





problem/solution) of events, ideas, concepts, or information in two or more texts.

NGSSS: SS.5.A.1.2: Utilize timelines to identify and discuss American History time periods.  
SS.5.A.6.5: Identify the causes and effects of War.

ELL Standard: 11. Apply essential strategies for developing and integrating the four language skills of listening composition, oral communication, reading, and writing.

**Credits**

Herbert, J. (1999). *The Civil War for Kids*. Chicago, Illinois: Chicago Review Press, Inc.  
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McLaughlin, M. (2009). *Content Area Reading: Teaching and Learning in an Age of Multiple Literacies*. N.Y: Pearson

Collier County Schools. (2005). List Group Label. Retrieved from  
[http://www.collierschools.com/english/la/docs/9\\_%20List%20Group%20Label.pdf](http://www.collierschools.com/english/la/docs/9_%20List%20Group%20Label.pdf)

**Other**

Strategy: List-Group-Label

This strategy is a way for students gather or form back ground knowledge before-reading. Students examine a list of words taken from a text; look for relationships among words, group the words in any fashion they find logical, and identify a label for each group to explain the organization. I would also allow students to add words to the list, or start with student suggestions and then add key words from the text.

Rationale for Use of this strategy: Through discussion and manipulation of the words, students are better prepared to read the text as they have become familiar with the words and have thought about the possible relationships among them. This strategy helps students access background knowledge, it stimulates their thinking, and it prepares them to read purposefully (Collier County Schools, 2005).

Reading: *The Civil War for Kids-Introduction*

This section provides a time line from 1619 to 1865 with visuals and a historic outline of the war. The introduction is a 7 paragraph summary of the civil war. It gives the most noted locations of different battles and standard statistic of the war, such as number of solders, number of deaths, amount of battles, and length of the war. It also lets readers know what to expect from the remanding sections of the book.