The Prince and The Pauper

WebQuest Description: Edward Tudor and Tom Canty look alike but lead very different lives. Edward is heir to the throne of England, while Tom's father is a beggar and a thief. When the two boys meet by chance one day, they decide to trade clothes and see how the other half lives. Suddenly separated before they can change back, they are trapped in each other's place. This exciting and moving story, filled with daring exploits, will make you look at the world through different eyes as well.

Grade Level: 6-8
Curriculum: English / Language Arts
Keywords: Classic Starts: The Prince and The Pauper retold from the Mark Twain original by Kathleen Olmstead.
Published On: 2012-12-29 19:23:39
Last Modified: 2013-01-22 22:07:11
WebQuest URL: http://zunal.com/webquest.php?w=178987

Introduction

It is important to recognize the meaning of unknown words while we are reading a story. These definitions are found in-context; that is, in the story itself. Develop this skill by finding the following definitions! Find the context definition for the following words. (The page number is in parenthesis.)

1. morsel
2. collide
3. pauper
4. mad
5. farmhouse
6. calf
7. taunts
8. royal seal
9. tyrant
10. wasted away

You are ready to start on a journey filled with magic and excitement. The book includes discussion questions for you to think about. Answer the following questions in essay format. Write one whole page essay for each question. Notice that each question is made up of two different questions, make sure to answer both in one same essay. Each assignment is to be done in a separate sheet of paper. Do not forget Name and Assignment number!

ASSIGNMENT 2: The story begins with a description of both the prince and the pauper as babies and later as young men. In two separate Venn diagrams, compare and contrast the two babies (pg. 2) and the two young men (pg. 1), include the descriptive names given to each boy (pg. 13).

ASSIGNMENT 3: The story's setting is London, England. Explain what Westminster is; who is King Henry VIII; and who is Edward VI, Prince of Wales (47). In a map, show where the river Thames is and include important facts about it.

ASSIGNMENT 4: A story can have several themes. These are two possible themes:
1. Other people's lives are not always what they seem.
2. Kindness must be repaid with more kindness.
Choose one of these or find another theme present in the story. Discuss how it is present in the story and how it applies to everyday life, today.

ASSIGNMENT 5: Allusion is a literary element found in many stories. Find the allusion in page 90. Explain what the text is making allusion to.

ASSIGNMENT 6: Answer question # 5 found in the back of the book (145). Make sure you answer both parts of the question.

ASSIGNMENT 7: Individual Project: Create an 11 x 14 poster about the story 'The Prince and The Pauper.' The poster must be about London, England (map), the river Thames (map), King Edward (picture), Prince of Wales (picture), Royal Seal of England (picture). Include a brief explanation of each. Also, include any other pertinent information.
IT IS TIME TO TURN IN THE FINISHED PAPERS! Using a BLUE folder, turn in the first six (6) assignments in numerical order. DO NOT DECORATE THE FOLDER. Include your poster (assignment 7) inside the folder. Remember to write the TITLE of the book, your NAME and CLASS in the finished paper!

Evaluation

Assignment 1 is worth 10 points. Assignments 2 - 6 are worth 15 points each. Assignment 7: POSTER is worth 15 points. DUE DATE: 1st WebQuest: January 25, 2013; 2nd WebQuest: February 22, 2013. Total points: 100. Points will be taken off for not following instructions, turning in work after due date, or turning in messy or incomplete work.

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Conclusion

Good Job! You have finished The Prince and The Pauper! Kindness, trust, caring, hope, and faith must be a big part of our lives. BELIEVE!

Teacher Page

Objectives:
SWBAT understand new vocabulary. SWBAT read a retold version of a classic tale. SWBAT analyze the story and make connections with their everyday life. SWBAT recognize themes in a story.

Standards
TEKS:
Credits

Other