¥â¼-çš,,âœ°æ-1â-çç’æœ%œé—œæ°’â¾âç’°çš,,è³tè”Šâ€ç”±æ-¼WebQuestæ”ä, €â€
èf½âœ”â@Œé †â”â@Œæ”•é€™â»½è²²æ¥-â€€,Â This WebQuest gives students a break from lectures in class to searching information on the
Water Cycle. A WebQuest is a wonderful learning tool for Primary 3 and Primary 4 students to learn about the Water Cycle in General
Studies as it is a relatively short task. I would recommend teaching the related unit before any long holidays so that they can be
occurred by the meaningful task when they stay at home during the holidays.,

ç’@çš,,Objectives:é€™â€ŒWebQuestçš,,ä, »è!ç’@æ”™æ”è@“â-ç”ÿæ’ â¥½âœ°â°†èš£æ°’â¾âç’°â€,,âœ”æ”â€ŒWebQuestä, -¼Œâ-ç”ÿâ°†éœ
students to gain a better understanding of the Water Cycle. Throughout the WebQuest students will be taken on a tour of websites
and handouts that teach them about the Water Cycle. â-ç”ÿâ°†æ’ â¥½âœ°â°†èš£æœ%œé—œæ°’â¾âç’°çš,,è@žâ½™Students will gain a better
the Water Cycle. â-ç”ÿâ°†éœ•Žèš€çœç’â½±ç%œ†â’Œé-±è@€æ••æ-™â-çç’æ°’â¾âç’°Students will watch video clips and read text to learn more
â-ç”ÿâ°†éœšèŽâ”è, •æ”â•â¾†æ’ â¥½âœ°èš£é†æ°’â¾âç’°èfŒâ¾Œçš,,æ!âçµStudents will do hands-on activities to able to better explain
â-ç”ÿâ°†éœ•Žæµâ ±éç”ç”â»-â€æ%œâ- Students will create posters to show what they have learned. â... ^æ±æš€èf½æç”â»ŒPrerequisites
computersæ%œéœœæ™,é-“Time Required:Â ä, •âšVariesæ%œéœœæ••æ-™Material Needed: æ”â½â-ç”ÿâ°†éœ€è!è†â•±çš,,ç-†è”æœœ
need their own laptop. Poster board, markers, computer paper, pencils, rulers, glue â•fè€fæ-†ç”»Works Cited

www.troy.k12.ny.us/.../earth%20science/117.html http://puredrinkingwater.wordpress.com/
http://www.epa.gov/safewater/kids/flash/flash_watercycle.html www.suburbanwatersystems.com/kz_thewatercycle.htm http://www-
bioc.rice.edu/precollege/galbay/galbay99/teachers/water_quest/index.html
http://oncampus.richmond.edu/academics/education/projects/webunits/water/watercycle.html âœ-ç%œ†â¾†æ°•Source of Images:æ°’â¾âç’°W
https://www.youtube.com/watch?v=ILOeEj9kiTUHong Kongâ€™ s heavenly connected
http://www.csb.gov.hk/hkgcsb/csn/csn75/75e/close_up_1.html æ°’â¾âç’°The water cycle
http://www.enchantedlearning.com/subjects/astronomy/planets/earth/Watercycle.shtml æœ%œé—œæ°’â¾âç’°çš,,â•ç”«The Water Cycle Anima
http://giflink.blogspot.hk/2016/09/water-cycle-animation-animated-water.html æ”â”†Score http://www.iamintheuk.com/1094/credit-rating-in-
the-uk-what-is-it-why-did-you-get-declined-for-mobile-contract-or-credit-card/ ç¥•è³€Congratulations http://www.alamy.com/stock-photo-
congratulations-confetti-background-vector-celebration-balloons-illustration-116756749.html æ™°â)Šâœ”Think

Tankhttp://www.mladiinfo.eu/2016/06/30/think-tank-young-professional-development-program-2/Webmaster : Miss Helen Chan
(LTMPS)

Standards

Credits

Other