

## Mardi Gras

**WebQuest Description:** Facts about Mardi Gras

**Grade Level:** K-2

**Curriculum:** English / Language Arts

**Keywords:** Who, What, When, Where, Why, How

**Published On:** 2012-12-08 13:37:14

**Last Modified:** 2012-12-08 12:49:45

**WebQuest URL:** <http://zunal.com/webquest.php?w=177554>

### Introduction

Students will be able to answer who, what, when, where, why about Mardi Gras. Common Core Standard

### Tasks

The learners will be able to answer who, what, when, where, and why from the content of Common Core Standards. &nbsp;

### Process

Phase 1 - Students will be presented with material about the history of Mardi Gras. Students will discuss this information in a small group setting. &nbsp;Students will create their own group PowerPoints about the Mardi Gras. &nbsp;The students will have a 5 slide presentation to make. &nbsp;Each slide will address the 5 W's. Who, What, When, Where, Why. After reviewing how to make a power point, students will be given computers in each group. &nbsp;Each group will chose a person to make the power point on the computer. &nbsp;Each student in the group will come up with the information for their slide. &nbsp;One student will have who, etc. &nbsp;After creating their power points, students will present them on the Promethean board to the other groups. &nbsp;Phase 2 - Students will present their power point presentations to the class. &nbsp;The teacher will evaluate those slides according to a rubric. &nbsp;The rubric consists of: &nbsp;addresses the 5 w's, neatness, collaboration.&nbsp;

### Evaluation

Students will be graded according to a rubric score of 4-0.

Category and Score	Does not meet the standards and needs improvement	Addresses all standards, but needs some improvement to be on grade level.	Addresses standards on level	Completes all standards at an advanced level	Score
				Total Score	

### Conclusion

After completing this task, students will have a better understanding about the Mardi Gras. &nbsp;Students will also have a better understanding of cooperative learning and completing Power Point presentations. &nbsp;This should enable students to be able to complete future presentations in class.&nbsp;

### Teacher Page

This project should be completed in one week. &nbsp;

**Standards**

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.1

**Credits**

**Other**