

An Exploration into London, Europe.

WebQuest Description: This webquest is designed for students in the 8th grade. The activity will provide students with a basic overview of the culture, customs, and lifestyles of London.

Grade Level: 6-8

Curriculum: Social Studies

Keywords: London Europe

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Introduction

President George Bush is looking for experienced 8th grade news reporters to go to London, Europe. He is soliciting our class to participate in this job. This job will require you to team up with a partner. One of you will be the news reporter and the other will be the camera man. You both will have to gather as much information as possible and write down important information in order to present what you have found to the President. He will be flying you into Europe for three days on a private jet. You will be staying at the finest hotel in London where you can relax, work, and write in your journal. Since you will only be in London for three days, it is important that you spend most of your time working for the President and not sight seeing. Each team will be assigned to one of the three categories to explore: 1. Culture 2. Customs 3. Lifestyles**THERE WILL BE ONE JOURNAL PER TEAM**

Tasks

After you and your team member has gathered the required information, you must present your journals to President Bush. While presenting your journals to the president, you should be able to tell him what you found in complete details. President Bush has never been to London, so record information from detail to detail so that he might have a clear understanding. Make sure to record everything that you feel is interesting so that you can have evidence of your findings. **THE TASKS:** Day One: Culture Your team will have to explore the web sites provided on the process page. Your job will be to learn about the religion of the Europeans. This will include the different churches, religions, and rituals. Make sure to write in your journals as much as possible so you won't forget important information. Good luck and remember that you are a team, so work together at all times!!! Day Two: Customs Your team will have to visit the web sites provided on the process page. Your job for today will be to learn about the greetings and gestures of Europe. This will include their handshakes, greetings, and behavior. Make sure to observe people carefully so that you can go back to your rooms and study their behavior. Good luck and remember that you are a team, so work together at all times!!! Day Three: Lifestyles Your team will have to explore the websites provided on the process page. Your job today will be to learn about their lifestyles. This includes their family and recreation. Make sure to keep your journal by your side to keep note of all important information. Good luck and remember that you are a team, so work together at all times!!!

Process

Day One: Culture Information you need to gather: 1. What church did England split from during the reign of Henry VIII? 2. What was the new church in England? 3. What religions make up the majority of the population? Web sites that will assist you with your findings: http://en.wikipedia.org/wiki/European_culture <http://atheism.about.com/b/2003/10/17/religion-in-europe.htm> <https://www.wsu.edu/~dee/CHRIST/EUROPE.HTM> Day Two: Customs Information you need to gather: 1. What is the most important greeting among the English? 2. How do women greet each other? 3. What type of behavior is unapproved by the English? 4. What makes the English feel uncomfortable during a conversation? Web sites that will assist you with your findings: <http://www.craven-college.ac.uk/news/latest-news/meeting-greeting-and-eating-on-european-languages-day.html> http://en.wikipedia.org/wiki/Etiquette_in_Europe Day Three: Lifestyles Information you need to gather: 1. What is the traditional standard size of the English family? 2. Are the English families normally small or big? 3. What type of activities are enjoyed in England? 4. What is the most popular sport in the country? Web sites that will assist you with your findings: http://www.ined.fr/en/everything_about_population/animations/birth/ [http://links.jstor.org/sici?sici=0032-4728\(198307\)37%3A2%3C328%3ATEF%3E2.0.CO%3B2-2](http://links.jstor.org/sici?sici=0032-4728(198307)37%3A2%3C328%3ATEF%3E2.0.CO%3B2-2) http://en.wikipedia.org/wiki/Sport_in_Europe <http://library.thinkquest.org/C0122821/sports.html> * After you all have finished answering your questions, make sure your journals are complete with drawings and writings.

Evaluation

