

Music and kids

WebQuest Description: All of us love music and admire a Singer or a band. This webquest will lead you into the search of information about kinds of music, singers, and bands. This webquest is designed to motivate you to express your preferences to different kinds of music through English language. You will have to work cooperatively assuming roles to present your final project. You will identify different types of music, musicians, likes and dislikes, and then you will create a presentation sharing the information in a creative way. (power point, movie maker, prezi, i movie and others.) Grade Level: 9-12

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Curriculum: English / Language Arts

Keywords: Music, kids, language, performance, interview, famous people, instruments, lyrics, feelings, expression.

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WebQuest URL: <http://zunal.com/webquest.php?w=161896>

Introduction

Since music is a good way to express feelings and preferences as well as to develop different communicative skills, it is important to go deeper in this research to know about different types of music, personalities rhythms, likes and dislikes, towards this topic. Power point and other apps will help you out to present this project in a creative way.

Tasks

In this webquest you will go into the history of the music you like most, the history of a famous band or the biography of your favorite singer. You will present interviews performing roles as interviewers, singers or musicians, and, you will perform a song in English too.

Process

1. Form groups of four students.
2. Select a kind of music of your interest.
<http://www.biography.com/people/groups/musicians/singers/all>
<http://www.artistdirect.com/nad/music/genre/0,,00.html>
<http://www.bandbiographies.com/index.htm>
http://musicmoz.org/Bands_and_Artists/
<http://www.mtvla.com>
3. Select a famous singer or band as well as a song in English.
4. Print the questionnaire and answer the questions. Use the website links below to answer it.
Present the questionnaire with answers to your teacher. (the questionnaire is in the evaluation link)
5. Prepare a role play in English in which one or two students are the interviewers and two or three are the singers or musicians. You can use some questions from the questionnaire and add other questions you want.
The interview must last 2 minutes. It has to be presented to the class. You can use all kinds of apps.
6. Rehearse the song and perform it in front of the class or present it as a video. (optional)

Evaluation

WEBQUEST: KIDS AND MUSIC Activity: Singer Biography Questionnaire

1. Who is She / He?
2. Where and when was She / He born?
3. Three important events in the beginning of her / his career.
4. What does She / He do? (singer, vocalist, composer, musician, etc.)
5. One very significant event in her / his music career.
6. What is her / his most important or famous song?
7. What is her / his most important or famous album?
8. Most important awards She / He has received.
9. What other job or profession does She / He do besides music? (acting, charity, etc.)
10. Two current music activities, events or works.

WEBQUEST: KIDS AND MUSIC Activity: Band Biography Questionnaire

1. Who are they?
2. Where and when did they meet as a band?
3. Three important events in the beginning of their career.
4. What does each one of the integrants do? (singer, vocalist, composer, musician, etc.)
5. One very significant event in their music career.
6. What is their most important or famous song?
7. What is their most important

or famous album? 8. Most important awards they have received. 9. What other jobs, professions do they do besides music? (acting, charity, etc.) 10. Two current music activities, events or works. EVALUATION: 5 4 3 2 1 QUESTIONNAIRE It is fully answered. Answers are coherent to questions. It was presented in time There is a missing answer. There is an illogical answer. It was presented in time. There are two or three missing answers. There are two or three incoherent answers. It was presented in time. There are four to seven missing answers. There are four to seven illogical answers. It was presented in time. There are eight to ten missing answers. There are eight to ten incoherent answers. It was not presented in time.

Category and Score					Score
				Total Score	

Conclusion

Congratulations! You have hopefully been successful in accomplishing all of the tasks assigned! You are now familiar with different types of music, musicians and perceptions about music, in a new and exciting way! Your interview is sure to be something you will be proud of for years to come! There is an entire world of discoveries that you have not yet experienced! In your free time, explore a few websites and let me know what you find! Happy Searching!

Teacher Page

In this webquest you will go into the history of the music you like most, the history of a famous band or the biography of your favorite singer. You will present interviews performing roles as interviewers, singers or musicians, and, you will perform a song in English too.

Standards

Students Will be able to interact in the foreign language taking about different topic of interest: music , famous people, and bands.
 Students will be able to give opinions about the music and bands they like.
 Students will be able to use technology to show their findings.

Credits

- <http://www.bandbiographies.com/index.htm>
- http://musicmoz.org/Bands_and_Artists/
- <http://www.mtvla.com>
- <http://www.biography.com/people/groups/musicians/singers/all>
- <http://www.artistdirect.com/nad/music/genre/0,,00.html>

IMAGES AND ANIMATED GIF FROM GOOGLE.

Other

- PATRICIA CARRERO
- JOBANA BARBOSA
- LILIANA NIÑO
- JUAN BARRERO