They feel that in some instances shipping items to developing countries can be okay, for example, where a product was originally plan. Currently the US and Canada send roughly 100 containers a day to Hong Kong to dispose of e-waste, all of it legal. Through because the US doesn’t mandate what happens next. As more is collected, it is time for the US to come up with a master plan. European nations are also tightening down on recycled materials and hazardous e-waste but are still finding that many items are being illegally exported. As companies don’t want to have to pay to dispose of waste properly, it’s easier just to pay someone underground and make the problem disappear, or to hide waste among other recyclables and hope no one finds out. Currently it is four times more expensive to incinerate waste in Europe (the rule) rather than to put it on a boat to China (the exception). Two to three million tons of e-waste was turned into European officials last year after regulations were passed mandating the proper disposal. Officials were expecting to see closer to seven million tons and estimate that the difference was illegally exported.

Welcome to part two of E Pollution around the world. This webquest will serve as a follow up to the original. Here you will have a five day assignment that will introduce and guide you through the hazards of e-waste on a variety of fronts.

Tasks

In our first webquest we looked at the worlds problem with e waste. This webquest differs slightly by adding additional information, drawing different conclusions and looking for a solution to e waste. The webquest will consist of 5 days with five different lessons. The ultimate goal is for you to learn more about e waste and how it affects the environment around the world. Each day you will have a different assignment to complete related to the 5 themes of geography.

Process

Day One Geography

Welcome to part two of E Pollution around the world. This webquest will serve as a follow up to the original. Here you will have a five day assignment that will introduce and guide you through the hazards of e-waste on a variety of fronts.

WebQuest Description: The ultimate goal is for you to learn more about e waste and how it affects the environment around the world. Each day you will have a different assignment to complete related to the 5 themes of geography.

Grade Level: 3-5

Curriculum: Social Studies

Keywords: Bills, Laws, global, solution, recycle, human rights, United Nations, Countries, responsibility.

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WebQuest URL: http://zunal.com/webquest.php?w=160501

### Day Five - Economics

#### Standards

**Arizona Elementary Social Studies Standards**

**American History Concept 1: Research Skills for History**

Historical research is a process in which students examine topics or questions related to historical studies and/or current issues. By using primary and secondary sources effectively students obtain accurate and relevant information. An understanding of chronological order is applied to the analysis of the interrelatedness of events. These performance objectives also appear in Strand 2: World History. They are intended to be taught in conjunction with appropriate American or World History content, when applicable.

**World History Strand 2 Concept 1 PO 4.** Describe how archaeological research adds to our understanding of the past.

**Civics/ Government Strand 3 Concept 1 PO 2.** Identify the rights and freedoms supported by the following documents:

- a. Preamble of the U.S. Constitution
- b. Bill of Rights
- c. Declaration of Independence (We hold these truths to be self evident.........)  (Note: Aligns to State Statute)
Geography Strand 4 PO 4. Construct charts and graphs to display geographic information.
Economics Strand 5 Concept 1 PO 3. Identify how voluntary exchange helps both buyers and sellers as in colonial trade in North America.

Connect with:
Strand 1 Concept 3
Strand 2 Concept 5

Credits
http://www.dosomething.org/actnow/tipsandtools/terms-you-should-know-about-e-waste
www.electronicstakeback.com/promote-good-laws/state-legislation/
http://geography.mrdonn.org/5themes-definitions.html
http://www.azed.gov/standards-practices/academic-standards/social-studies/
http://www.merriam-webster.com/
http://www.timeanddate.com/worldclock/distance.html
wiki.answers.com/Q/How_long_does_it_take_a_cargo_ship_to_travel_from_China_to_the_USA
www.pbs.org/frontlineworld/stories/ghana804/video/video_index.html

Other