

Reading/Comprehension and Vocabulary

WebQuest Description: The students will read the book Strawberry Shortcake: Lost and Found. The students will be able to describe how characters in a story respond to major events and challenges. The students will also be able to identify new vocabulary words and comprehend the storyline.

Grade Level: K-2

Curriculum: English / Language Arts

Keywords: Reading, comprehension, identify new vocabulary words

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Introduction

The students will read the book Strawberry Shortcake: Lost and Found to learn and understand how the characters in the story respond to major events and challenges. The students will be able to identify new vocabulary words and comprehend the major events of the story.

Tasks

You will read the book Strawberry Shortcake: Lost and Found aloud. After reading the book you will be able to describe how the characters respond to the major events or challenges in the story. You will be introduced to new vocabulary and sight words while reading the story.

Process

The student will read the book Strawberry Shortcake: Lost and Found. The student will then be asked a group key questions. 1. What were the pets doing when the friends run inside to get out of the rain?2. How does Strawberry feel when she realizes that her pets are missing?3. What clues help Strawberry and her friends find the pets?4. After the story how would you predict the ending of the story if Strawberry's friends had not helped her find her pets?(See attachment 1 for answers to key questions)Once the student answers the above questions, the student will identify how the characters respond to major events through hands on manipulatives. The manipulatives students will use is a teacher created file folder game (See Attachment 2). The students will match characters with important events from the story. i.e. the character will matchup with the story event using lines to connect. The student will be able to selfcheck using the answer key in the attachment below as well.The student will classify characters thru a teacher created memory game. i.e. the student will match the characters and pets.(See Attachment 3)The student will compose and produce the major events of the story in a foldable. The foldable will have on the outside the characters name and on the inside the student will have how the characters responded to the major events or challenges.(See attachment 4).

Evaluation

100 Points:All questions must be answered correctly.File folder game must be completed correctly.Memory game must be completed correctly.Foldable must be correct.Students must score a 100 for each section in order to have completed the activities successfully. Do your best. You may continue to redo each activity until you make a 100. So if you make an error go back and read the book again.

Category and Score	Beginning	Developing	Very Good	Awesome	Score
				Total Score	

Conclusion

Congratulations on completing the book and activities of Lost and Found. You did a great job of learning new vocabulary words that you can now use in everyday life. I would like to give you a high five on learning how to describe how the characters respond to major events and challenges in the story. Well done on your reading comprehension. Things to remember about reading comprehension and vocabulary.1. Always think of what the characters are trying to do.2. Read the book again if you have trouble remembering what the characters are doing.3. Practice new vocabulary words in sentences to understand the meanings.

Teacher Page

This webquest was based on students describing how characters in a story respond to major events and challenges.

The studentw will also identify new vocabulary words and comprehend the storyline.

Standards

Grade 1: Describe how characters in a story respond to major events and challenges. Identify new vocabulary words and comprehend the storyline

Credits

Thank you Michelle Byrd for the idea of this webquest:
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Other