Mexican-American Culture

WebQuest Description: Occupational therapists are trained to provide client centered practice and are expected to provide appropriate treatment. However, the treatment has to also be culturally and ethically appropriate. This web quest developed by occupational therapy students from the University of the Sciences for a class project on cultural competency. It is our intention that this web quest will help occupational therapists and occupational therapy students learn more about Mexican Americans to ensure that they are more adept when treating this particular culture.

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Curriculum: Professional Skills
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Introduction

As health professional students, it is important to develop cultural competency to provide quality health care to the greater public. To be culturally competent, a health care practitioner must be able to consider a given client’s view on health from their personal cultural perspective. Over the past few decades, there has been a huge increase in the Mexican American population, both in urban and suburban settings. Using Purnell's 12 Domains of Culture to guide this webquest, we found sites to provide information on Mexican American culture. Our hope is that we can broaden the health professional student’s perspective on Mexican American culture and take it into consideration in future practice. This particular population was chosen because Hispanics, primarily Mexicans, are one of the fastest growing populations in America today. Studies and census results from the federal government show that 52 million or 16.7% of the United States population is comprised of people of Mexican decent. As this population continues to surge in number, it is imperative to realize that there is a greater chance of having a Mexican patient and having background knowledge about them is essential in providing culturally appropriate care.

For information regarding the information from the U.S. Census refer to: http://www.census.gov/prod/cen2010/briefs/c2010br-04.pdf

Tasks

The main objectives are to:

- Identify portions of Mexican culture and develop understanding of the culture within the American culture.
- Present health care professionals with a brief overview of the culture using the Purnell model of cultural competence.
- Provide additional links for continued knowledge of Mexican Culture.

In addition to that, this webquest will help allow you to gain basic competence in these following areas of the Mexican culture:

- Communication and interaction
- Personal space
- Touch
- Expression of pain
- Sharing of personal information
- Culturally appropriate behaviors for those who are ill or disabled
- Culturally appropriate behaviors for children, adults and older adults

This knowledge will help you better your cultural competency as well as learn what types of treatment are appropriate and not appropriate.

Process

To complete the webquest, the occupational therapy students will use Dr. Purnell's model of cultural competency. This model, as shown above, encompasses a comprehensive list of characteristics and qualities that can be used to learn more about a certain culture. The 12 domains of culture as identified by Purnell include: Overview, Heritage, Communication, Family Roles and Organization, Workforce Issues, Biocultural Ecology, High-Risk Behaviors, Nutrition, Pregnancy, Death Rituals, Spirituality, Health care practices, Beliefs toward health care practitioners. The image of the model of cultural competency was used from the PDF located below.

Teacher Page

The resources for helping you complete your webquest have been systematically organized in the same order as Purnell's 12 Domains of Culture:

1. Overview

Before a person can understand a culture they must acknowledge the culture's history, location and traditions. These characteristics may play a big role in how that culture behaves and functions. The overview should include concepts such as current residence, effects of topography and economics (Purnell, 2008).

This website provides information on different aspects of Mexico such as history, economy and geography. It discusses the various mountain ranges, landscapes and countries that border Mexico. In addition, the website explains the history of Mexico and how the country has increased in revenue over the years.

This article describes the terrain and mountain ranges of Mexico. It was a relatively short article but it provided information on the countries that border Mexico and the landscape of the country. In addition, the article even gives other resources on the topic.
http://gomexico.about.com/od/PLanningandInformation/a/mexico_maps.htm

2. Communication

Communication plays a huge role in understanding the Mexican culture, especially in health care. Its important to focus and understand their verbal, nonverbal, and other communication styles to help understand their contextual use of language, communication skills, and social skills (Purnell, 2008; Deresky, 2000).&nbsp;&nbsp;
http://www.onken.com/classroom/interculturalmanagement/mexico/mexico_communication

This website provides an overview of Mexican culture and it highlights their communication styles. &nbsp;Through understanding the communication style of Mexican culture, the website explains how their cultural values can influence both their nonverbal and verbal communication which can impact ways that they seek treatment in a healthcare setting. &nbsp;This website also includes suggestions on how to communicate with to Mexicans when providing health care treatment (CDC). &nbsp;

This website explains about the guidelines to follow when communicating with Mexicans. For example, with in a cultural group, they are private about sharing information about their families. Also, how they are affectionate individuals when they are feel comfortable and safe communicating with another individual which is highly beneficial to learning about in the health field and in the business environment (Cultural Clues, Do’s & Taboos: Communication Guidelines for Mexico, 2012). &nbsp;
http://www.circlesofexcellence.com/blog/2012/06/cultural-clues-do%E2%80%99s-taboos-communication-guidelines-for-mexico/

3. Family roles and organization

Family roles and organization plays a big role on how the family interacts with each other. Everyone has a designated action in their culture that supports and facilitates the unification of the household. Family roles and organization includes concepts such as head of the households, gender roles, and childbirth practices (Purnell, 2008). This website addresses the roles and culture associated with Mexican families. It identifies the traditions of Mexican families and the importance of family and unification. The information even extends to the community and international relationships.
&nbsp;&nbsp;The following website emphasizes the importance of understanding culture and even describes the various cultural characteristics of Mexicans within their family structures. It breaks down topics such as socioeconomic status and religion in relation to the family.
http://www.coedu.usf.edu/zalaquett/hoy/culture.html

The family roles and organization is described on this website through different topics such as government and politics. It provides the reader with different insights into the importance of family roles and organization.
http://family.lovetoknow.com/family-values/mexican-family-culture

4. Workforce Issues

Workforce issues are the differences and conflicts that exist in a homogeneous culture may be intensified in a multicultural workforce (Purnell, 2008). These issues arise from factors such as the language barriers, cultural communication styles, gender roles and selected concepts from other domains. In present day, being able to work is crucial for someone to make a living and live a comfortable life. Values and work ethics can be viewed differently by the Mexican culture than that of another culture. Thus, actions done within the work area can be misinterpreted and misunderstood, causing for work issues to arise. Timeliness and punctuality are two culturally based attitudes that can create serious problems in the multicultural workforce (Purnell, 2008).&nbsp;

When working with your client, it is important to understand the workforce issues of the culture that you are dealing with. There are different issues that can happen that can affect each client individually. Understanding how these issues influence and mean to the clients is important when providing health care. For more information about workforce issues within the Mexican culture, please visit these sites for more information. &nbsp;&nbsp;&nbsp;&nbsp;
http://www.blg.census.gov/programs-surveys/demographics.html
http://www.nber.org/digest/dec05/w11281.html

5. Biocultural Ecology

Biocultural ecology looks at specific physical, biological, and psychological differences that occur between different races and ethnicities (Purnell, 2008). Some of these characteristics include skin color, topography, diseases, and other genetic attributes. The information provided in this section deal only with facts and not with conflicting views on the differences. One example of biocultural ecology is the fact that immigrant groups have higher rates of some infectious diseases in the United States that are not usually common (Purnell, 2008). It is important to know the biological ecology of the culture you are dealing with when working with your client. There are many different things that affect treatment of a client. With the correct knowledge of cultures, you may maintain the competency needed to perform your job as a therapist to the best of your abilities.
http://www.stanford.edu/group/ethnoger/hispaniclatino.html
https://www.tsbaonline.org/handbook/online/articles/pqmue

6. High-Risk Behaviors

High risk behaviors include use of tobacco, alcohol, or recreational drugs; lack of physical activity; increased calorie consumption; unsafe driving practices; failure to use seat belts and helmets; failure to take precautions against HIV and STIs; and high risk recreational activities (Purnell, 2008). When providing health care service to Mexican culture, comprehending the various areas of high-risk behaviors is very important. Risk behaviors such as alcoholism and sexually transmitted diseases are found to affect a lot of people of all different cultures. There are various views that are specific to each culture when it comes to these behaviors, including those of the Mexican culture. Understanding these differences can help prevention, intervention, and treatment programs better serve the Hispanic community (National Institute on Alcohol Abuse and Addiction, 2011). There are various factors that influences and facilitates these high-risk behaviors in the Mexican culture. Factors such as the gender, attitudes, acculturation and etc., make an impact that needs to be understood by health care professionals. &nbsp;&nbsp;&nbsp;&nbsp;

There are a variety of high-risk behaviors that affect the Mexican culture. &nbsp;When interacting with the Mexican culture, it is important to understand how these behaviors are influenced by the context that they are in and perceived. For more information about high-risk behaviors within the Mexican culture, please visit these sites for more information. &nbsp;&nbsp;&nbsp;&nbsp;
http://pubs.niaaa.nih.gov/publications/HispanicFact/HispanicFact.htm
http://www.thebody.com/content/art45348.html
7. Nutrition

The importance of food is often overlooked in our society. The different kinds of foods consumed by the Hispanic population varies from where the food or spice originated from. In this population, a traditional dish includes some form of carbohydrates such as tortillas, corn or rice. Accompanied by different forms of protein such as beans, eggs, fish and chicken. Along with carbohydrates and protein, there is an adequate portion of vegetables and fruit added to the dish as well. Some of the popular choices include tomatoes, squash and papaya. For more information refer to the website that is listed below.


In today’s world, many people do not have the time to cook or create meals that they prefer. &nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nb...
To test what you have learned from the webquest, please take the following quiz:

1.) Mexican American patients may feel uncomfortable if you touch them during treatment. Therefore, it is important to build trust and rapport first with them through small talk. True or False

2.) When treating older Mexican Americans, you should directly ask their children or relatives to translate first. True or False

3.) When speaking to Mexican Americans, you should maintain direct eye contact at all times. True or False

4.) Mexican American families are matriarchal in medical situations and you should speak and explain all treatments to the mother. True or False

5.) It is important to keep an open mind when treating Mexican Americans because they may use traditional and herbal medicine to supplement the traditional Western medicines. True or False

6.) It is important to build rapport with Mexican American patients in order to earn their respect and allow them to open up to you. True or False

7.) If you have a patient who is suffering from a diagnosis that has clear recognizable symptoms, but the family argues that it is due to supernatural causes, you should ask them what the traditional Mexican treatment for that is and determine if you can incorporate that into your intervention as long as it doesn't hurt them. True or False

8.) When explaining to your Mexican American client, make sure they truly understand you because a large portion of the Mexican American population do not have high school diplomas or higher education degrees. True or False

9.) If the father of the household falls ill, the family is expected to take care of him. True or False

10.) If you have a female patient of the Mexican American culture who doesn't speak English fluently, you should find an female interpreter. True or False

If you scored 9/10 (90%) or 10/10 (100%), then you are culturally competent in Mexican American culture! If you scored 8/10 (80%) or 7/10 (70%), then you have an understanding of the culture, but should refresh up your knowledge. If you scored a 6/10 or lower, please review all the links and resources and retake the quiz.

Answers: T, F, F, T, T, T, T, T, T, T
After you have completed this webquest, you can see the importance of cultural competence. Purnell’s 12 Domains of Culture provide a basis to give us a thorough understanding of any given culture. Because the Mexican American population is growing, it is important to take their cultural views into perspective to provide this population base with the utmost quality of care. The links provided in the webquest give you not only an immediate face value understanding of the Mexican American culture, but it also provides an in-depth experience of the culture through studying all aspects including death rituals, workforce issues, family roles, etc. Through initiatives such as these, it is our hope that we are taking another step towards our future goal of complete cultural competency in health care practice. Lastly, there is an e-book located at the resource box underneath that comprehensively summarizes cultural competence for Hispanics in America. It has about a hundred pages and provides in-depth look at the varying aspects of healthcare for Hispanics and Mexican Americans. Thanks you for taking the time to look over this webquest and we hope this was beneficial in helping you develop professionally and broadened your cultural awareness. Thanks, Christie Aizen, Stacy Desrouilleres, Daniel Dipetrillo, &nbsp;Alison Furman, Dhanya James, Jenin John, Anthony Kallini, Decorntae Kpou, Victoria Lee, Samantha Mack, Kevin Mukalel, Jessica Murcia, &nbsp;Christine Toepfer and Christopher YangWebquest Coordinator- Decorntae Kpou, Stacy DesrouilleresHot List Coordinator- All students contributed to organizing and directing robust hot listHot List Developer- Jessica Murcia, Christine Toepfer, Christie Aizen, Kevin Mukalel, Alison Furman, Decorntae, Stacy, Jenin John, Dhanya James, Victoria Lee, Samantha MackGraphics Director- Christopher YangRubric Designers- N/A. A quiz was done instead of a rubricShowme App (how to make a webquest)- Daniel Dipetrillo, Anthony Kallini &nbsp;All students are full time occupational therapy students at the University of the Sciences.