This course introduces pre-service teachers of English to Computer-Assisted Language Learning (CALL) tools. In addition to giving an overview of the uses of CALL tools in teaching/learning, the course will cover a review of interactive instructional technologies in languageteaching/learning, the Internet in English language teaching, and evaluation of English language teaching software and use of Web 2.0 tools in the language classroom. Implications of CALL in language classrooms will also be discussed. Students will be provided with hands-on experience, and they will also develop their own multimedia CALL materials (e.g. web pages, wikis, blogs, etc.). Students will also review and evaluate current research in CALL.

Objectives:
• Review interactive instructional technologies in language teaching/learning.
• Learn terminology related to computer-assisted foreign language learning.
• Experiment with and evaluate current computer applications in foreign language learning.
• Learn how to design and integrate computers into foreign language courses.
• Review and evaluate selected current research in CALL.
• Develop their own multimedia CALL materials.

Introduction to the History of CALL – Behaviouristic CALL, Communicative CALL, Integrated CALL

Getting e-mail accounts (Yahoo, Gmail and Hotmail) in order to use throughout the course.

Creating and Using Blogs in Teaching

Blogger
Wordpress
Blog feature of Ning Blog (METU)
http://www.blogger.com
http://www.wordpress.com
http://blog.metu.edu.tr
http://fle136.ning.com

Final Project 40%: Students will design a lesson plan integrating at least 3 of the tools introduced throughout the semester. They will submit their written lesson plans and present them to their classmates.

Reflection Papers 15%: There will be 3 articles that students are expected to read; after that they will write reflection papers about them. Preferably, they will come together online after class and discuss these articles. WiZiQ can be used as platform for discussion as it is saved automatically.
Quizzes 15%: There will be quizzes about the articles students are responsible for. Thus, students are expected to read the articles before coming to class.

Tasks 15%: There will be tasks about the tools the students are informed. These tasks will be published on Ning page as well.

More than 9 hours absence will result in failure. Moreover, students should actively take part in classroom discussions and tasks.

Standards

Credits
Thank you Google Images for all pictures.
Blog created at blogger.com
Procedure video created with iPad using Explain Everything app.

Other