Your mission is to create a presentation about the literary elements in Of Mice and Men. The presentation should make use of visual aids and multiple media, which means forms of video and audio presentation. For the assignment, you will become an expert on the novel Of Mice and Men by reading and analyzing the literary elements within the text. With the aid of other experts on the novel, you will create a presentation about the novel's plot, themes, motifs, symbolism, and characters. The presentation can be created using various tools: PowerPoint, Prezi, Screenr, and any other tools that you find and use. Notice that each of these tools can be used together to make your presentation, so present your expert knowledge of the literary elements of this novel through various forms of media. Since you will be working in groups, each member should become an expert in a specific literary aspect of the novel. One group member could be the expert consultant for theme, and another member may focus on symbolism or characterization. As each member reads the novel and analyzes the literary elements, he or she should focus on a specific literary element. After reading and analyzing the novel, your group will put together a presentation that displays your analysis. The final product should come in the form of a video presentation, PowerPoint, or other visual presentation using online media. It is important that your presentation present your groups analysis of the novel. Also, the format of the presentation is something that your group can choose. The format could range from an online video to a PowerPoint presentation with the purpose of teaching an audience about the novel and its literary elements. Keep in mind: When making your presentation, imagine that the people viewing it have no knowledge of the novel. You will have analyzed the novel's literary elements; however, your audience will want some textual evidence to understand your analysis. It is necessary to provide citations for any evidence from the novel and any other information about the novel from outside sources (print, web, etc.).
The Common Core Standards for 9th and 10th Grade English Literature addressed are:

Standards

should be creating a presentation. This will be the summative assessment of students understanding of literary analysis and MLA citation. Students must have research and analysis of the literary element they choose completed before working on checkpoint 3. The last checkpoint should be forming groups and selecting topics for the presentation. Students need to Pre-assess and post assess students knowledge of the novel, literary elements, and MLA citation for checkpoint 1 as well. Checkpoint 2 would be forming groups and selecting topics for the presentation. The WebQuest is designed to help students analyze literature. Specifically, students analyze a specific literary element about Of Mice and Men through group presentations. It will take a week to a week and a half to complete in the classroom. Essentially, the teacher should monitor students progress by establishing 3 checkpoints to be completed every 3 to 4 class meetings. The majority of group members fail to fill out a reflection. The introduction provides no clear indication of the literary element. Also, the conclusion provides no summary of the main points. The introduction mentions the literary element briefly without defining it. Also, the conclusion vaguely mentions a main point. The introduction succinctly mentions the literary element and defines it. Also, the conclusion clearly mentions at least 3 main points. Literature is not defined at all. The presentation provides no examples of the literary element from the text. Literary element is vaguely defined or incorrectly defined. The presentation provides one example of the literary element from the text. Literary element is clearly defined little to no inaccuracies. The presentation provides three examples of the literary element from the text. At least 2 group members fail to fill out a reflection. Collaboration cannot be assessed without proper reflection. At least 2 group members fill out a reflection. At least 2 group member contribute to the overall presentation. The majority of group members fill out a reflection. The majority of group members contribute to the overall presentation. A clear understanding of your literary element: i. Definition of the literary element ii. At least 3 examples of the literary element from the novel iii. Work cited page and in-text or in-speech citations iv. At least 3 sources are required and MLA citation and in-text citations. Group participation and collaboration: i. Equal contributions to the project ii. Must fill out a reflection to grade yourself and other students in your group. 3. What I am not looking at: a. Length of Presentation b. OR: b. Format

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning</th>
<th>Emerging</th>
<th>Mastery</th>
<th>Distinguished</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation’s Introduction and Conclusion</td>
<td>The introduction provides no clear indication of the literary element. Also, the conclusion provides no summary of the main points</td>
<td>The introduction mentions the literary element briefly without defining it. Also, the conclusion vaguely mentions a main point.</td>
<td>The introduction succinctly mentions the literary element and defines it. Also, the conclusion clearly mentions at least 3 main points</td>
<td>The introduction identifies, defines, and provides examples of the literary element. Also, the conclusion summarizes three main points clearly and succinctly.</td>
<td>10 pts</td>
</tr>
<tr>
<td>MLA Citation and In-text citations</td>
<td>Presentation has no work cited page. Also, it has no in-text citations.</td>
<td>Presentation has a work cited page with 1 or 2 sources. Also, it has at least 1 or 2 in-text citations. The citations have some errors.</td>
<td>Presentation has a work cited page with at least 3 sources. Also, it has at least 3 or more in-text citations. The citations have little to no errors.</td>
<td>Presentation has a work cited page with at least 5 sources. Also, it has at least 5 or more in-text citations. The citations have no errors.</td>
<td>10 pts</td>
</tr>
<tr>
<td>Understanding of Literary Element</td>
<td>Literary element is not defined at all. The presentation provides no examples of the literary element from the text.</td>
<td>Literary element is vaguely defined or incorrectly defined. The presentation provides one example of the literary element from the text.</td>
<td>Literary element is clearly defined little to no inaccuracies. The presentation provides three examples of the literary element from the text.</td>
<td>Literary element is clearly defined without any inaccuracies. The presentation provides five examples of the literary element from the text.</td>
<td>12 pts</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>The majority of group members fail to fill out a reflection. Collaboration cannot be assessed without proper reflection.</td>
<td>At least 2 group members fill out a reflection. At least 2 group member contribute to the overall presentation.</td>
<td>The majority of group members fill out a reflection. The majority of group members contribute to the overall presentation.</td>
<td>All group members fill out a reflection. All group members contribute to the overall presentation.</td>
<td>4 pts</td>
</tr>
<tr>
<td>Total Score</td>
<td></td>
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<td>36 pts</td>
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</tbody>
</table>

Now that your group has researched a literary element and created a presentation based on this research, ask yourself three questions: 1. What did you learn about Of Mice and Men from this presentation? 2. What are some other literary elements in the novel that you would like to analyze? 3. How do other authors use the literary element that you presented? Compare the use of literary elements in your favorite novel to Of Mice and Men. As you reflect on these questions, please feel free to record your thoughts using the online blogging to compare your interpretations of a novel with other classmates.

The WebQuest is designed for English 10th Grade Literature.

The Common Core Standards for 9th and 10th Grade English Literature addressed are:
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

I would like to thank:

-Zunal, the online website which provided the tool for creating my WebQuest.
-OnRead.com, an online site which provided the online version of the novel for free.
-Screentr, an online web site which provided a video recording tool for students to use when making their presentation.
-Prezi, an online web site which provided an alternative presentation tool for students to use when making their presentations.
-Blogger, WordPres, and Edublog; three sites which provide similar blogging functions for students to use when analyzing literature through online journals.
-The OWL Purdue MLA Guide, an online site which provides an online guide to MLA citations using web and print sources.
-Dr. Mehdi, my Education 300 professor who taught me how to create a WebQuest.
-Microsoft Word and Clip Art; the tools I used to create the top image of every page within the WebQuest.

If you would like to contact me with further questions:
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