

Tools of the Trade! Day Jobs in Colonial America

WebQuest Description: 4th grade students will explore trades of Colonial America.

Grade Level: 3-5

Curriculum: Business / Economics

Keywords: trades, tools, occupations, colonialism,

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WebQuest URL: <http://zunal.com/webquest.php?w=20445>

Introduction

Have you ever wanted to travel back through time? Did you ever think what it was like before we had the modern conveniences of today? If you lived during colonial times, in a few years you would be apprenticed to a tradesmen. You would have to learn a practical trade. You might learn to become a blacksmith, milliner, silversmith, or another type of trade. Think about what type of trade you would like to learn? You will be travelling on a long journey through time to discover how you would learn your craft, what types of tools would be involved, what role your trade would serve in the community. Let's begin our journey through time back to Colonial America!

Tasks

1) You will learn how to log on to the internet using your usernames and passwords. 2) You will be introduced to 3 different websites that highlight trades during colonial times. 3) Building upon information learned in class, you will select a trade from a website. 4) Research your trade thoroughly. Look for descriptions of your trade, how it was performed, what training was needed. Also, what types of tools were necessary, how long you had to work everyday, and how your trade fits into your community? 5) Have fun exploring your websites. Look for informative images (that is, images that portray your trade). Remember, you are stepping into the shoes of your tradesmen. Combine descriptions with pictures to give the best overall view of your trade. 6) Share your findings with fellow students. Posters can be a fun way to share information.

Process

-After you have looked at Colonial Williamsburg Trades site (in desktop folder), select a trade to research. There are also 2 additional sites to get more information about your trade (see links below). -Take notes about your trade, images may be printed for your poster (remember, all information retrieved must be included in a credits page). -Look for interesting facts about your trade. -Don't forget great resources in the media center! -There are also great books available in the classroom. Selected Websites: www.history.org/almanack/life/trades/tradehdr.cfm <http://eev.liu.edu/kk/colonial/resources.htm> <http://www.montgomeryschoolsmd.org/SCHOOLS/FORESTOAKMS/site%20pages/Academics/Social%20Studies/Colonial%20Times/index.html>

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
				Total Score	%100

Conclusion

Do you feel like you know your chosen trade better? Would you be willing to trade places with someone who lived during colonial times? In this research process, we hope you found out more about the types of trades available during colonial times. We introduced you to some great web resources, as well as how to access the web using your username and password.

 We look forward to seeing the fruits of your "labors", that is, your final project. Remember, be creative in designing your poster. Have fun. Step back from the poster and imagine you don't know anything about the trade. Does the poster convey the image you're after? Is it easy to understand? The next time your listening to your iPod or relaxing with a good book, remember if you lived during colonial times, you would probably work at least 10 hours a day for very little pay.

Teacher Page

What a fun way to incorporate research and history lessons!

Standards

Credits

Other