

Shakespeare through time

WebQuest Description: This WebQuest will let you explore resources and links that will reveal who William Shakespeare was and unveil his written masterpieces that are timeless and universal.

Grade Level: 9-12

Curriculum: English / Language Arts

Keywords: Shakespeare

William Shakespeare

Renaissance

9th grade

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WebQuest URL: <http://zunal.com/webquest.php?w=17423>

Introduction

Imagine that you meet William Shakespeare in this time. You will see that he needs an apprentice and there are a lot who are interested. You will try to become his apprentice who will continue his works. You will have to read his works and answer a series of tests for you to become his official apprentice. As an apprentice you really have to know Shakespeare!

Tasks

In your groups assign one student to each task below.

1. Rewrite Shakespeare's Romeo and Juliet. How would you end it?
2. Write an article on one of William Shakespeare's family. Be sure to include details, how they know William, and why this person is important.
3. Write an article about a major event in Shakespeare's life. Be sure to include details, people, places, the significance of this event, and include your opinion and/or analysis.
4. Compare two of his works. What are the observable traits of his works? Tell something about the main characters and how they play a part in his works?
5. Write about the time period Shakespeare lived in. Be sure to include any major historical events, social norms, beliefs, the government, etc. Explore two specific events that would have affected his writing.

*Remember this assignment is to be informed about William Shakespeare. Be sure your articles are detailed, creative, and grammatically correct! Your articles must also include a title, date, and location. Follow the format of a magazine or newspaper for the written aspect. Please be sure to cite quotes directly taken from another source. Each group will briefly present their article in class the day they are due. Good luck!

Process

1. Read the story Romeo and Juliet. Familiarize yourself with the events that happened in the story.
2. Read about the people involved in William Shakespeare's life and write how these people know him and how important they are in Shakespeare's life.
3. Read about the biography of William Shakespeare. Go through the details of his life. Including his works and personal life.
4. Read at least two of Shakespeare's works and compare and contrast the two selections.
5. Read about the renaissance period and determine some events that had influenced Shakespeare's writings/ creations.
6. Answer the enrichment activity by clicking the link below:

<http://www.quia.com/jw/256056.html> <http://www.quia.com/hm/442677.html>

Browse through the following websites:

- http://wikisummaries.org/Romeo_and_Juliet
- <http://shakespeare.about.com/od/studentresources/a/sonnet29guide.htm>
- <http://shakespeare.about.com/od/studentresources/a/sonnet18guide.htm>
- <http://shakespeare.about.com/od/studentresources/a/juliusplot.htm>
- <http://shakespeare.about.com/library/weekly/aa073101a.htm>
- <http://www.william-shakespeare.org.uk>
- http://en.wikipedia.org/wiki/Much_Ado_About_Nothing
- <http://en.wikipedia.org/wiki/Othello>
- http://en.wikipedia.org/wiki/A_Midsummer_Night%27s_Dream
- <http://shakespeare.about.com/library/weekly/aatp110701.htm>
- <http://shakespeare.about.com/od/studentresources/a/top5questions.htm>

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Planning and Research	Used only one source of information, or did not use a reliable source. Notes were not clear.	Used one or two sources of information, did not use a reliable source. Notes were not clear but have good ideas.	Used two or three sources of information, used a reliable source. Notes were clear.	Used four or more sources of information, used reliable sources. Notes were very clear.	%25
Creativity	Creativity is not expressed in the choice of words.	Creativity expressed is average as reflected in the choice of words.	Creativity expressed is good as reflected in the choice of words.	Creativity expressed is very good as reflected in the choice of words.	%25
Content	Information was confusing or inappropriate. Had few supporting details or examples.	Some information were confusing but others are appropriate. Had some supporting details or examples.	Some information were clear and appropriate. Had supporting details or examples.	Information were very clear and appropriate. Had a good number of supporting details or examples.	%25
Organization	Rarely finished assignments on time. Often did not have materials. Little or no work was done on time. Time was wasted.	Some assignments are not on time. Had only some materials. Little work was done on time. Time was not used properly.	Assignments are on time. Had the materials on hand. Most work was done on time. Time was used properly.	Assignments are ahead of time. Had the materials advanced. All work was done on time. Time was maximized and was used properly.	%25
Total Score					%100

Conclusion

William Shakespeare chooses you to be his apprentice. Upon completion students will have a full understanding of William Shakespeare, the time period he lived in, his personal life, and how life influenced his writing. Students will also have the opportunity to be creative, practice writing, and communication skills.

Teacher Page

Focus: This WebQuest basically focuses on Shakespeare and his works. This is to enable the students to have deeper understanding of his life and his works. This webquest will also unleash the learners' creativity, organizing skills and writing skills. Objectives/Goals: I would recommend to use this webquest with students who are taking up British Literature, British-American Literature and the like. Students will learn about the life of Shakespeare. Students will discover facts about Shakespeare as well as his works. Students are given the chance to write the works of Shakespeare the way they want it to be. Students will express their ideas on Shakespearean works. Students will have fun and appreciate Shakespeare and the culture of the time he lived in as reflected on his works.

Resources:
http://wikisummaries.org/Romeo_and_Juliet
<http://shakespeare.about.com/od/studentresources/a/sonnet29guide.htm>
<http://shakespeare.about.com/od/studentresources/a/sonnet18guide.htm>
<http://shakespeare.about.com/od/studentresources/a/juliusplot.htm>
[http://www.william-shakespeare.org.uk/http://shakespeare.about.com/library/weekly/aa073101a.htm](http://shakespeare.about.com/library/weekly/aa073101a.htm)
<http://shakespeare.about.com/od/studentresources/a/top5questions.htm>
http://en.wikipedia.org/wiki/Much_Ado_About_Nothing
<http://en.wikipedia.org/wiki/Othello>
http://en.wikipedia.org/wiki/A_Midsummer_Night%27s_Dream
<http://www.quia.com/jw/256056.html>
<http://www.quia.com/hm/442677.html>

Standards

Credits

Other