The Time Machine

WebQuest Description: An introduction to The Time Machine, H.G. Wells, Interesting Facts, and Predictions

Grade Level: 6-8
Curriculum: English / Language Arts
Keywords: The Time Machine, H.G. Wells
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Introduction

WELCOME TO H.G. WELLS' WORLD OF TIME TRAVEL

Tasks

You are going to learn interesting facts about H.G. Wells and his world of time travel. By researching the sites on this quest, you will gain a better understanding of the author and be ready to fully engage yourself in his book The Time Machine.

Part 1

H.G. Wells found a way to travel in time to the future—and speak to us about time travel. He will be here in two days. When he arrives, it is your job to introduce him to the class. Research the biography website below and write a half-page (minimum) introduction that will dazzle your peers and get them hooked on this brilliant man and all he has to say.

H.G. Wells Biography:
http://www.biography.com/people/hg-wells-39224?page=1

Part 2

Research this website to answer the questions that follow:

b. Wells has certain trademarks in his books (common things that appear in every book he writes). What are two of those trademarks? Name 3 interesting facts about Wells. Choose one of Wells' personal quotes and write a one paragraph personal response. Part 3 Wells made predictions for the future in his writing. Some of these predictions are now a reality, and some are yet to become a reality. Research the website below and record the predictions in an organized list.

HG Wells Predictions:
http://www.telegraph.co.uk/technology/google/6218219/HG-Wells-on-Google-which-of-his-predictions-came-true.html

Evaluation

Now that your assignment is complete, hand it in for grading.

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Conclusion

You are now ready to read and discuss H.G. Wells book The Time Machine. Enjoy your journey!

Teacher Page
This web quest helps students become familiar with author H.G. Wells before they begin his book The Time Machine. It can be completed in a 45 minute period.

**Standards**

8th Grade English Standards Addressed:

W8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W8.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

**Credits**

Other