

## The American Civil War

**WebQuest Description:** This WebQuest will explore the different aspects of the American Civil War and give students some helpful information regarding this time period.

**Grade Level:** 9-12

**Curriculum:** Social Studies

**Keywords:** American, Civil, War, Social, Studies

**Published On:** 2012-06-03 19:36:02

**Last Modified:** 2012-06-01 20:02:31

**WebQuest URL:** <http://zunal.com/webquest.php?w=153780>

### Introduction

The American Civil War is thought to be an inevitable war. Many are convinced that there was no other way to solve the tension between the North and the South. The difference in thinking of slavery of both sides was one of the reasons for the build up of the tension between the two sides but it was not the only reason as some may think. Economical differences and political differences also led to the tension between the two sides which resulted in a war. The war was considered inevitable because the South would not give up slavery, and the North would not let the South separate from the Union. "...but one of them would make the nation survive, and the other would accept war rather than let it perish, and the war came." (Abraham Lincoln, 2nd Inaugural Address, 4 March 1865)

### Tasks

**Task 1** The students will create a Civil War timeline using their knowledge of what they learned about the war and by using internet resources. Students will collaborate and choose a specific month and record the important historical dates on their timeline.  
**Task 2** The students will be reporters of the different Civil War diseases that affected soldiers. These diseases will be researched and the students will create a written report of what they have found.

### Process

**Task 1** For students to complete this task the class will be divided into various groups. The groups will choose a month from the Civil War period and research important facts. After all the information is gathered each group will create their own timeline. The dates will be recorded on the exact day and year of the event. The students will color code according to the years of the Civil War such as 1864 would be purple and 1865 would be green. The students will present their Civil War timelines to the class.  
**Task 2** This task will be completed by the students using the internet to find the diseases of the Civil War period. The students will learn that certain diseases were more harmful than the enemy. Once the facts about the Civil War and diseases are gathered each student will write a written report and share their findings. The students will also be provided with a chart containing the deaths by state for all the soldiers.

### Evaluation

The students work will be evaluated based on content, grammar, and valid primary and secondary resources.

Category and Score	Beginning	Developing	Very Good	Exemplary	Score
The students will create a Civil War timeline using their knowledge of what they learned about the war and by using internet resources. Students will collaborate and choose a specific month and record the important historical dates on their timeline.	Find sources on the web for your civil war timeline. Use valid primary and secondary resources.	Use information from sources to develop a timeline for the American Civil War.	Focus the timeline on the specific historical month and event chosen by the group.	Each member of the group will have created one page each for the project, found at least one source each, and added their name to the final draft.	100%
				Total Score	

## Conclusion

The American Civil War changed our country and affected the lifestyles of many people. This was a turning point for our nation and divided the country as a whole. This web quest will present historical facts, important dates, and specific issues of the war and the various points of view of American citizens during this time. The American Civil War not only affected our government but the culture of Americans. This web quest will afford students the opportunity to explore the American Civil War and use their research to expand their knowledge and understanding of its effects, which we continue to experience today.

## Teacher Page

This webquest is designed to teach the students about the various cause and effect situations that began the American Civil War. As well as the effects the war had on the individual soldier's involved in it. This webquest will require at minimum, a one week time period for a group of four or more students to complete.

### **Standards**

### **Credits**

### **Other**

## Reviews

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