

A Quest for Traveling with the 5 Themes of Geography

WebQuest Description: build a power point presentation of a travel log using 5 destinations. Choose 2 countries, and 2 states in America, plus 1 country/state of your choice. presentation will be based on the 5 themes of geography. Discover the themes before you begin to explore other areas and describe how the areas based on these 5 themes. Know how they impact the lives we lead. This needs to be placed in the presentation as well.

Grade Level: 6-8

Curriculum: Social Studies

Keywords: geography, 5 geography themes, location, place, Human/Environmental interaction, movement, and regions
Additional terms: Latitude, Longitude, Absolute Location, Relative Location

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Introduction

You are creating a travel log. The purpose of this travel log will be to encourage other travelers to visit the same destinations. You must use the 5 themes of geography, and their impact on areas as the guidelines for your writing. Before you can begin visiting areas you must discover what these 5 themes are, so that you may use them in writing your log. Once you have made your discovery, then use the other links to visit 5 different countries and states. You must visit 2 countries, and 2 states, the last destination is one of your own choosing. You have the option to work independently or to work with a partner. If student has turned in the Acceptable Use Policy Form signed, they may use the school computers. Now go travel with care!

Tasks

You are the head of travel promotions for a large firm. You have been assigned to build a power point presentation travel log to encourage customers to visit 5 destinations. You must choose 2 countries, and 2 states in America, plus 1 country/state of your choice. Your boss has stated that this travel log presentation must be based on the 5 themes of geography, showing how they impact the lives of people. Do you know what these 5 themes are at this time? Then you must discover what the themes are before you can begin to explore other areas, and describe how the areas are impacted by these 5 themes. Your boss also wants to know how they impact the lives we lead. The boss wants this to be placed in the presentation as well.

Process

Your textbook is a good resource for finding information on the 5 themes of geography. I have also listed websites and have attached a power point presentation 5 Themes of Geography that must be viewed. These sources will provide you with information that will help to educate you on the topic. Go to <http://www.geographic.org/> to start your discovery on the 5 themes of geography. Make your notes in your Social Studies notebook. Use the following links to help you explore other areas of the world and America: <http://www.state.gov/r/pa/ei/bgn/>
<http://www.atlapedia.com/http://www.nationalgeographic.com/resources/ngo/education/themes.html>
<http://www.nationalgeographic.com/> After you have completed your notes open the sample power point format presentation download. You can change the format of the power point as long as you include all information. Build your power point using the powerpoint examples provided. Build your power point with sound and clip art. BE CREATIVE...USE YOUR SKILLS. List your references in APA formula on the last slide.

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
5 themes of geography and showed understanding of how they impact our lives	failed to list the 5 themes of geography and showed no understanding of the impact.	failed to list 4 themes of geography showed little understanding of how they impact our lives	listed at least 4 themes of geography showed a understanding of how they impact our lives	list all 5 themes of geography showed a clear understanding of how they impact our lives.	%25

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
visit 5 countries/ states. Develop a travel slide that showed the impact of the 5 themes of geography	did not use 5 countries / states or develop a travel slide that showed the impact of the 5 themes of geography.	visited less than 5 countries/ states and developed a travel slide that showed the impact of the 5 themes of geography.	visited 5 countries/ states and develop a traveled slide that some what showed the impact of the 5 themes of geography.	visited required countries / states and developed a travel slide that showed the impact of the 5 themes of geography.	%25
present power point presentation to class	Student only shared a little bit of the information on the power point.	Student had to continually look at power point to read all the information.	Great presentation. Student was informed on topic.	Amazing Power Point Presentation. Student was very informed on topic and expanded with accurate information not even included on power point.	%25
list references, show creativity in the powerpoint presentation with the use of imagination and technology	did not develop a powerpoint presentation	failed to list references, showed little creativity in the powerpoint presentation with the use of imagination and technology	listed references, showed some creativity in the powerpoint presentation with the use of imagination and technology.	listed references, showed creativity in the powerpoint presentation with the use of imagination and technology	%25
				Total Score	%100

Peers will provide a brief evaluation of one another's power point presentations. Peer evaluation will be updated soon.

Conclusion

With the completion of this travel log power point presentation you should have gathered enough information to determine if these are areas that you would like to visit. The use of various websites is helpful to develop an interest in other countries and states. These sites are also useful to help develop an itinerary for a trip when you visit the area, or areas. When you view the information in the presentation that you have put together answer the following questions for yourself. Would you like to really visit the area, or areas? Where would you go first? What would you like to see in the area? What would you like to do in the area, or areas you have chosen? What would you need to have to make the trip? Would the trip require a passport? How would it take to make the trip? What type of transportation could you use to make the trip? Could you make the trip in hours, or would it take days using the form of transportation you have chosen? This will be covered during a class discussion after presentations have been done to the class.

Teacher Page

This project is geared for 6th grade and higher. It was developed to encourage students to explore the technology of the internet, and other computer related functions. This is a great webquest because it can be done with 1 student, or as a cooperative learning project. The ability to design a basic powerpoint presentation is a useful tool for all students. It can be taught in just a week if your classroom is blessed with enough computers to allow the students to have no more than 2 students per computer at a time. Most of our students' while computer suave, never go past their "Facebook" section or thier favorite gaming areas. This project encourages them to go beyond the norm. It also helps to open their mind to the possibilities of looking beyond thier own hometown area when it comes to traveling when they enter into the adult life. The curriculum addressed are for the state of Ohio, Social Studies, Office of Catholic

Education. References: Latimer Clarke Corporation Pty Ltd(2008). Atlapedia. Retrieved on February 12,2008,from [http://www.atlapedia.com/National Geographic Society\(2008\). National Geographic. Retrieved on February 12, 2008, from http://www.nationalgeographic.com/](http://www.atlapedia.com/National Geographic Society(2008). National Geographic. Retrieved on February 12, 2008, from http://www.nationalgeographic.com/) Photius Coutsoukis and Information Technology Associates(2007). Geographic. Retrieved on February 12,2008,from <http://www.geographic.org/> U.S. State Department(2008). state website. Retrieved on February 12,2008, from <http://www.state.gov/r/pa/ei/bgn/>

Standards

SOCIAL STUDIES - GRADES 6 -8

Strand III - Geography

A. Spatial Thinking and Skills

- Explain how cultural perspective or bias information is communicated through geographic tools
- Identify the hemispheric locations of world regions
- Place countries or states selected for projects are on the continents on which they are located.

B. Places & Regions

- Use maps, charts and graphs to determine, classify, and compare physical and political regions related to criteria including climate, landforms, population, cultural and economic characteristics.
- Explain that regions can be determined, classified and compared using data related to various criteria including landform, climate,

population, and cultural and economic characteristics.

- Explain that a place is a location having distinctive characteristics which give it meaning and character and distinguish it from other locations.

TECHNOLOGY GRADES 6-8

III. Technology for Communication

B. Development, publication, and presentation of information

IV. Technology for Information and Research

A. Definition, retrieval, and evaluation of information

B. Basic browser and navigation skills to find information on the Internet

C. Research process using technology

Credits

Thank you to Jennifer Ramey for the original WebQuest that was created prior to my individualized adaptation.

Other