**ANZAC WebQuest**

**WebQuest Description:** In 1915 the ANZACs landed on the Gallipoli Peninsula in Turkey. The events of that day are an important part of New Zealand history which are remembered every year at the Dawn Parade in order for generations to pay respect to those who were there. This WebQuest will help you develop your knowledge and understanding so that you can support this important tradition.

**Grade Level:** 6-8  
**Curriculum:** Social Studies

**Keywords:** ANZAC, Poppy, Dawn Parade, Flanders Field, Last Post, War, Gallipoli, Turkey, New Zealand, Australia, Simpson and his donkey

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**Introduction**

What do we know about ANZAC day? Is our generation losing touch with this major event in our history? Could you stand in front of a group and share facts and information about ANZACs? It's time for us to prove that 'We shall not forget'.

Take the test and see how much you actually know - then retake the test at the completion of your quest for knowledge.

You will be required to give a one minute reflection about your new understanding on KnowledgeNet and to create a visual aid to accompany it.

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**Tasks**

WE NEED YOU! History requires you to pass on knowledge from generation to generation in order for it to maintain its importance. Explore the following information about ANZAC day and take notes as you go. Remember main points for note taking are dates, figures, places, names and the main idea behind the article or artifact. You will then use this information to condense into a 60sec report that is accompanied with a visual aide.

**Tasks to support your poster:**
- Compare a soldier from 1915 and a soldier from 2012 using a Venn diagram
- Select a picture from the gallery and use the questioning cards to create questions
- Design an itinerary for the order of events at a Dawn Parade
- Create a time line for the events at Gallipoli

OK let's get our ANZAC journey started. Work your way through the tasks below - take your time and really go through the information at a pace that allows you to gain understanding. Remember to take notes and reference the websites as you will need this for your talk and poster. These notes will need to be signed off and checked by me as you complete every couple of tasks.

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**Process**

WHAT DO YOU ALREADY KNOW? Take the quiz before you begin to see what level of understanding and knowledge you have before you begin.

**Task One:** Here is a You Tube clip to introduce you to what happened when the ANZAC landed at Gallipoli that fateful morning.

**Task Two:** There is part of a poem called The Ode of Remembrance that is always read out at ANZAC Day ceremonies. Check out this website and find out what part of the poem causes some discussion about interpretation.

**Task Three:** The Last Post is a piece of music always played during on ANZAC Day. What is the significance of it and how did it originate? Watch this clip in a quiet place without distraction. Think about how the music makes you feel and how do you think families of soldiers that lost their lives would feel during this part of ANZAC Day services.

**Task Four:** What Went Wrong? How did it all go so wrong for the troops? Let's take the journey through NZ History and find out.

**Task Five:** Conditions at Gallipoli. The shine and polish of war had worn off for these soldiers! Read about what daily conditions were like for them jotting down key words and then either draw a picture to demonstrate theses key words or create a mind map with the words divided into categories.

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**Related Resources:**
- [http://www.nzhistory.net.nz/war/the-gallipoli-campaign/conditions](http://www.nzhistory.net.nz/war/the-gallipoli-campaign/conditions)
- [http://www.nzhistory.net.nz/media/interactive/anzac-day-test](http://www.nzhistory.net.nz/media/interactive/anzac-day-test)
What a great journey we have taken. Now we can be proud to say we understand what this important day is about. Go out and share with your family and friends and remember history shapes our lives and countries and it is our job to preserve it.

### Task Six
Simpson and his donkey. This clip talks about a play opening to honour Simpson but it also talks about some very interesting facts that will give you more information about this famous story. [http://www.youtube.com/watch?v=jgCQtaBsvTg&feature=related](http://www.youtube.com/watch?v=jgCQtaBsvTg&feature=related)

### Evaluation

Wow - great work - now let's go use all our new learning and design a poster to share it with others in our school so they can learn about ANZAC Day. Below is the scoring rubric for your poster and verbal presentation. Good Luck

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td></td>
</tr>
<tr>
<td>Details on the poster have little or nothing to do with main topic.</td>
<td>Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand.</td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td></td>
</tr>
<tr>
<td>The information appears to be disorganized.</td>
<td>Information is organized, but titles and subheadings are missing or do not help the reader understand.</td>
</tr>
<tr>
<td><strong>Layout and Design</strong></td>
<td></td>
</tr>
<tr>
<td>Much of the information on the poster is unclear or too small. Many spelling, or punctuation errors.</td>
<td>Most of the information on the poster is easily viewed and identified from 4 ft. away. A few grammatical, spelling, or punctuation errors.</td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
<td></td>
</tr>
<tr>
<td>The presentation was too long or too short. The presenter did not speak clearly most of the time and established little eye contact with the audience.</td>
<td>The presentation was the appropriate length but seemed very hurried or too slow. The presenter spoke clearly and distinctly only some of the time and/or established little eye contact with the audience.</td>
</tr>
</tbody>
</table>

### Conclusion

What a great journey we have taken. Now we can be proud to say we understand what this important day is about. Go out and share with your family and friends and remember history shapes our lives and countries and it is our job to preserve it.

### Teacher Page

Mrs Cummings New Zealand Curriculum Level 3 Age approx 10-11 yrs Depending on focus can change rubric using either Rubistar or Read Write Think The reference to KnowledgeNet can be removed Will add examples of children's work once they have had an opportunity to work with this WebQuest.

**Standards**

**Credits**

**Other**