

Bully Free Zone

WebQuest Description: This Webquest is designed as an anti-bullying lesson. Students will discover the definition of a bully and how students, schools and teachers can ensure their school is bully free.

Grade Level: 6-8

Curriculum: Life Skills / Careers

Keywords: bullying, anti-bullying

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WebQuest URL: <http://zunal.com/webquest.php?w=18278>

Introduction

Next month, The Today Show will be visiting our school to do a news story about bullying in middle school. The principal has assigned you to investigate and report back to him as to the prevalence of bullying in our school. He asks that you also offer him suggestions on how our school can be "bully free." Get ready to go on a very important quest in your roles as investigative reporters!

Tasks

Remember, you are a team and each of you will need to take the principal's request very seriously. You are to: Define what a bully is; Describe how victims are treated; Ask classmates about bullying; Discover ways students, teachers and the school can help to make our school "bully free"; and Prepare a Powerpoint presentation for your report to the principal. Good luck!

Process

There will be a total of three people on your team.

Stage 1

You will each interview ten students to discover whether they have ever been bullied or seen bullying take place in our school. Tell them their answers will be anonymous. You should ask them these questions:

- ~Have you ever been bullied in this school?
- ~What happened?
- ~Did you report it?
- ~Are you still being bullied?
- ~Have you ever been a bully in this school?
- ~Do you think this is a "bully free" school?
- ~What do you think needs to be done to make our school "bully free?"

You should ask them at the end of the interview whether or not they would like to add anything else.

Stage 2

Each of you should meet after you have finished all interviews and discuss your findings.

Stage 3

This is where you will take on assigned roles as follows:

- ~One of you should determine what "bullying" and "cyber bullying" are;
- ~One of you should define a "victim" and what they can do when they are bullied both face-to-face and online; and
- ~One of you should discover ways students, teachers and schools can encourage anti-bullying.

The answers to these questions will be found on the following websites:

<http://stopbullyingnow.hrsa.gov/index.asp?area=main>

<http://mentalhealth.samhsa.gov/15plus/teens/>

<http://www.ncpc.org/newsroom/current-campaigns/bully-prevention/>

These links will take you right to the information you need, although you may want to click on other tabs on these pages for more information.

Stage 4

Once you have gathered the answers to the above questions, you should meet and discuss your findings.

Stage 5

With the information you have gathered from your classmates and your research, you are to prepare a PowerPoint presentation for the principal. You will be responsible for the slides which pertain to your assigned questions. To assist you, here are two links with information on making a PowerPoint:

<http://imet.csus.edu/imet1/freeman/ppt.html>

<http://office.microsoft.com/en-us/powerpoint/FX100487761033.aspx>

Your PowerPoint presentation should be 8-10 minutes in duration.

Stage 6

The principal would like to meet with you on April 5th, so please meet with me on April 2nd so I may review the presentation and arrange a time for your meeting.

Evaluation

Category and Score	Accomplished 6	Developing 4	Beginning 2		Score
Spelling and grammar	No spelling or grammatical errors.	A few spelling or grammatical errors.	Numerous spelling and/or distracting grammar errors.		25%
Visual appeal	Graphics & pictures appealing, appropriate, and well placed.	Several graphics and/or pictures out of place or not needed.	Few or no graphics or pictures or they are distracting and do not add to the presentation.		25%
Sequence and order	Material is logically organized & in proper sequence.	One or two slides or pieces of information are out of sequence.	Three or more slides or pieces of information are out of order or sequence.		25%
Overall design	All required elements for the power point are presented;(title page, # of slides, etc.)	One to two elements and/or pages are missing.	Much of the information or pages are difficult to read and/or understand.		25%
				Total Score	100%

Conclusion

Congratulations! You have literally “made the news!” By preparing and presenting this assignment, you have become active and engaged citizens, attempting to make a difference for the good for yourself and others. What have you learned about bullying? Are you going to take the information you gathered and do what you can to make all areas of your life “Bully Free Zones?”

Teacher Page

Mrs. O is a graduate of Ashland Community & Technical College and Morehead State University. This is her first year of teaching.

Standards

Credits

Other