

## Delexia Massey's E-Portfolio

**WebQuest Description:** This is an E-Portfolio about Delexia Massey for employers.

**Grade Level:** K-2

**Curriculum:** Professional Skills

**Keywords:** Delexia Massey Elementary Education Teacher

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### Introduction

My name is Delexia Latrice Massey. I live in Birmingham, Alabama. As a child, I attended Holy Family Elementary School where I enjoyed playing volleyball, became a cheerleader, and ran track. I graduated from Holy Family Elementary School, then continued my educational conquest at A.H. Parker High School. As a student at Parker High School, I was a member of the school choir, Key Club, and volleyball team. After four motivating years in high school, I graduated with Honors. After high school, I attended Jacksonville State University located in Jacksonville, Alabama. While at Jacksonville State University, I decided Elementary Education was the major for me. Now, I am currently a student at Miles College and completing my degree in Elementary Education. I am an honor student and currently a member of Kappa Delta Pi International Honor Society. My experience at Miles College has been enlightening and highly rewarding; I have learned a great deal from my professors. I have heightened my educational growth by working closely with my cooperating teachers at Minor Community School where I completed my internship as a student teacher. I have a passion for education. I believe educators have the perfect opportunity to provide vital information and tools to enhance the education of each child.

### Tasks

As electricity is to a light bulb, education is to the brain. Without an education, the brain cannot do its intended job or work to its maximum potential. An education gives humans the opportunity to think logically, solve problems, and explore the world beyond limits. As a future educator, my role will be to serve as the electricity, which represents knowledge. I will be the source of students' education and achievement through effective teaching. I will use multiple teaching methods, implement positive reinforcement, evaluate student work for retention, and encourage student success. I will be sure to include the arts (drama, dance/movement, music, visual) in my lessons because all students can relate to one or more of them. This will also accommodate students' diverse learning styles, which I hope will entice students to perform to the best of their ability during their educational journey. I classify myself as progressive and my teaching style will be a reflection of my beliefs. As humans, I believe we forget most of the things we see, hear, and read; however, we are able to remember most of the things we do. Therefore, learning is or should be a personal, physical experience. Aristotle once said, "For the things we have to learn before we can do them, we learn by doing them." I believe experiential learning is a necessity for me. In order to obtain knowledge we must learn by doing. For many people, knowledge can only be associated with math, science, language and other academics. However, I believe it is important for all social skills and life-long lessons, not just the ones we learn in classrooms. This means the teacher is creating more than scholars; she is also providing an education of social responsibility and morality.

### Evaluation

Delexia Massey 244 Munger Avenue Birmingham, AL 35211 (205) 516-3707 [delexia@yahoo.com](mailto:delexia@yahoo.com)  
Elementary School Teacher  
Eager to resume a full-time teaching career  
Dedicated, resourceful, and goal-oriented professional educator  
Solid commitment to the academic and social development of every student  
Superior interpersonal and communication skills to uphold meaningful relationships with students, colleagues, and parents.  
Flexible and meets the needs of all students' unique learning styles  
Effective in disciplinary planning  
WORK HISTORY  
Alabama Head Injury Foundation (Small Places), 2008  
Volunteered as recreational assistant for people with disabilities  
Delta COM (seasonal)  
Assisted customers with local, long distance, and international dialing instructions  
Jacksonville State University Daycare Center, 2009  
Created, planned, and instructed educational activities daily  
Minor Community School, 2012  
Student Teacher, assisted cooperating teacher with classroom lesson as well as supervising student activities and teaching lessons.  
EDUCATION  
A.H. Parker High School  
Jacksonville State University  
Miles College  
QUALIFICATIONS & ACCOMPLISHMENTS  
Bachelor of Science in Elementary Education  
State of Alabama Certification  
Alabama Reading Initiative training completed  
Common Core Standards training completed  
AMSTI School experienced  
Member of Kappa Delta Pi  
REFERENCES  
Dr. Yvette Richardson  
Miles College  
Fairfield, AL (205) 929-1400  
Dr. J. Nuby  
Miles College  
Fairfield, AL [jnuby@miles.edu](mailto:jnuby@miles.edu)  
Mrs. Katina Cephus  
Minor Community School  
Birmingham, AL (205) 379-4800

Category and Score					Score

Category and Score					Score
				Total Score	

## Conclusion

## Process

STORY OF THE WEEK: Farmer in the Hat:55-8:10Attendance/Lunch Count/Receipt BookMondayDaily Journal&nbsp;TuesdayDaily Journal&nbsp;WednesdayDaily Journal&nbsp;ThursdayDaily Journal &nbsp;FridayDaily Journal&nbsp;8:10-8:40ReadingIntervention/D.E.A.R. Time & Reading Journal/Graphic OrganizerDI 24, decodable text DI 26, decodable text DI 28, decodable text DI 30, decodable text DI 32, decodable text 8:40-8:55Morning MathMeetingDaily Schedule, Attendance, Calendar, Weather,Start With/Get To: Forward or Backward?See Unit 4 pg. 22Daily Schedule, Attendance, Calendar, Weather, Start With/Get To: Forward or Backward?See Unit 4 pg. 28Daily Schedule, Attendance, Calendar, Weather,&nbsp;Yearly DataSee Unit 4 pg. 34Daily Schedule, Attendance, Calendar, Weather, Quick Images: CoinsSee Unit 4 pg. 40Daily Schedule, Attendance, Calendar, Weather, Start With/Get To: Forward or Backward?See Unit 4 pg. 528:55-10:25Reading Block&nbsp;Reading StrategiesQuestion of the Week, Question of the Day&nbsp;Introduce Long a (CVCe) &nbsp;Distinguish long/short vowel sounds&nbsp;Cause and Effect &nbsp;Wake Up, Nate&nbsp;Small Group andLiteracy Centers Question of the Week, Question of the Day&nbsp;Introduce c/s/ and g/j/ &nbsp;Blend & Segment Phonemes&nbsp;Where is Dave?&nbsp;Small Group andLiteracy Centers &nbsp;Question of the Week, Question of the Day&nbsp;Long a, c/s/, and g/j/ &nbsp;Blend & Segment Phonemes&nbsp;Review Main IdeaThe Farmer in the HatComprehension and Fluency&nbsp;Small Group andLiteracy Centers Question of the Week, Question of the Day&nbsp;Reading Test&nbsp;Long a, c/s/, and g/j/ &nbsp;Blend and Segment Phonemes&nbsp;Helping Hands at 4-H/Leveled Readerw/sheet&nbsp;Small Group andLiteracy Centers Question of the Week, Question of the Day&nbsp;Spelling Test&nbsp;Fresh Read&nbsp;Progress Monitor&nbsp;Review Diagraphs sh, th, and the Vowel Sound in ball&nbsp;Long a, c/s/, and g/j/ &nbsp;Small Group andLiteracy Centers&nbsp;High-Frequency Word Game or Activity/Reading Art/Roll Play or Reader's Theatre 10:25-10:35RestroomRestroomRestroom/RecessRestroomRestroom/RecessRestroom10:35-11:00Language ArtsIntroduce Proper Nouns&nbsp;&nbsp;Practice Proper Nouns&nbsp;Recess 10:45-11Write with Proper Nouns and Review NounsCentersReview Proper NounsGrammar Test&nbsp;Recess 10:45-11Use Proper Nouns 11:00-11:30LunchLunch- Table 7Lunch- Table 7Lunch-Table 7Lunch-Table 7Lunch-Table 711:35-12:00Writers' Workshop - LabelingCan also use the Question of the Day for Shared Writing each dayWriters' WorkshopWriting Goals- Ideas,&nbsp;Focus, Word Choice, Complete SentenceWriters' Workshop -Interactive Writing&nbsp;Writers' Workshop -Grammar Writing pg. 30&nbsp;&nbsp;Writers' Workshop -Author's Chair&nbsp;Writers' Workshop- News Book,Writing Assessment,& pgs. 62-6312:00-12:30Science/Social StudiesLearning Together at School pg. 36k (Take pictures all over the school)/Drug Free Awareness&nbsp;School Rules (read a book) pg. 36k (Rules Race- The girl & boy to follow the most rules today gets a free ice cream.)/Drug Free Awareness&nbsp;Rules at School (worksheet) & Who was Old McDonald?/Drug Free Awareness&nbsp;Community Organizations, Working in Groups, & Showing Respect for Others (senarios) & Life Cycle of a Pumpkin/Drug Free Awareness&nbsp;Drug Free Awareness/Fall Activities/Student of the Week/Educational or Character Building Video/DVDTechnology: Scott Foresman, Discovered.com, Magic School Bus, Learn 360, & Walke's Web12:30-1:00SpecialsTechnologyMusicGuidanceArtLibrary1:00-1:30P.E.P.E.P.E.P.E.P.E.1:30-2:30Math Workshop/Vocabulary/ Intervention/Math Journal&nbsp;&nbsp;

## Teacher Page

This is a collection of sample work.

### Standards

### Credits

### Other