THE HISTORY OF THE OLYMPIC GAMES

WebQuest Description: The purpose of this webquest is that the students can learn about the origin of the 'Olympic Games'

Grade Level: 9-12
Curriculum: Social Studies
Keywords: greece, athletes, sports
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Introduction

You will visit different sites containing information about the ‘Ancient Olympic Games’ and decide which information you will use to write an article for a sport section of a local newspaper. Try to find all the most relevant information to complete the task.

Tasks

The Olympic Games in London are about to start. You are a journalist and you have to find out information about the origins of the Olympic Games in order to write an article in a sport newspaper section. Your article will include most of the required information that you have found in the websites.

Process

Task 1: (25 min) Find useful information in the webs given using the following questions as a guide. Work in groups of four and use at least 4 websites.1. Where were the Ancient Greek Olympics held?2. When did the original Olympics Games start?3. What kind of event was it?4. How long did the original "Olympics" last?5. What was the sacred truce?6. What did they "sacrifice" and to whom and why?7. What "Sporting Events" took place during these games? List them:8. What does the word "pentathlon" mean? 9. Who was allowed to participate in the Olympics?10. What would the "Athletes" receive for winning?11. What else stood out for you about the "Ancient Greek Olympics" and why? Task 2: (30 min) Write an article about the Ancient Olympic Games taking into account the above questions (approx 80 words) http://www.ancientgreece.co.uk/festivals/story/sto_set.html http://www.ancientgreece.com/s/Olympics http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/the_olympic_games http://www.penn.museum/sites/olympics/olympicintro.shtml http://historyforkids.org/learn/greeks/games http://www.olympic.org/ancient-olympic-games?tab=History http://www.perseus.tufts.edu/Olympics/Task 3: (15 min) Watch the following video and compare the information shown in it with the one you have included in your article. Then, discuss with your partner what’s different and what is similar and sources of information (your article and video) http://www.youtube.com/watch?v=2apbwuzAfsk&feature=player_embedded#!

Evaluation Rubric

BEGINNING DEVELOPING VERY GOOD EXEMPLARY

Scoreread carefully the instructions they read only part of what they have to do and without paying attention they read the task but they forget to find information about some questions they read the tasks and use a pair of links and information to complete it.they read everything and check all the suggested links and use all possible information they get from them.10 look for the right kind of information they visit the sites provided but couldn’t decide which ones to use they visit one site, read the information and select it very shortly they visit and read all the sites and select some information from one or two sites they visit the number of sites they were asked to use and select some information from each one of them 30 write the article they didn’t write the article. Just a few sentences.they write the article with little information and short sentences. they write the article with long and complex sentences but with some pieces of information they fully write the article with all the possible and accurate information they have found.30 participate and share information in the oral discussion they don’t participate at all. &nbsp;they share a few details they share and participate in the discussion they share and participate fully in everything 30 Total Score: 100 &nbsp;

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Time for reflection: What are the most important facts you have learned about the Ancient Olympic Games? Are they connected to Modern Olympic Games? Today we have learned to: (put a tick to the things you consider you have learned) To look for specific information........ To choose what piece of information might be useful........ To use this useful information to write an article........ To share information with other classmates......... To compare different pieces of information.........

I am a student teacher from the "instituto nacional superior del profesorado tecnico" this webquest was part of an assignment in a subject called "Informatica Aplicada". This webquest has been thought as a part of three lessons plans devoted to the Olympic Games. The purpose of it is to get students to know about the origins of the Olympic Games. This webquest is meant to be completed in 60' and to work in groups of 4 or 5 students.

**Standards**

**Credits**

**Other**