A Christmas Carol

WebQuest Description: A Christmas Carol Research Assignment

Grade Level: 6-8
Curriculum: English / Language Arts
Keywords: Dwight D Eisenhower Middle
Published On: 
Last Modified: 2013-12-06 14:57:31
WebQuest URL: http://zunal.com/webquest.php?w=224408

Introduction

After reading the play version of A Christmas Carol written by Charles Dickens you may have many questions about the time period this play was written. This Web Quest will help you understand the time period and gain information about the author.

Tasks

1. Read or listen to Charles Dicken's A Christmas Carol2. Answer the questions by visiting various sites on the internet3. When you are finished answering the questions, write out the answers in complete sentences.4. Attach any illustrations to your final copy.5. View 2 versions of A Christmas Carol. This information will be used to create an essay comparing the movie and play version of this story.Standard: 3.1.7 &nbsp;Inquiry and Research &nbsp;Read and compare at least two works, including books related to the same genre, topic, or subject and produce evidence of reading compare central ideas, characters, themes, plot, setting, ....Standard:3.5 &nbsp;All students will access, view, evaluate, and respond to print, and electronic texts and resources Compare and contrast how various forms of media (internet) cover the same topic.

Process

1. Charles Dickens wrote A Christmas Carol in 1843 during the Victorian Era. &nbsp;The story takes place in Camden Town. &nbsp;Where is Camden Town located? &nbsp;http://charlesdickenspage.com/dickens_london_map.html2. Visit this website and find 3 important events in Charles Dicken's life. &nbsp;http://www.victorianweb.org/authors/dickens/pva/pva322.html3. Tiny Tim was a boy who had an illness which made it difficult for him to walk without a crutch. &nbsp;http://www.nlm.nih.gov/medlineplus/ency/article/000493.htm &nbsp;What disease did he have? &nbsp;http://charlesdickenspage.com/christmas.html4. When Scrooge is asked to donate money to the poor, he refuses and asks about union workhouses. &nbsp;http://www.thefreedictionary.com/workhouse5. Create a list of 3 hardships that child laborers faced during this time period. (working children) &nbsp;http://www.victorianweb.org/history/hist8.html6. The character's wardrobe included a &nbsp;cloak? &nbsp;Describe and get a picture of one. &nbsp;http://www.bing.com/images/search?q=victorian+cloak&amp;qvt=victorian+cloak&amp;FORM=IGRE &nbsp;7. &nbsp;Plum pudding and smoking bishop are two treats mentioned in the play. &nbsp;What are the ingredients? &nbsp;http://charlesdickenspage.com/christmas.html&amp;nbsp;8. &nbsp;The cook offers Scrooge porridge. &nbsp;http://www.merriam-webster.com/dictionary/porridge&amp;nbsp;&nbsp;9. &nbsp;A Christmas Carol has several different versions, name&amp;nbsp;3 &nbsp;versions other than the one written in 1843. &nbsp;&nbsp;10. &nbsp;Watch 2 video clips of A Christmas Carol and give descriptions of the main characters. &nbsp;&nbsp;11. &nbsp;Is he the same in all 3 versions? &nbsp;http://www.bing.com/videos/search?q=A+christmas+carol&amp;qvt=A+christmas+carol&amp;FORM=VDRE&amp;view=detail&amp;mid=4769BCAA8A803E0CA7D14769BCAA8A803E0CA7D1&amp;sp=-1&amp;sk=

Evaluation

After viewing one or more additional versions of A Christmas Carol write a compare contrast essay. &nbsp; (play, musical, or &nbsp;video) The essay must include the following: Back ground information about the author (Charles Dickens) Story plots Character descriptions&amp;nbsp;Tone Theme / Message Reflect on the time period each version was created Personal insights or reflection (Which version did you enjoy most) &nbsp;HAND IN YOUR WEBQUEST WITH YOUR ESSAY
Welcome to the past, present, and future of Ebenezer Scrooge! This webquest is used in a 7th grade literature classroom in conjunction with the play A Christmas Carol by Charles Dickens. After completing the web quests students will view movie clips from several video version and create a compare contrast essay.

**Standards**

Standard: 3.1.7 Inquiry and Research Read and compare at least two works, including books related to the same genre, topic, or subject and produce evidence of reading compare central ideas, characters, themes, plot, setting, ... 

Standard: 3.5 All students will access, view, evaluate, and respond to print, and electronic texts and resources Compare and contrast how various forms of media (internet) cover the same topic.

**Credits**

Other