

Stand Up to Bullying

WebQuest Description: The aim of this quest is to create greater awareness of the occurrence of bullying amongst youngsters, and to teach them skills of how they can stand up to it, even if they are just bystanders.

Grade Level: 9-12

Curriculum: Life Skills / Careers

Keywords: Bullying, not being passive, useful skills

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WebQuest URL: <http://zunal.com/webquest.php?w=18774>

Introduction

Your best friend has just started attending a new school. Unfortunately, your friend is not happy because there is a lot of bullying going on in this new school. This makes you very sad for your friend so you become determined to help in some way. Together with some friends you decide to prepare a small manual to give out to the students in your friend's new school, in an attempt to combat the bullying taking place.

Tasks

Your task will be to set up a manual in the form of a booklet, which includes information about:

1. What is bullying: the different types that exist, who are the bullies and who are the victims.
2. What kind of harm it can cause to the victim.
3. What the victim of bullying can do.
4. What bystanders can do.

You will be given a list of web links which you can use to help you write up this booklet.

Process

OK...are you ready? Let's get started!

1st step: Form into groups of 3-4 students.

2nd step: Now you need to gather information on all the four points which need to be covered. The following are the links from which this information can be obtained:

- Point 1: Information about bullying: the different types, who are the bullies and who are the victims.
<http://www.bullyingnoway.com.au/chillout/facts.shtml>
<http://www.reachout.com.au/default.asp?ti=319>
<http://en.wikipedia.org/wiki/Bullying>
http://kidshealth.org/teen/your_mind/problems/bullies.html
<http://pbskids.org/itsmylife/friends/bullies/>
- Point 2: The kind of harm bullying can cause.
http://www.youtube.com/watch?v=rpSgs_UIVvY
- Point 3: What the victim of bullying can do.
<http://www.kidscape.org.uk/childrenteens/whatdo.shtml>
<http://ecs.lewisham.gov.uk/citizens/Debates/bullyingscenarios.html>
<http://www.childline.org.uk/Info/Pages/Bullying.aspx>
- Point 4: What bystanders can do.
<http://www.nobully.org.nz/advicek.htm#six>

3rd step: Once you've gathered all the information, you now need to choose which ones you will use for your manual. It is very important not to copy any data found word by word. The following is the number of words allocated for each point:

- Point 1: 250 words
- Point 2: 200 words
- Point 3: 250 words
- Point 4: 200 words

Note: It is ok to exceed the word limit!

4th step: Now that you have all the information, you can concentrate on the most exciting part ie. compiling the manual. This is done by:

1. Printing the title 'Stand up to bullying', together with the names of the students in the group, on an A4 paper.
2. Printing another page for the index, which must contain 4 chapters, each representing one of the 4 points, and the page numbers each are in.
3. Printing the information gathered on each point, separately, so that each chapter starts on a fresh page with the title clear on top.
4. Binding up all the printed papers in a unique manual compiled by yourselves.
5. Hand it in to your teacher.

Step 5: Relax and be satisfied that your work will then be exhibited at your school for a whole week, as part of an anti-bullying campaign. During this week, all the other students in your school will have time to take a look at these manuals and to read them. Now here comes the exciting news!.....The manual which gets the best total evaluation mark will be printed and published by the school, and all the students in your school will get a copy of it!

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Presentation of manual.	Work is not presented in an organised manner. Titles are not clearly identifiable.	Work is presented clearly and neatly.	Attention has been given to present work not just clearly but also in a pleasant way.	Extra effort has been made in the presentation of this manual, in a way that the final product looks exceptionally good.	%25
Level of Teamwork	Group divided work so that very little teamwork took place. Competition between group members was also present.	Students worked together however a lot of the work was done individually.	Students worked as a cohesive group. They shared information and worked harmoniously.	Students not only worked as a team but also went out of their way to help one another.	%25
Content of manual.	Material written is not of a flowing nature. Some information is written randomly.	Only basic information was included.	Very good material which is clear and informative.	Content of manual is very rich and creatively written in a way which engages the reader.	%25
Creativity and originality.	Minimal creativity in work produced.	Some effort has been made to be creative.	It is evident that a good effort has been made to be creative and original.	Work is highly creative and original.	%25
				Total Score	%100

Conclusion

CONGRATULATIONS! Your new friend is much happier now at school! This is because the bullying that had been going on has almost completely stopped!... And all this because of the support and information provided by you and your friends by creating the 'Stand up to bullying' manual. After the students in your best friend's school read the manual, bullying is no longer being tolerated, not even by bystanders. Upon completing this activity students should have:

- Become more aware of bullying situations.
- Obtained some skills in dealing in such situations, both if they are the victims and also if they are merely bystanders.
- If they were bullies themselves, they should have become more understanding of the harm they caused to their victims and this should discourage them to continue this type of harmful behaviour.

Teacher Page

This project is recommended to be given to students following a lecture/lesson about bullying, in which the students have already done some processing about the topic. The objective of this WebQuest is to make the students research about bullying and then write about it. This will help them internalise the content of what they themselves have written and consolidates their learning experience. As a result, students learn more about bullying and how to combat it. This WebQuest has the added benefit of teaching students:- Lifeskills - in that they learn how to work in a team.- ICT and using the World Wide Web as a rich source of information.- by engaging them in a learning experience which is self fulfilling and motivating.

Standards

Credits

Other