Symbols of the USA

WebQuest Description: Symbols of America, including the Flag, The Bald Eagle, White House, Statue of Liberty, Nation's Capital, and the Pledge of Allegiance.

Grade Level: 9-12
Curriculum: English / Language Arts
Keywords: Flag, The Bald Eagle, White House, Statue of Liberty, Nation's Capital, and the Pledge of Allegiance.
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Introduction

A symbol is an object that stands for or represents something. We are going to learn about national symbols that are unique to our country, such as the American Flag, the Bald Eagle, and the Statue of Liberty. Your mission, should you choose to accept it, is to learn about all of the symbols listed on the following pages and become familiar with their meaning and use.

Tasks

You will experience each of the symbols using the information and websites provided. You may also read about these symbols using books available in class or at the school library. You will then create an American Symbols booklet. In this booklet you will create a symbol and write what you’ve learned about it.

Process

Step 1: View the following websites to research American Symbols for your booklet:
http://www.ushistory.org/betsy/flagtale.html
http://americanhistory.mrdonn.org/Symbols.html#flag
http://www.usflag.org
http://www.nps.gov/archive/stli/teachercorner/page8.html
http://www.legion.org/?section_our_flag&subsection=flag_pledge&content=flag_pledge
http://www.brownielocks.com/patriotsymbols.html

Step 2: After researching the various symbols, using the websites above, be ready to create your very own booklet of American Symbols.

Step 3: Gather supplies and make a booklet with:
- Black Construction Paper (2)
- American Symbols sheet (copied from Websites above you’ll need at least)
- 4 symbols/Crayons/Scissors/Glue/Writing paper

Step 4: Color and create your booklet
- Color the sheets of the American symbols
- Write what you’ve learned about each symbol
- Use the black paper for the front and back of your booklet
- Use your creativity to decorate the front cover
- Make sure you put your name on the paper
- Behind the front cover place your colored sheets and your writing papers
- Finally place a sheet of black paper on the back and staple the sides

Create the booklet!

Evaluation

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning 1</th>
<th>Developing 2</th>
<th>Very Good 3</th>
<th>Exemplary 4</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symbol #1</td>
<td>Completed color pages with no details of what was learned and minimal work done on cover.</td>
<td>Completed color pages with some details of what was learned. Minimal work done on cover.</td>
<td>Completed color pages and cover. Booklet included some details of what was learned.</td>
<td>Completed color pages. Used creativity when designing the front cover. Booklet displays details with outstanding understanding of what was learned.</td>
<td>%25</td>
</tr>
<tr>
<td>Symbol #2</td>
<td>Completed color pages with no details of what was learned and minimal work done on cover.</td>
<td>Completed color pages with some details of what was learned. Minimal work done on cover.</td>
<td>Completed color pages and cover. Booklet included some details of what was learned.</td>
<td>Completed color pages. Used creativity when designing the front cover. Booklet displays details with outstanding understanding of what was learned.</td>
<td>%25</td>
</tr>
</tbody>
</table>
Congratulations!!! You have completed your project of learning some of our nation's most important symbols. Although you can't always take your booklet with you, you will always be able to carry the knowledge that was brought about by creating your booklet. We hope you enjoyed working with our project and wish you the best of luck with other projects on this site.

### Teacher Page

**Introduction:** This webquest will be useful for helping students learn about the symbols of our nation. Students will recall facts from readings, complete artwork, and be able to visually identify each symbol. They will gain experience and knowledge of the symbols of our nation, as well as gain an understanding of the meaning of each symbol to our country. Learners: This project is intended for Kindergarten through 2nd grade students, although it could be modified for older students as well. Younger students may need some assistance navigating through the various screens and websites. The Statue of Liberty website will be reviewed with the teacher as the guide and moderator for all students, regardless of age. Students will need to be motivated to view all websites in order to become familiar with all symbols and stay on task.

**GLE's addressed:**
- Social Studies, Principles of Constitutional Democracy: 1D(4)Gr.K: Identify the flag as a symbol of our nation.
- Pledge of Allegiance: 1D(4)Gr.1: Recognize and explain the significance of the following national symbols: Statue of Liberty, Nation's Capital.
- 1D(4)Gr. 2: Describe the importance of the Pledge of Allegiance.
- Process Standards: Goal 1.4: Use technological tools and other resources to locate, select, and organize information; Goal 4.3: Analyze the duties and responsibilities of individuals in societies.

**Content Standards:**
- Social Studies 1: In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of principles expressed in the documents shaping constitutional democracy in the United States.

**Teacher Process:**
1. Will need to model process of navigating through the websites/webquest.
2. Will get students started with the activities on each website.
3. Will assist students in understanding the meaning of patriotism and why it is important to become familiar with our national symbols.
4. Will need to be a facilitator to help students with the Statue of Liberty site.
5. Assist students with coloring/creating their individual symbols for their booklets.
6. Ensure students are staying on task to complete voyage through all websites and complete all symbols in booklet.
7. Assist younger students in writing about each symbol.

**Standards**

**Credits**

**Other**