

## Take Me to the River

**WebQuest Description:** Teenage cousins Dylan and Rio, with no adult supervision, attempt to paddle the 116 mile Big Bend portion of the Rio Grande in ten days, hoping to beat the hurricane headed their way. Black Hawk helicopters appear at the beginning of their adventure, the soldiers warn them about pending storm, or is their something worse they are searching for? Why would the boys risk completing their journey by venturing, illegally, across the border to a small Mexican town? What could come of them running into a man with a seven year old boy in such an isolated area?

**Grade Level:** 6-8

**Curriculum:** Social Studies

**Keywords:** Buddies, Rafting, River, Texas, Mexico, Park, Kidnapped, Tarantula, Hurricane, Cartel

**Published On:**

**Last Modified:** 2014-04-03 18:30:45

**WebQuest URL:** <http://zunal.com/webquest.php?w=238739>

### Introduction

Can you negotiate the hazards the boys come across as their adventure commences? Is a river really a river after a decade of drought? How bad can a hurricane be? What could our military be up to in such an isolated area of a National Park?

### Tasks

Would you be able to survive the 116 mile journey? You will embark on your own journey to find out! &nbsp;First you will have to find out what your role/s in the raft (groups of 2). The four roles include Medic, Captain, Negotiator, or the Supply holder. Be creative and have fun!

### Process

WHAT TO DO IN YOUR ROLE  
Medic  
Recognizing symptoms  
Basic first aid- make a list of the things needed in a first aid kit and what injuries you would expect on this journey.  
Take the test in this link and whoever gets the highest score gets the role.  
Captain  
Decision making for whats best in the raft- make a list of what problems might arise in the raft and how they could be resolved.  
Navigation through the water- find a map of the Rio Grande and color it in.  
Take the test in this link and whoever gets the highest score gets the role.  
Wild life  
Specialist  
Recognize animals in the wild- make a list of animals,(include pictures), that you would find in Southern Texas.  
How to handle dangerous animals- make a list of the potential threats you would run across in the wild and how you would deal with them.  
Take the test in this link and whoever gets the highest score gets the role.  
Survival leader  
Decides how much food each person gets- find a nutrition plan that would be a necessity for you and your partner.  
When is it necessary to use supplies and how to use nature to get the food you need- Make a list of what supplies you would need and how you would gather other supplies you needed.  
Take the test in this link and whoever gets the highest score gets the role.

### Evaluation

CATEGORY  
4321  
Content  
Covers topic in-depth with details and examples. Subject knowledge is excellent.  
Includes essential knowledge about the topic. Subject knowledge appears to be good.  
Includes basic information about the topic but there are 1-2 factual errors.  
Content is minimal OR there are several factual errors.  
Presentation  
Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.  
Makes good use of font, color, graphics, effects, etc. to enhance to presentation.  
Makes use of font, color, graphics, effects, etc. but disorganized or random.  
No use of font, color, graphics, effects etc.  
Organization  
Content is well organized using headings or bulleted lists to group related material.  
Uses headings or bulleted lists to organize, but unorganized.  
Content is logically organized for the most part, but no use of bullets or headings.  
There was no clear or logical organizational structure.  
Requirements  
All requirements are met and exceeded.  
Most requirements are met.  
Two requirements were not completely met.  
More than one requirement was not completely met.  
Grammar  
No misspellings or grammatical errors.  
Three or fewer misspellings and/or mechanical errors.  
Four misspellings and/or grammatical errors.  
More than 4 errors in spelling or grammar.

| Category and Score |  |  |  |  | Score |
|--------------------|--|--|--|--|-------|
|                    |  |  |  |  |       |
|                    |  |  |  |  |       |
|                    |  |  |  |  |       |
|                    |  |  |  |  |       |

| Category and Score |  |  |  |             | Score |
|--------------------|--|--|--|-------------|-------|
|                    |  |  |  | Total Score |       |

## Conclusion

STILL ALIVE? CONGRATULATIONS! Hopefully you learned a lot about how to survive in a real life or death situation! The tasks that were included in this assignment could very well one day save your life. So make sure to share this with your friends and family! Maybe even have them see if they would survive the trip!

## Teacher Page

I am a teacher everyday

**Standards**

**Credits**

**Other**