Social Studies for Elementary Students

WebQuest Description: In this webquest you will learn about important topics in social studies: American History, World History, Civics/Government, Geography and Economics.

Grade Level: 3-5

Curriculum: Social Studies

Keywords: American History, World History, Civics/Government, Geography, Economics

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Introduction

Do you know what the “Emancipation Proclamation” is? Do you know who discovered America? Did you know you can find gold in Arizona? In this webquest, you will find answers to these questions and many more. You will have a chance to explore natural resources in Arizona, learn about contributions made by American and World Heroes, and learn about the Statue of Liberty and where to find it.

Tasks

Your task for this webquest consists of 5 activities. You must complete one activity each day of the week.

Day 1: American History

1. List and describe 3 facts about Abraham Lincoln.
2. Watch a movie about Abraham Lincoln at: http://www.brainpop.com/socialstudies/famoushistoricalfigures/abrahamlincoln/preview.weml
3. Read a short story about his life at: http://score.rims.k12.ca.us/activity/presidentsday/pages/lincoln.htm
5. Answer the following questions:
   a. Why was Lincoln called "Honest Abe"?
   b. What important document did he sign in 1863?

Day 2: World History

2. Read another story about Christopher Columbus at: http://wilstar.com/holidays/columbus.htm
3. In what city was Christopher Columbus born?
4. How many trips to America did Columbus make in total?

Day 3: Civics/Government

1. Create an acrostic poem about the Statue of Liberty using the word "liberty".
2. Describe the location of the following states:
   a. Kentucky, USA
   b. Arizona, USA
3. Describe the location of the following rivers:
   a. Colorado River
   b. Hudson River

Day 4: Geography

1. Describe the location of the following states:
   a. Kentucky, USA
   b. Arizona, USA
2. Describe the location of the following rivers:
   a. Colorado River
   b. Hudson River

Day 5: Economics

1. Name the two most common fish in the Arizona central region.
2. Explain the difference between wild and farm raised catfish.
3. List the metals that can be found in Arizona and what products can be made with them?
4. To help you complete these activities, you will have to complete the "process" section first.

Please review the rubric, on the evaluation tab, to understand what is expected for each answer.

Process

The following steps will help you complete each activity:

Day 1: American History

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2. Read a short story about his life at: http://score.rims.k12.ca.us/activity/presidentsday/pages/lincoln.htm
4. Answer the following questions:
   a. Why was Lincoln called "Honest Abe"?
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Day 2: World History

2. Read another story about Christopher Columbus at: http://wilstar.com/holidays/columbus.htm
3. In what city was Christopher Columbus born?
4. How many trips to America did Columbus make in total?

Day 3: Civics/Government

1. Create an acrostic poem about the Statue of Liberty using the word "liberty".
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Day 5: Economics

1. Name the two most common fish in the Arizona central region.
2. Explain the difference between wild and farm raised catfish.
3. List the metals that can be found in Arizona and what products can be made with them?
4. To help you complete these activities, you will have to complete the "process" section first.
1. Read the definition of the word "liberty" at: http://www.merriam-webster.com/dictionary/liberty
2. Watch this slide show which provides a tour of the Statue of Liberty: http://www.nps.gov/featurecontent/stli/eTour.htm
3. Read the history of the statue of liberty at: http://www.statueoflibertynow.com/
4. Answer the following questions:
   - The Statue of Liberty was a gift from which country?
   - Where is the Statue of Liberty located?

Day 4: Geography
1. Complete the North America puzzle, and find Kentucky and Arizona in the map:
2. Explore the North America geography using this interactive map:
Find: San Salvador island which is located in the Bahamas (east of Florida and north of Cuba) the Colorado and the Hudson River.

Day 5: Economics
1. Look at the lakes in the Central Arizona area. The chart shows the type of fish that can be found in each lake: http://www.gf.state.az.us/h_f/where_
2. Read facts about the catfish: http://www.kidsaras.org/kids_go4it/growit/raiseit/catfish.htm
3. Read about the metals in Arizona at: http://www.azmining.com/mining-in-az/use-of-az-metals-

Please review the rubric prior to answering your task questions. The rubric provides details on what is expected on the answers.

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Not acceptable</th>
<th>Needs Improvement</th>
<th>Very Good</th>
<th>Excellent</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham Lincoln Contributions</td>
<td>Less than three facts are listed with no descriptions.</td>
<td>Less than three facts are listed with at least one description provided.</td>
<td>Three facts are listed and described. No explanations relevant to the Civil War area are provided.</td>
<td>Three facts are listed and described. Explanations are relevant to the Civil War era.</td>
<td>5</td>
</tr>
<tr>
<td>Columbus Story</td>
<td>Retell does not use the graphic organizer or fills it partially, with no details.</td>
<td>Retell uses the graphic organizer with no details on the beginning, middle and end of the story.</td>
<td>Retell uses the graphic organizer with some details on the beginning, middle and end of the story.</td>
<td>Retell uses the graphic organizer with lots of details on the beginning, middle and end of the story.</td>
<td>5</td>
</tr>
<tr>
<td>Statue of Liberty Poem</td>
<td>Acrostic poem does not use phrases related to the Statue of Liberty.</td>
<td>Acrostic poem uses phrases about the Statue of Liberty on some lines.</td>
<td>Acrostic poem uses phrases about the Status of Liberty on each line. Some of the phrases reflect opinions about the statue.</td>
<td>Acrostic poem uses phrases about the Status of Liberty on each line. Phrases provide accurate information based on facts.</td>
<td>5</td>
</tr>
<tr>
<td>Geography/Economics</td>
<td>Two or less locations are provided with no reference points used to describe the locations. / One fish or metal is listed. No products are mentioned.</td>
<td>Three or less locations are provided with few reference points used to describe the locations. / At least one fish and one metal are listed with little or no additional information.</td>
<td>The location of the two states and the two rivers is accurate. Not all the descriptions use reference points to describe the locations. / Two fish and three metals are listed with some product information.</td>
<td>The location of the two states and the two rivers is accurate. Reference points are used to describe the locations. Two fish and three metals are listed with specific product information for all the metals.</td>
<td>10</td>
</tr>
</tbody>
</table>

Total Score 25
To be a good citizen, you must understand events from the past and how they have impacted the present. You must also know where events took place in the past and where you are located in the present. In addition, you must take care of the environment and appreciate the resources available where you live. All of these understandings will help you to contribute to your community and make the world a better place for all of us.

**Teacher Page**

This webquest introduces students in third grade to the topics of American History, World History, Civics/Government, Geography and Economics. The webquest can be completed in 1 week (assuming students have at least 30 minutes each day to access the internet).

**Standards**

Arizona State Social Science Standards:

**Strand 1: United States History**

PO 2. Discuss contributions of people (e.g., Abraham Lincoln, Jefferson Davis, Robert E. Lee, Ulysses S. Grant, Harriet Tubman, Sojourner Truth, Frederick Douglass) during the Civil War era.

**Strand 2: World History**

PO 4. Retell stories to describe past events, people, and places.

PO 2. Discuss European global explorations (e.g., Columbus, Magellan, Henry Hudson, Vasco da Gama, Balboa).

**Strand 3: Civics/Government**

PO 1. Describe national symbols and monuments that represent American democracy and values:

a. Statue of Liberty
b. Ellis Island
c. Lincoln Memorial
d. the U.S. Capitol

**Strand 4: Geography**

PO 7. Locate physical and human features using maps, illustrations, images, or globes:

a. physical (i.e., seven continents, four oceans, river, lake, mountain range, coast, sea, desert, gulf, bay, strait, peninsula)
b. human (i.e., equator, Northern and Southern Hemispheres, North and South Poles, city, state, country, roads, railroads)

**Strand 5: Economics**

PO 6. Discuss how producers use natural, human, and capital resources to create goods and services.

**Credits**


Harcourt Brace Social Studies Teacher’s Edition

http://webquest.org/index.php

Other