



body, but unclear. Describes major symptoms and damage, but could be more descriptive. Clearly and thoroughly describes major symptoms and damage to body. &nbsp; Hide Out Description is confusing or not attempted. Attempts to describe where pathogen can be found, but is unclear. Describes where bacteria can be found but could add more detail. Clearly describes where pathogen can be found/contacted. &nbsp; Defense and Weapons Description of prevention and treatment is confusing or not attempted. Attempts to describe prevention and treatment, but is unclear. Describes prevention and treatment, but could add more detail. Clearly describes prevention and treatment. &nbsp; Other details Extra information is confusing or not attempted. Attempts to include extra information, but is unclear. Describes extra information, but could add more detail. Clearly describes extra information. &nbsp; Bibliography Only used one resource/Bibliography is not present. Listed general sources but does not include URL. Correctly lists sources, but only used 2. Bibliography is clear and accurate. &nbsp; Neatness Poor pride and care; poorly organized, messy, unappealing Lacks pride and care; poorly organized Legible, neat, average care and effort evident in product. Completely legible; neat; well-organized; pride and effort is evident in product. &nbsp; Accuracy Significant errors in information are evident. Some information is accurate, but some is not. Information is mostly accurate, reliable, and complete. Information is accurate reliable and complete. &nbsp;

Category and Score	Beginning	Developing	Proficient	Excellent	Score
Title	Unable to determine the name of pathogen.	Only common or scientific name given or grossly misspelled.	Common and scientific name given. Slight spelling error.	Common and scientific name given and spelled correctly.	
				Total Score	

## Conclusion

With the completion of your project, justice has been served. &nbsp;You and those around you will now know more about pathogens that affect the lives of people around the world every day. &nbsp;How will you use this knowledge? &nbsp;What choices will you make as a result of what you've learned? &nbsp;What things do we, as humans, still need to learn about pathogens in order to "win the war?"

## Teacher Page

### Standards

#### Credits

WANTED Poster Image: <http://e62813.medialib.glogster.com/thumbnails/6419f13192a29ade120d3db8c5bd50551c51318520221a1d42f9e9212820dd5d/unfinished-glog-2-source.jpg>

Crime Scene Image: <http://t2.gstatic.com/images?q=tbn:ANd9GcShTesfFidq7xdvNK82W5yPXyyZE8PbmhVj39rh9KPJ97wAT4V9RQ>

Vaccine Cowboy Image: [http://www.storm-creations.com/blog/2010/04/26/dra/storm-gsk-tetra-vaccine\\_virus-illustration/](http://www.storm-creations.com/blog/2010/04/26/dra/storm-gsk-tetra-vaccine_virus-illustration/)

Bacteria Image: [http://www.ppdictionary.com/bacteria/bacteria\\_sizes.jpg](http://www.ppdictionary.com/bacteria/bacteria_sizes.jpg)

Gold Star Image: <http://school.discoveryeducation.com/clipart/clip/gold-stars-box-color.html>

Change Image : Osho.com

Teacher Head Image: <http://school.discoveryeducation.com/clipart/clip/teachhead2-4c.html>

Assignment Template starting point:

<http://www.google.com/url?sa=t&rct=j&q=bacteria%20wanted%20poster%20assignment&source=web&cd=9&ved=0CFAQFjAI&url=http%3A%2F%2Fwww.waterfordschools.org%2Fcms%2Flib4%2FCT01001345%2FCentricity%2FDomain%2F202%2F>

[bacteria\\_wanted\\_poster.doc&ei=R4M-UabHFYnEyQHLmYHYDQ&usq=AFQjCNHWUizxkzFDd6F8hD\\_CgvlhmQsh2A&sig2=QhHdtG1hP0aBU4yZOvfEAA&bvm=bv.43287494.d.aWc](http://www.waterfordschools.org/2Fcms%2Flib4%2FCT01001345%2FCentricity%2FDomain%2F202%2Fbacteria_wanted_poster.doc&ei=R4M-UabHFYnEyQHLmYHYDQ&usq=AFQjCNHWUizxkzFDd6F8hD_CgvlhmQsh2A&sig2=QhHdtG1hP0aBU4yZOvfEAA&bvm=bv.43287494.d.aWc)

UabHFYnEyQHLmYHYDQ&usq=AFQjCNHWUizxkzFDd6F8hD\_CgvlhmQsh2A&sig2=QhHdtG1hP0aBU4yZOvfEAA&bvm=bv.43287494.d.aWc

**Other**