

A school trip to London

WebQuest Description: This webquest is about organising a school trip to London.

Grade Level: 9-12

Curriculum: Art / Music

Keywords: London webquest trip group

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Introduction

Trip time has finally arrived at your school and you and your mates have each been given 700 euro for an five-day trip to London! As you have learned in English class, there are many interesting places to visit in London. Your teacher of English has given you all the task of organising a fun yet educational trip and create a presentation, elaborating your findings at your own choice (word documents, power point presentations, excel spreadsheets, graphs, charts, etc).

Tasks

Using the internet, plan a five-day trip to London with your school mates within next March and prepare a presentation about it. You will work all together first to make general decisions, then in groups. In general: Decide how to travel to and though London; What to buy (presents); Check the weather forecast; For each day decide: What to do in the mornings; What to do in the afternoon; What to do in the evening (entertainments of any kind: theatre, cinema (titles of shows); Where to have lunch or what you would like to eat.

Process

Your teacher will divide you into 7 groups of two or three pupils, each in charge of the seven sub-tasks below. All groups must be in contact to get information useful to carry out their task. All communication will be made in English. Your teacher will also establish group responsibilities and set deadlines for each group

1. Group 1: decide how to travel to London. Make a comparisons between different airline flights, transport costs to and from airports, etc. Consider also weekend travel vs. weekday. Airports: <http://www.heathrowairport.com/> Heathrow; <http://www.stanstedairport.com/> Stansted; <http://www.gatwickairport.com/> Gatwick; Low Cost flights: <http://www.volagratis.it/vg1/search3.do>
- 2) Group 2: find an accommodation (Bed and Breakfast) and decide what collective presents to buy. Maps: http://maps.google.co.uk/maps?oi=eu_map&q=London&hl=it You will have to find a cheap and good accommodation, not very far from the centre. Besides personal money, you have a budget of 200 euro to get four presents to four teachers who are going to retire at the end of the school year (two male and two female teachers). Shopping: <http://www.londonnet.co.uk/In/guide/about/shopping.html> Hotels: http://www.booking.com/city/gb/london.it.html?aid=303945;label=london-FFu0uN7vhK2vZ*wIuiMdmQS877925421;ws=&gclid=CNK4lujzqpUCFRtyXgodoQKQjw
- 3) Group 3: decide the dates within next March, also checking the weather forecast, and the best transport fares (round tickets, group discounts, etc.). You will work in close contact with the group in charge of airline tickets, as the dates must also be chosen according to the weather forecasts. Maps: http://maps.google.co.uk/maps?oi=eu_map&q=London&hl=it Transport: <http://www.tfl.gov.uk/tube/> Weather forecast: <http://www.wunderground.com/global/stations/03772.html> Webcam: <http://www.earthcam.com/uk/england/london/>
- 4) Group 4: decide what to do in the mornings. You will work in close contact with the group in charge of afternoon and evening programmes. You will also have to consider cultural aspects related to London. Cultural, historical info: <http://en.wikipedia.org/wiki/LondonTourist> sites: <http://eu.visitlondon.com/index.html>; <http://www.londontown.com/>; <http://www.thisislondon.com/>; <http://www.a-london-guide.co.uk/> Special events: <http://www.timeout.com/london/> Museums: <http://www.thebritishmuseum.ac.uk/> British Museum; <http://www.tate.org.uk/> Tate Gallery; <http://www.museumoflondon.org.uk/> Museum of London
- 5) Group 5: decide what to do in the afternoons. You will work in close contact with the group in charge of morning and evening programmes. You will also have to consider cultural aspects related to London. Cultural, historical info: <http://en.wikipedia.org/wiki/LondonTourist> sites: <http://eu.visitlondon.com/index.html>; <http://www.londontown.com/>; <http://www.thisislondon.com/>; <http://www.a-london-guide.co.uk/> Special events: <http://www.timeout.com/london/> Museums: <http://www.thebritishmuseum.ac.uk/> British Museum; <http://www.tate.org.uk/> Tate Gallery; <http://www.museumoflondon.org.uk/> Museum of London
- 6) Group 6: decide what to do in the evenings. You will also have to consider cultural aspects related to London. You will work in close contact with the group in charge of morning and afternoon programmes. Cultural, historical info: <http://en.wikipedia.org/wiki/LondonTourist> sites: <http://eu.visitlondon.com/index.html>; <http://www.londontown.com/>; <http://www.thisislondon.com/>; <http://www.a-london-guide.co.uk/> Special

events<http://www.timeout.com/london/>*****7) Group 7: decide where to have lunch or what you would like to eat. You will have to sort out eating habits of their mates and look for good and cheap places to eat, close to the places the pupils will visit each day. Eating out in London<http://www.london-eating.co.uk/> Each group will make a presentation of their findings, which will be assembled together at the end of the activity and will be presented orally (all pupils will present a part of it). Therefore you will have to decide upon individual roles for the group presentation. BE CREATIVE!

Evaluation

Category and Score	1	2	3	4	Score
Motivation and collaboration	Borderline. The motivation is not very high and so is the level of collaboration with the other mates.	Quite good level of motivation and interaction.	Very good level of motivation and interaction. The pupil collaborates actively with the other mates.	Excellent level of motivation and interaction. The pupil collaborates actively with the other mates and provides personal contributions.	%25
English skills	Borderline. Quite a few vocabulary mistakes and misspellings.	Quite good. Limited range of vocabulary but effectively used; some spelling mistakes.	Very good. No errors. only some mistakes.	Excellent. Hardly any mistakes.	%25
Written/graphic presentation	Borderline. Not all the information required by the assignment has been given. Some spelling mistakes.	Quite good. Almost all the information required by the assignment has been given. Only a few spelling mistakes.	Very good. All the information required by the assignment has been given. Very good spelling and written style.	Excellent. The information provided is complete and exhaustive. No spelling mistakes at all and excellent written style.	%25
Oral presentation	Borderline. Not all the information required by the assignment has been given. Some pronunciation mistakes.	Quite good. Almost all the information required by the assignment has been given. Only a few pronunciation mistakes.	Very good. Almost all the information required by the assignment has been given. Very good pronunciation and fluency.	Excellent. The information provided is complete and exhaustive. Hardly any mistakes. Excellent pronunciation and fluency.	%25
				Total Score	%100

Conclusion

This project will sharpen your internet research skills and will help you deepen your knowledge of London (language, culture, sights, lifestyle, etc.).

Teacher Page

Standards

Credits

Other