Leonardo DaVinci

WebQuest Description: This webquest is created to inform students (grades 5-6) about Leonardo DaVinci. The purpose of this webquest is to allow students to explore the life and works of Leonardo DaVinci through guided research inquiry.

Grade Level: 3-5
Curriculum: Art / Music
Keywords: Leonardo DaVinci, Italian Renaissance, DaVinci.
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Introduction

Leonardo DaVinci is one of the most well known artists of the Italian Renaissance. He is most famously known for his art work, DaVinci was also an inventor and a philosopher. After completing this WebQuest you will have a basic understanding of Leonardo DaVinci. Most importantly, after completing this WebQuest you will have directly applied the research inquiry and computer skills we have learned!

Your task is to learn about Leonardo DaVinci, his life, and his works through the internet. I would like you to form a personal opinion on the great Italian Renaissance artist and his work after completing this WebQuest. You will have to read a short biography, summarize that, watch a video that displays various works by DaVinci, decide which work you like the most, and then research it. In addition, you will have to make a two posts on a blog site based on the work you choose to research. Lastly, you will create your own version of a work by Leonardo DaVinci using any medium you desire. All the assignments are to be completed for a grade at different times, you will have time to work on this during computer lab! DO NOT WORRY. I will be there to assist you with this process!

Part One: Open a Microsoft Word Document. Quickly type and anything you know or think you know about Leonardo DaVinci. Save the document as Leonardo DaVinci: Pre-WebQuest. Print the Document.

Part Two: Read short biography on Leonardo DaVinci's life located at the link below highlighted in blue titled: Biography of Leonardo DaVinci. In addition, read the article located at the link titled Leonardo DaVinci: The artist and The Scientist. Identify words that are unfamiliar to you or words you do not understand. You can use a dictionary to define the words you do not understand. Write a one paragraph summary for each of the articles. In addition, write one paragraph comparing the two readings, be sure to state any similarities or differences.

Part Three: View Video titled: The Best of Leonardo Da Vinci, and decide which work you like best. Choose one work to research.

Part Four: Research the work you chose using a search engine. However, make sure you choose legitimate sources of information. HINT: Remember the techniques we discussed in class! I would like you to find at least two sources and I would like you to print them out and highlight the important information.

Part Five: Create one post on the website Kidblog.org providing basic background information on your favorite piece, and why you like it (a minimum of six sentences).

Part Six: Choose one of Da Vinci's works of art and create your own version of it. You can do this using any type of art supplies or computer programs (paint, etc.) you can aslo use (ex: paper, clay, markers, pencil, paint, crayons, string, anything you want!). MAKE IT YOUR OWN AND BE CREATIVE!

Evaluation

Your grade will reflect how much you have learned, not how much you know! Your grade will reflect how well you are able to navigate the computer and internet. It will also reflect how well you completed the assignments and if they were completed on time. EFFORT, originality and creativity largely contribute to your grade. The rubric below is what I will be using to evaluate your work.

Leonardo DaVinci WebQuest Teacher Name: Ms. DeFAbio Student Name: __________________________ CATEGORY 4321 Requirements All
requirements are met and exceeded. All requirements are met. One requirement was not completely met. More than one requirement was not completely met. Organization: Content is well organized. Organization of content appears unclear. Content is logically organized for the most part. There was no clear or logical organizational structure, just lots of facts. Content: Covers topic with details and examples. Subject knowledge is excellent. Includes essential knowledge about the topic. Subject knowledge appears to be good. Includes essential information about the topic but there are 1-2 factual errors. Content is minimal or there are several factual errors. Sources: Source information collected and displayed. All documented in desired format. Source information collected and displayed, but not documented in desired format. Very little or no source information was collected. Originality: Product shows a large amount of original thought. Ideas are creative and inventive. Product shows some original thought. Work shows new ideas and insights. Uses other people’s ideas (giving them credit), but there is little evidence of original thinking. Uses other people’s ideas, but does not give them credit.

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**Conclusion**


**Teacher Page**

**Standards**

**Credits**

**Other**