

Category and Score	Weak 0-1 points	Fair 2-3 points	Perfect 4-5 points	100	Score
Applying the understanding to successfully use the Internet Explorer	Lack of participation on computers, has not developed understanding of Internet can not identify icon and desk top without assistance	Participation on computer by logging on, needs student assistance to identify Internet Explorer icon, after identification is made clicks icon to reach "Home Page"	Participates on computer by logging on and clicking the Internet Explorer icon to reach "Home Page"		%25
After explanation and discussion, comprehension of search engines	Lack of participation in discussion, student has not developed understanding of search engines	Participation is sporadic, does not fully understand the concept of search engines	Participates in discussion adding information learned through explanation		%25
				Total Score	%100

Conclusion

Answers to question - Process #2a) What is the Internet? b) The Internet is a huge collection of computers around the world. Conclusion Lesson Learned This lesson provides tools that can be used to alert children to the dangers of the Internet. It also provides instructions to keep children Safe while using the Internet. There are quizzes and group exercises that will reinforce the information provided.

Teacher Page

Introduction Computer-based applications are highlighted to illustrate ways technology can enhance how children learn by supporting four fundamental characteristics of learning: (1) active engagement, (2) participation in groups, (3) frequent interaction and feedback, and (4) connections to real-world contexts. (Roschelle et al.) The Internet is one of the most effective tools available for purposes of education and research and gives children the means to make friends and freely communicate with peers and family anywhere in the world. It is vital to the well-being of children that the Internet offer them a wholesome environment to explore and that its capacity to deliver pornographic material to the innocent be responsibly monitored and effectively screened. (Michigan State Government, 2007). Content Area and Grade Level The instructional unit is designed for 3rd-5th graders enrolled in a Technology class - Introduction to the Internet geared towards the average learner. There are 10 boys and 10 girls ranging from 8 to 10 years of age. There are no identified learning disabilities with the learning group. The group is culturally diverse with African, European and Hispanic origins. The majority of the students in this group are Hispanic Americans that live in a farm area. The African and European Americans are middle class and live in the city. The students are novices in the technology area. Having minimal exposure to computers and minimal to no exposure to the Internet. The learning styles within the student group range from 75% or 15 students learn best through the hands-on method and 25% or 5 students learn best through the group activities.

Standards The students will: know what the Internet is comprehend the use of the Internet Explorer apply their understanding to successfully use the Internet Explorer comprehend search engines apply their knowledge to use search engines comprehend search statements know how to formulate search statements will become familiar with web sites become familiar with web pages comprehend the content on web pages understand the need for safety while using the Internet know and apply the safety techniques to keep personal information safe will know how to discuss the safety concerns of the Internet with their parents and be required to discuss safety tips and techniques with their parents Senate Resolution No. 41. A resolution designating September 2007 as Children's Internet Safety Month. Whereas, The Internet is one of the most effective tools available for purposes of education and research and gives children the means to make friends and freely communicate with peers and family anywhere in the world; and Whereas, It is vital to the well-being of children that the Internet offer them a wholesome environment to explore and that its capacity to deliver pornographic material to the innocent be responsibly monitored and effectively screened; and Whereas, Children are ill-equipped to cope with lurid Internet content and cyber-predators and are at risk in their own homes, schools, and libraries; and Whereas, Parents, religious and government leaders, educators, and rational-thinking people everywhere are concerned about children's Internet safety, Web manipulation by the unscrupulous, and the rising tide of pornographic Web sites; and Whereas, Objectionable material, such as violent, obscene, or sexually-explicit adult material may be received by a minor in an unsolicited form; and Whereas, It is imperative that Michigan parents, guardians, grandparents, teachers, and family members, along with churches, business and community leaders, and organizations, be alerted to the pervasiveness and danger of pornography on the Internet. Support of this public service initiative will improve the Internet culture within their own spheres of influence; and Whereas, The century of instant global communication holds great promise for achieving better understanding among people of the world. A broader resolve is heralded to protect the safety of children in order that the Internet not be perceived as an instrument of cunning pornographic invitation to the young, but as evidence of profound respect for human dignity, creative inquiry, and commitment to excellence; now, therefore, be it Resolved by the Senate, That we hereby commemorate September 2007 as Children's Internet Safety Month and express our support for efforts to protect our children against harmful Internet materials; and be it further Resolved, That copies of this resolution be transmitted to Governor Jennifer Granholm and Lieutenant Governor John Cherry. (Michigan Government 2007)

Resources Needed The lesson begins with a computer connected to the Internet, projector and screen. The following equipment will be available in the classroom; camera, computer, television, DVD player and tape recorder. Websites students will access Safe Sites: Art Room American Library Association Internet Public Library - Youth Section Kids and Family Kids Health Metropolitan Museum NASANet Smart Kids Public Broadcasting Services Public Library San Diego Zoo Yahoo Kids The White House

