Introduction

Have you ever wondered what it was like to live in Ancient Egypt during the time of pharaohs, pyramids, curses, and of course mummies? This webquest will help you to understand more about this fascinating civilization. At the end of this webquest you should be able to describe Ancient Egyptian daily life, the mummification process, the importance of the Nile River, the significance of pyramids, some theories on the mysterious death of King Tut, along with a few of the important contributions the Egyptians made that are still used in some form today. As you embark on this trip back into Ancient Egypt make sure to bring your imagination with you. Hope you enjoy your quest!

Tasks

You will explore many pieces of information relating to Ancient Egypt during this webquest. You will need to create a "Webquest Journal" in which you will organize the information you find about each topic from Ancient Egypt. Your grade will be based on your answers to the questions in each mission. As we begin this webquest, pretend that you are going back into Ancient Egypt to study this fascinating culture.

Process

You will complete the five missions that follow. Before beginning the first mission you must make a supply list of some things that you will need to take along with you on your trip. (For example, flashlight, water, tools). Label it "Supply List" on the first page of your journal. At the beginning of each mission, you will label the mission using the underlined word in each bolded sentence. (For example, Mission 1: Nile River). Mission 1: You will research information with the following links, your textbook, or use the information you know about the Nile River to answer the following questions in your journal: 1) Where does the Nile River rank in the world? 2) What are 5 benefits the Egyptians gained from the Nile River? 3) What was the difference in the Egyptian's view of flooding versus the Mesopotamian's view? 4) What sea does the Nile River empty into? 5) Compare the importance of the Nile River in Ancient Egypt thousands of years ago to the importance of rivers to us today.

Mission 1: Nile River

You will need to take along with you on your trip. (For example, flashlight, water, tools). Label it "Supply List" on the first page of your journal. At the beginning of each mission, you will label the mission using the underlined word in each bolded sentence. (For example, Mission 1: Nile River). Mission 1: You will research information with the following links, your textbook, or use the information you know about the Nile River to answer the following questions in your journal: 1) Where does the Nile River rank in the world? 2) What are 5 benefits the Egyptians gained from the Nile River? 3) What was the difference in the Egyptian's view of flooding versus the Mesopotamian's view? 4) What sea does the Nile River empty into? 5) Compare the importance of the Nile River in Ancient Egypt thousands of years ago to the importance of rivers to us today.

Mission 2: Ancient Egyptian Daily Life

You will research information with the following links, your textbook, or use the information you know about daily life in Ancient Egypt. 1) What were some of the jobs that people of Ancient Egypt had? 2) (List at least 5). 3) Who belonged to each social class in Ancient Egypt? 4) The Egyptians played several different games as a form of recreation. Write 1 paragraph (at least 4 sentences) describing a game that the Ancient Egyptians played. (Pretend you are telling someone about it who has never played before). 5) What foods did a typical meal include in Ancient Egypt? 6) Ancient Egyptian women had more rights than women of many other Ancient civilizations, but not nearly as many rights as women today. Draw a Venn Diagram (include 3 things in each outer circle and 2 in the inner circle) comparing women from then to today to complete Mission 1. (Be specific).

Mission 3: The Mummification Process

You will research information with the following links, your textbook, or use the information you know about the mummification process to answer the following questions in your journal: 1) For what purpose did Ancient Egyptians mummify their dead? 2) Why did they leave the heart inside the body? 3) What was the significance of pyramids, some theories on the mysterious death of King Tut, along with a few of the important contributions the Egyptians made that are still used in some form today. As you embark on this trip back into Ancient Egypt make sure to bring your imagination with you. Hope you enjoy your quest!

Mission 4: King Tut

You will research information with the following links, your textbook, or use the information you know about King Tut to complete Mission 2. 1) When, and by whom, was King Tut's tomb discovered? 2) Why are people so fascinated by the pharaoh King Tut? 3) King Tut died at a very young age. 4) Researchers have studied his death for years and have many theories of how he died. 5) Choose two of the theories of how he died. 6) Then choose the one that you agree with. Write at least 2 paragraphs explaining why the theory you chose makes more sense than the other one. After looking at the links and video (found below) and completing the webquest you should be able to describe Ancient Egyptian daily life, the mummification process, the importance of the Nile River, the significance of pyramids, some theories on the mysterious death of King Tut, along with a few of the important contributions the Egyptians made that are still used in some form today. As you embark on this trip back into Ancient Egypt make sure to bring your imagination with you. Hope you enjoy your quest!

Mission 5: Ancient Egyptian Contributions

You will research information with the following links, your textbook, or use the information you know about Ancient Egypt to answer the following questions in your journal:

1) Where does the Nile River rank in the world? 2) What are 5 benefits the Egyptians gained from the Nile River? 3) What was the difference in the Egyptian's view of flooding versus the Mesopotamian's view? 4) What sea does the Nile River empty into? 5) Compare the importance of the Nile River in Ancient Egypt thousands of years ago to the importance of rivers to us today.

Conclusion

You have completed the five missions that follow. Before beginning the first mission you must make a supply list of some things that you will need to take along with you on your trip. (For example, flashlight, water, tools). Label it "Supply List" on the first page of your journal. At the beginning of each mission, you will label the mission using the underlined word in each bolded sentence. (For example, Mission 1: Nile River). Mission 1: You will research information with the following links, your textbook, or use the information you know about the Nile River to answer the following questions in your journal: 1) Where does the Nile River rank in the world? 2) What are 5 benefits the Egyptians gained from the Nile River? 3) What was the difference in the Egyptian's view of flooding versus the Mesopotamian's view? 4) What sea does the Nile River empty into? 5) Compare the importance of the Nile River in Ancient Egypt thousands of years ago to the importance of rivers to us today.
The story starter is below. Copy it into your journal and complete the story using your imagination to complete Mission 4. Conversation With Tut

Tomorrow, this tomb will be crowded with people, and the sarcophagus of King Tutankhamen will finally be opened. I am here, all alone thinking of this long-awaited moment. It has taken a great deal of time, effort, and money to discover the many secrets of this boy pharaoh.


Mission 5: You will research information (with the following links), your textbook, or use what you already know to answer the following questions about Ancient Egyptian contributions and inventions.

1. Give a definition of hieroglyphics (Be specific).
2. Write 1 paragraph describing the difference between Mesopotamian cuneiform and Egyptian hieroglyphics.
3. Use the hieroglyphic typewriter below to generate your name (first and last). Then copy it into your journal.
4. List 5 contributions or inventions of the Ancient Egyptians that we still use in some way today.
5. One fascinating contribution of the Egyptians is the pyramid. Look at the link on pyramids below and answer the following questions:
   a. What was the purpose of pyramids in Ancient Egypt?
   b. Where are the most famous and largest pyramids located in Egypt?
   c. What pharaohs (specific names) were these pyramids built for?
   d. What is the most fascinating thing to you about pyramids?
   e. Decode the message at the bottom of this page written in hieroglyphics to complete Mission 5.

This brings to an end our study of Ancient Egypt. We will be having our unit test in the next few days. I hope you have enjoyed completing this Webquest as much as I have enjoyed creating it. One final thing before you are finished. Write a short summary (at least 1/2 page) reflecting back on your study of Ancient Egypt. What did you enjoy studying the most about this fascinating civilization and why?

Teacher Page

Teachers,
I created this webquest to supplement our study of Ancient Egypt and to give students an opportunity to extend their knowledge through researching the Internet.

Standards
Students will explain how elements of culture (ex. language, the arts, customs, beliefs, literature) defined specific groups in the early civilizations prior to 1500 A.D. and resulted in unique perspectives.
Students will compare how cultures (prior to 1500 A.D.) developed family institutions (family, religion, education, government, economy) to respond to human needs, structure society, and influence behavior.

Students will describe how new knowledge, technology/tools, and specialization increased productivity in early civilizations prior to 1500 A.D.

Students will describe how different factors (ex. rivers, mountains, plains) affected where human activities were located in early civilizations prior to 1500 A.D.

Students will describe how regions in early civilizations prior to 1500 A.D. were made distinctive by human characteristics (ex. dams, irrigation, roads) and physical characteristics (ex. mountains, bodies of water, valleys) that created advantages and disadvantages for human activities (ex. exploration, migration, trade, settlement).

Students will describe patterns of human settlement in early civilizations prior to 1500 A.D. and explain how these patterns were influenced by human needs.

Students will explain how technology in early civilizations prior to 1500 A.D. assisted human modification (ex. irrigation, clearing land, building roads) of the physical environment.

Students will describe ways in which the physical environment (ex. natural resources, physical geography, natural disasters) both promoted and limited human activities (ex. exploration, migration, trade, settlement, development) in early civilizations prior to 1500 A.D.

Students will describe the rise of non-Western cultures (ex. Egyptian, Chinese, Indian, Persian) and explain ways in which these cultures influenced government, philosophy, art, drama, and literature in the present day.

Credits

Other