

ALL ABOUT BRITAIN

WebQuest Description: Webquest for 1

Grade Level: 6-8

Curriculum: English / Language Arts

Keywords: This webquest is aimed at 1º ESO students (Spanish educational system) studying English as a second language.

Students are aged 12-13 years old. This webquest was designed by Inmaculada López Sánchez. Email:

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Introduction

How much do you know about Great Britain? Do you know the difference between Great Britain and the UK, England and Scotland? Who were The Beatles or Guy Fawkes? Where is Loch Ness? Who wrote "Alice in Wonderland"? Who was William Shakespeare? Find the answers to all these questions and many more and have a bit of fun at the same time!

Tasks

Throughout this webquest you will be asked to carry out different tasks to find out more about Britain. You are going to learn aspects related to British music, literature, sport, customs, food, drinks or places. Your final task will be the elaboration of a Popplet and the oral presentation of your work at the end of the 1st term. You will work in groups of 4/5 people and you will have to surf the net and gather as much information as possible about these aspects. Make sure you choose your workmates wisely as part of the final mark will be assigned to team work. Some useful links will be provided to make your work easier. ENJOY!!!

Process

Before you start working on your Popplet you will be working on one of these topics. Make sure you find the answers to the questions given. The links provided will help you to do so. GROUP 1. Food and Drink GROUP 2. Sports GROUP 3. Music GROUP 4. Literature GROUP 5. Famous places GROUP 6. Famous people I suggest you try the online activities here.

Evaluation

You will have to work in groups of 4-5 students to complete this webquest. Your work will have to be presented orally to the class at the end of the first term. Make sure you choose who you are going to work with carefully as one of the marks for this project will be a team score.

Category and Score	Failed	Acceptable	Good	Excellent	Score
Fluency and Pronunciation	Too many mistakes. Difficult to understand.	Listeners are able to follow the presentation without great difficulty.	A limited number of minor mistakes.	Students speak fluently and with very accurate pronunciation.	25%
Grammar and Vocabulary	Major grammar mistakes. Poor and simplistic use of vocabulary.	Students use grammar from their current level. Limited but appropriate use of vocabulary.	Students use grammar with minor mistakes and good range of appropriate vocabulary.	No grammar mistakes and excellent use of relevant vocabulary.	20%
Presentation skills and content	Students read all the time. Tasks are not resolved appropriately or have been copied from a third party.	Students attempt to present the topic but they refer to their notes too frequently. Tasks are completed with minimum effort.	Well presented with minimal use of prompts. Most areas successfully covered.	Very well presented without the use of prompts. All areas successfully completed.	25%
Team work and project layout	One or more of the team do not participate in the presentation. No visual aids.	Each member participates, but the overall result is unbalanced. Visual aids are used on a basic level.	Each member participates equally. Visual aids are well used and well presented.	Everyone participates and the visual aids are used in an excellent way to improve and support the presentation.	30%
				Total Score	100%

Conclusion

With this webquest you will become familiar with some general aspects related to Great Britain and the United Kingdom. In particular, we will focus on music, literature, sport, food and drink, places and famous people. Go to the resources below and learn more about other English writers like Charles Dickens or Lewis Carroll. Can you mention their most famous works?

Teacher Page

This webquest is aimed at 1º ESO students (Spanish system). Students in 1º ESO are 12 to 13 years old. I decided to design this webquest as my students are going to read a book which deals with aspects related to Great Britain. Therefore, I thought it would be a nice collaborative way to assimilate new contents. Furthermore, students will also reinforce some of the linguistic aspects they are going to work with during the year and will develop basic competences such as the oral, technological, cultural or written. Students will be working on this webquest from October to December, when they are expected to present their work orally. They will have to do most of their work at home, although some of the classes will be devoted to solve possible doubts. Students are expected to work in groups and present their final result orally to the rest of the class. The evaluation criteria are stipulated on the "Evaluation Page".

CREDITS
ImageSource for Welcome Page
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ImageVideosSource for The Beatles Cartoon
Rock and Roll Music video
Source for "Alice's Adventures in Wonderland" video
Source for "A Christmas Carol" video

LINKS TO STUDENTS' WORK:
Click here to check out their Popplets.
Click here to check out their oral presentations.

Standards

Credits

Other