

Germany Webquest

WebQuest Description: Using this WebQuest, students will adventure through the beautiful geography, landscapes, states, and cities of Germany. Embarking on this journey through the exquisite land, the students will experience a new way of learning about Germany and it's states.

Grade Level: 9-12

Curriculum: Foreign Language

Keywords: Germany, German States

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Introduction

Through the years, there have been many battles, wars and conflicts in Europe, which lead to the separation and unification of lands. Germany, a powerful, well respected country was one of these lands that was eventually unified. This great land consists of many different states, cities and various geographical landscapes, which you and a partner will soon discover. Learning about a different culture and country can seem a little boring at time but if you actually look deep into the German culture and it's people, it is a completely different world compared to living in America and it is extremely interesting. After looking at German states and cities, you and a partner will create a brochure including various information about that region and gain a better understanding of a country that you are not familiar with.

Tasks

The learners will create a brochure for a German state or city, understanding the importance of that region by searching for certain information by using the internet.

Process

After choosing a partner, you and your partner should think about what state or city you would want to choose in creating this brochure. By using the internet, search for different regions in Germany, pick 3 of them and learn a little about each. After doing so, pick the one that interests you and your partner the most and learn more about that city or state. By clicking on the links below, you and your partner should locate where in Germany, your city or state is and know what state your city is in or what other states border the one that you have chosen. In these 5 links you can find very useful information for the city or state that you and your partner picked. Now that you and your partner know what city or state you want to create a brochure for, begin further research on what you have chosen. Learn more about that regions culture, ways of living and dialect. In your brochure, you must include specific information about your topic. This information includes: Current population, languages/dialect spoken, when it became a city or state, what sports are played there, it's capital, it's German name, it's flag, it's location, what states border it, list 3 tourist attractions, and name a restaurant and kind of food eaten in that part of Germany. Be sure to include pictures to your brochure and print it out so it is double sided and in color. Be creative while constructing this project and make sure all of your information is factual.

Evaluation

In order to get full credit on this project, both students must be knowledgeable of their topic, show interest, have well thought out information and organization, and the information provided must be clear and easily understood.

Category and Score	Poor	Good	Very Good	Excellent	Score
Knowledge	Students struggled to answer questions about their topic.	Students showed knowledge of the criteria but lacked complete understanding of it.	Both students were knowledgeable of their topic and answered questions correctly.	Both students know an exceptional amount about their topic and gave in depth information about it.	25
Clarity	Project was not clear at all.	Project was some what clear but needs work.	Project displays clear information about the topic with little confusion.	Project shows clear, concise information about the topic and is easily legible.	25

Category and Score	Poor	Good	Very Good	Excellent	Score
Research and organization	There was little or no time and work put into this project.	Project shows some accurate information and organization.	Project displays mostly accurate information and good organization.	Project displays accurate information and fantastic organization.	25
Interest	Both students show little or no interest in this project.	At least one student shows interest for their project.	Both students show interest for their project.	Both students are enthusiastic about their project and enjoy their topic.	25
				Total Score	100

Conclusion

After completing this project, you have gained a better understanding of some German culture and how it is different than where you currently live. Knowing about a different country is fantastic information to know. Already, you are much more knowledgeable of a certain state than you were before you started your project and this knowledge can benefit you in the future. Many students might think that this is just another project to get over with but in reality, it can actually benefit you in many ways. Don't only stick with what you have just learned and let it slip away from you, look up current events in Germany by using the internet and find out more about the different cities, states and regions found in Germany. The more you know the better off you are in your future. Now that you have a much better understanding of the topic you have chosen, using a computer, create a summary of your topic for your fellow classmates. Instead of writing down everything you know about your subject, be creative with it and simplify the main facts that you have found.

Teacher Page

This Web Quest was designed to induce higher level thinking and make high school students from grades 9 to 12 understand the importance of knowing about a different country. Any German level class can use this Web Quest when learning about Germany and what it consists of. Also history classes can use this Web Quest to help students get a better understanding of Germany. While using technology, students will find this assignment to be educational, personally satisfying, and fun as they learn about a subject that they had no prior knowledge about. Using this Web Quest is simple yet satisfying because of its easy navigation, detailed instructions, and extremely helpful resources.

Standards

7.2.8.A: Explain the characteristics of places and regions.

7.2.U.B: Analyze the significance of physical processes in shaping the character of places and regions.

7.2.4.A: Identify the physical characteristics of places and regions.

Credits

I would also like to also thank Google for the pictures that it provided me for this WebQuest.

Other