

## The Tempest Video Scene

**WebQuest Description:** Creating a scene from William Shakespeare's The Tempest using the Windows Movie Maker program.

**Grade Level:** 9-12

**Curriculum:** English / Language Arts

**Keywords:** English, William Shakespeare, The Tempest, Video, Group Assignment

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### Introduction

Hello students! For the next few days in class we will be completing a group activity that will reinstate your knowledge of the piece of literature that we have just finished reading (The Tempest by William Shakespeare). Did you have a favorite scene from the play Shakespeare wrote? I hope so! This group activity will involve you playing the vocal roles of some of your favorite characters and then choosing pictures to go along with the script! The main goals of this project are to initiate communication between you and your classmates to see how well you are able to work in a group setting, to test your knowledge of the meaning behind the script, and to test your abilities with some of today's commonly-used technology and programs. If you have any questions at all throughout this process, please do not hesitate to contact me!

### Tasks

The main goals of this project are to initiate communication between you and your classmates to see how you work in a group setting, to test your knowledge of the meaning behind the script, and to test your abilities with some of today's most commonly-used technology and programs. At the completion of this project you should have a thorough understanding of the Shakespearean language as well as knowing your way around the Windows Movie Maker program. Your ability to work in a group setting should also be improved as you will be working with 2 to 3 other classmates to complete a project that will affect all of your grades equally. If you have any questions at all throughout this process, please do not hesitate to contact me! Good luck!

### Process

Hello students! Today I will be assigning you into groups of 3 to 4 based on random draw. Once I have assigned you into your groups and given your group a number, I would advise that you exchange your school emails so that you can contact each other outside of class. After this is done, you are to discuss and decide as a group which scene from William Shakespeare's The Tempest you would like to recreate. Once you have decided on a scene, you are to then assign characters for each of you to play. After all of this has been discussed and agreed on, you are to practice your scene a few times (there is no need to memorize lines as you will be able to read directly from your script). Once you feel that the entire group is ready to record your reading, come ask me and I will give you one of the voice recorders at the front of the room to record your voices playing out the script. After this is finished, you are to upload the file to the Windows Movie Maker program. Once this is done, go to Google Images to find school appropriate images that go along with the scene that is being played out. Once you have found the school appropriate images you wish to use (there should be no less than 15), save them under a new folder titled "The Tempest" and insert them into the Windows Movie Maker program. You should then use your skills as both individuals and a group to match the images up with your voices and the parts of the scene that are being played out. When you feel, as a group, that your project is finished and satisfactory, save the project as "The Tempest Video Scene Group \_\_\_\_" (the \_\_\_\_ should be replaced with the group number) and drag it to my file as we have done with previous assignments. I will be grading this project on my own classroom observations (as to who in the group put forth a valiant effort) as well as the general quality of the project as a whole and whether or not the requirements of the individual and group rubrics (found under the "Evaluation" tab) were met. If you have any questions at all throughout this process, please do not hesitate to contact me! Good luck!

### Evaluation

Category and Score	Advanced	Proficient	Basic	Below Basic	Score
Ability to work in a group setting	Individual showed exemplary effort in working in a small group, put forth a valiant effort, and worked very well with others.	Individual showed some effort in working in a small group, put forth some effort, and worked okay with others.	Individual showed little effort in working in a small group, put forth little effort, and did not work too well with others.	Individual showed no effort in working in a small group, put forth no effort, and did not work well with others at all.	
Scene script reading	Individual played his/her role very well, put forth a maximum effort, and stayed in character throughout the entire scene.	Individual played his/her role okay, put forth some effort, and stayed in character throughout most of the scene.	Individual played his/her role, put forth little effort, and did not stay in character for a majority of the scene.	Individual did not play his/her role, put forth no effort, and did not stay in character throughout the scene.	
Images from Google	The group chose 15 or more images which clearly depicted the scene which was being acted out and were appropriate for school.	The group chose 15 images which somewhat depicted the scene which was being acted out and were somewhat appropriate for school.	The group chose less than 15 images which did not depict the scene well and were not very school appropriate.	The group did not choose 15 images which depicted the scene and were school appropriate.	
Final product	The group's final product outdid the standards and flowed together very smoothly.	The group's final product met the standards and flowed together smoothly enough.	The group's final product somewhat met the standards and somewhat flowed together.	The group's final product did not meet the standards or flow together at all.	
				Total Score	

## Conclusion

As a conclusion to this project, your group will be required to show your movie in front of the class. We will be using the SmartBoards to do so, so please make sure that you have your file saved into my folder so we can access it easily when it is your group's turn to present. Since each movie is approximately an entire scene long, this may take a few class periods to get everyone's presentations in. If you have any questions at all throughout this process, please do not hesitate to contact me! If you are interested in reading more of William Shakespeare's work, feel free to check out this website, as it provides you with a list of all of Shakespeare's plays by genre: <http://www.opensourceshakespeare.org/views/plays/plays.php>

## Teacher Page

This WebQuest is targeted at grades 10-12 for English/Literature classes and should be used to engage the students' creative thinking and get them truly interested in what you have just read. It will also provide has a surefire way to get students to work together well in groups.

### Standards

1.2.11 Reading Critically in All Content Areas, 1.3.11 Reading, Analyzing and Interpreting Literature, 1.4.11 Types of Writing, 1.6.11 Speaking and Listening, 3.7.10 Technological Devices

### Credits

William Shakespeare's "The Tempest"

### Other