So you're gifted... Now what?

WebQuest Description: This is a WebQuest to promote self-discovery.
Grade Level: 6-8
Curriculum: English / Language Arts
Keywords: This is a WebQuest to promote self-discovery.
Published On: 2013-12-02 08:32:33
Last Modified: 2013-11-21 18:20:05
WebQuest URL: http://zunal.com/webquest.php?w=221756

Introduction

Just as there are many reactions to the term 'Gifted', there are many types of gifted people. You've been identified "gifted" at school. Sometimes this label comes with a sense of relief and pride that finally people understand the real you. Sometimes, however, the label comes with a sense of guilt and frustration. Now everyone seems to expect perfection and high standards and you feel like you are constantly being measured. Read an amusing poem about being deemed gifted.

Gifted by Judith K. Schulze

Golly! I just took a test
That says I'm different from the rest.
What am I? Well, I must confess...
I'm "gifted."
The psychologist said right from his heart, "I fear that you are rather smart and from this day you are to start... Being gifted." I think I turned six shades of green and developed pains down to my spleen. I asked, "Whatever does it mean? This word 'gifted'?" He said, "You have a high I.Q. I wish, my child, that I were you! Why I'd give an arm or leg or two To be gifted."

My thoughts immediately went adrift. And each idea I did sift. At last I said, "Give me my gift. Then I'll be gifted." He laughed for all that he was worth and nearly doubled up with mirth. "This gift you have you've had since birth. You've been gifted!" I thought and then when he was done asked, "Am I the only one in this whole school or under the sun who is gifted?" He named the two or three percent of students who to classes went. And then I knew just what this meant...About gifted. It could be the best news I'd heard.

But then I thought about a word: And screamed, "But, must I be a nerd? If I'm gifted?" He laughed again when I was through. "My child, you'll always be just you! But smarter than all except a few! Cause you're gifted." "Will I be perfect?" I asked. "Get all A's?" Make the Honor Roll? Get lots of praise? Have no homework nights and easy days? Well, I'm gifted!"

"No, others may expect such things; Just do your best. Be sure it brings True joy to YOU! You'll soar on wings And enjoy being gifted." Giftedness has its pros and cons. It can mean that you do some things more easily than other kids your age. It also can mean that you sometimes understand things better than many adults. It means that in some areas, you are average or even lower than average. That's normal.

People are unique. Everyone has strengths and weaknesses. Gifted kids are sometimes targets for expecting perfection, in school and in their personal lives. It's not possible to be perfect! What makes you unique? What are your strengths? What are your weaknesses? In this Web Quest, you will learn a great deal about what makes you tick.

Usually teachers don't encourage students to compare themselves to others, but in this case, comparison with others will help to create a mosaic of unique personal strengths to create a phenomenal group.

To get started, click the Task link at the top of this page...

Tasks

The Task: Learn about yourself and your giftedness through the resources in this Web Quest. You will need to do: Reflect on the characteristics of Giftedness (paragraph). Determine your personal learning style by taking some online tests (Don't worry -- you won't have to). Post your results to this page! Choose a personal motto from a list of quotes. Prepare a presentation (choice of format) for YOU: your characteristics, strengths and weaknesses. Present your final product to the class. Watch 5 presentations from your grade level. How do you fit in the class mosaic? Here are some sites you can use to create your project: Glogster.&nbsp; (The teacher code you will need is &nbsp;7DBB2B.) Prezi Google Presentations in Google Drive. You may use this clipart in projects and websites without asking permission from the website owners.

ClipartDK, Clipart, Cybersleuth Kids, Clipart Classroom, Photographs, Free Photographs, Photos for Educational Use, Pics for Learning, NYPL Digital Gallery.

Process

The Process: Get's let's start. The term "Gifted" is a label. It means that your thinking was measured by approved tests and that you met the required level or criteria in order to be determined gifted. The problem with using labels is that no two people are alike. Sometimes our strengths are not well measured by conventional tests. We've all met people who have superior abilities in things such as skating, painting or dancing, but may have trouble with reading, writing or math. Other people are very smart at school but have trouble making friends, can't sing in tune or catch a ball. If the test is not a link, you can find it at the bottom of the page in a document. "I.&nbsp;Read&amp;nbsp;through the list of Positive and Negative Characteristics of Gifted Children; and do the Reflection activity on that page. Download and print the Scoring Sheet. Take the Myers-Briggs Personality Test; and record your results. Take the Learning Styles Test. Are you Visual, Auditory or Kinesthetic? Hands on Learner? and record the results. Take the Multiple Intelligence Test. Read&amp;nbsp;the&nbsp;collection of quotes; that pertain to being gifted. Choose one; that you'd like to use as a personal motto. You may also choose to select a number of quotes, instead of just one. Present your results to the class in a creative way using one of the following formats: Prezi, Glogster, Google Presentations in your Google Drive. Learn more of the Process in..."
Evaluation

Evaluation

Be sure to fill in your checklist as you go. It's easy to fall behind or miss details if you're not organized. Print one copy of this form to evaluate yourself, so that your presentation is as good as it can be.

Task Level

1 Level 2 Level 3 Level 4

Gifted Characteristics Reflection Paragraph

Writing is extremely limited in communicating knowledge, with no central theme.

- Writing is disorganized and underdeveloped with no transitions or closure.
- Frequent run-ons or fragments, with no variety in sentence structure.
- Writing is limited in communicating knowledge. The reader is left with questions.
- Writing is brief and underdeveloped with very weak transitions and closure.
- Many run-ons or fragments. Little variety in sentence structure.
- Writing does not clearly communicate knowledge. The reader is left with questions.
- Writing is confused and loosely organized. Transitions are weak and closure is ineffective.
- Some run-ons or fragments. Limited variety in sentence structure.
- Writing is purposeful and focused. Piece contains some details.
- Writing includes a strong beginning, middle, and end, with some transitions and good closure.
- Frequent and varied sentence structure.

Visual Presentation

- Presentation is not sequential or logical and it may be hard for the audience to understand the purpose.
- Only has a basic understanding of the content.
- The presentation is not effective or does not make use of available technology effectively and has errors that detract from its effectiveness.
- Presentation may not be sequential or logical but the audience understands the purpose.
- Shows a basic understanding of the content.
- The presentation may not be effective but utilizes available technology but has errors that detract from its effectiveness.
- Presentation is sequential, logical, and audience understands the purpose.
- Demonstrates a firm grasp of the content.
- The presentation is effective, utilizes available technology effectively but may have errors that detract from its effectiveness.
- Presentation is sequential, logical, and effectively conveys the meaning and purpose to the audience.
- Demonstrates and in-depth understanding of the content.
- The presentation is effective, utilizes available technology effectively and is free of errors.

Category and Score

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Total Score

Conclusion

Wow! Some business people pay a lot of money to learn just what you've learned about yourself in this Web Quest! Giftedness is such a large category, that there was no way we could look at all the aspects. You could do some of your own investigations, however. The most influential leaders and some of the happiest people in the world are those who truly know themselves. Here are some other links: Gifted and Perfectionism, What's Wrong with Perfect?, More About Being Gifted, The bright child vs the gifted child, Gifted Kids Speak, Hoagies Kids and Teens, Some Fun Links for the Gifted, 99.9% was good enough, (not recommended for perfectionists) Fun 4 the Brain, Gifted Resource Council, (lots of interesting links here)

Teacher Page

Standards

Credits

Other
handy, especially when it comes to studying. You are going to take what is called a Learning Styles Test. You can print a copy of the test, circle the response which is most like you. Record your “style” on your GENERAL score sheet. Take the Learning Style Test

Multiple Intelligence Test

The theory of multiple intelligences was developed in 1983 by Dr. Howard Gardner, who says there are eight different intelligences.

- Linguistic intelligence ("word smart")
- Logical-mathematical intelligence ("number/reasoning smart")
- Spatial intelligence ("picture smart")
- Bodily-Kinesthetic intelligence ("body smart")
- Musical intelligence ("music smart")
- Interpersonal intelligence ("people smart")
- Intrapersonal intelligence ("self smart")
- Naturalist intelligence ("nature smart")

Take the test and see what category you are in.

Fifth: Take the Multiple Intelligence Test for Older Kids

Be sure to print your chart or you are going to have to take the test over again.

What do the different intelligences look like?

Be sure to print the information that explains your intelligence type. Children who are strongly:

- Think
- Love
- Need
- Linguistic in words: reading, writing, telling stories, playing word games, etc.

- Logical-Mathematical: by reasoning, experimenting, figuring out puzzles, calculating, etc.

- Spatial: in images and pictures, designing, drawing, visualizing, doodling, etc.

- Bodily-Kinesthetic: through somatic sensations, dancing, running, jumping, building, touching, gesturing, etc.

- Musical: via rhythms and melodies, singing, whistling, humming, tapping feet and hands, listening, etc.

- Interpersonal: by bouncing ideas off others, leading, organizing, relating, manipulating, mediating, partying, etc.

- Intrapersonal: deeply inside themselves, setting goals, meditating, dreaming, being quiet, secret places, time alone, self-paced projects, choices

FILL OUT YOUR SCORE SHEET!!

You're almost done! Don't forget to read the Conclusion section for other great links.