

Process

WebQuest is designed to give you the opportunity to learn and research information at your own pace. There will be certain tasks that you need to complete in order to finish this WebQuest and to gain a sufficient knowledge on the topic of the Water Cycle. Base on your understanding after using this WebQuest, you will design your poster with good suggestions on saving water at home.

The water cycle Video Water Saving Tips Home Water Conservation in Hong Kong Hong Kong Water Supply Department: From Source to Tap

ideas to create your poster after viewing the information provided above. Here are some interesting websites that will help you come up with your poster about the water cycle. Please check the evaluation criteria before you start your design. Access the links below to get you started on your project. Enjoy your learning! Have Fun!

Your Task: Design Tips for Beginners

Some Tips: to create your poster more organize and attractive, you could use a variety of tools to assist you. For Example, use the links on the WebQuest. search Google for picture your notes

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Evaluation

all the parts of the Water Cycle. Please check the evaluation criteria

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Category and Score	Grade A	Grade B	Grade C	Fail	Score
Students will create a poster or brochure that is organized and neat. They can use color and different media forms to express their ideas	1. The project is put into this project. 2. The project is organized and neat.	1. The project is organized.	1. The project is neat.	1. The project is not organized and neat.	100
Grammar is correct	There are no grammatical errors	There are some grammatical errors	There are some grammatical errors	There are a lot of grammatical errors	80
Student explains the Water Cycle completely	The poster is missing less than 1 stage of the water cycle	The poster is missing 1-2 stages of the water cycle	The poster is missing 3-4 stages of the water cycle	The poster is missing more than 4 stages of the water cycle	60
Student has sound suggestions on saving water	More than 5 saving water suggestions	3-4 saving water suggestions	1-2 saving water suggestions	any saving water	40
				Total Score	100

Conclusion

You now have all the knowledge of a junior expert on the Water Cycle. Thank you for creating the beautiful poster to help the public understand more about the relationship between the water cycle and their daily lives. I am sure the public will have no problem understanding the Water Cycle and can save water with your good suggestions. Now it's time to move onto climate!

1. The sun causes the water to evaporate (gas).
2. The water vapor rises into the Earth and forms into water droplets.
3. The water droplets fall to the Earth as precipitation.
4. The water can move from these places by streams and rivers, returns to the ocean, is used by plants or animals or is evaporated directly back into the atmosphere.

Teacher Page

Topic: WebQuest
This WebQuest gives students a break from lectures in class to searching information on the Water Cycle. A WebQuest is a wonderful learning tool for Primary 3 and Primary 4 students to learn about the Water Cycle in General Studies as it is a relatively short task. I would recommend teaching the related unit before any long holidays so that they can be occurred by the meaningful task when they stay at home during the holidays.

Objectives: Students will gain a better understanding of the Water Cycle. Throughout the WebQuest students will be taken on a tour of websites and handouts that teach them about the Water Cycle. Students will gain a better understanding of the Water Cycle. Students will watch video clips and read text to learn more about the Water Cycle. Students will do hands-on activities to be able to better explain the Water Cycle. Students will create posters to show what they have learned.

Time Required: 1 hour
Material Needed: Poster board, markers, computer paper, pencils, rulers, glue

Works Cited
www.troy.k12.ny.us/earth%20science/117.html <http://puredrinkingwater.wordpress.com/>
http://www.epa.gov/safewater/kids/flash/flash_watercycle.html www.suburbanwatersystems.com/kz_thewatercycle.htm http://www-bioc.rice.edu/precollege/galbays/galbays99/teachers/water_quest/index.html

<http://oncampus.richmond.edu/academics/education/projects/webunits/water/watercycle.html>
<https://www.youtube.com/watch?v=ILOeEj9kiTU> s heavenly connected
http://www.csb.gov.hk/hkgcsb/csn75/75e/close_up_1.html
<http://www.enchantedlearning.com/subjects/astronomy/planets/earth/Watercycle.shtml>

<http://www.iamintheuk.com/1094/credit-rating-in-the-uk-what-is-it-why-did-you-get-declined-for-mobile-contract-or-credit-card/>
<http://www.alamy.com/stock-photo-congratulations-confetti-background-vector-celebration-balloons-illustration-116756749.html>
Think Tank <http://www.mladiinfo.eu/2016/06/30/think-tank-young-professional-development-program-2/>

Standards

Credits

Other

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