

Exploring The Parts of Speech

WebQuest Description: This WebQuest will enhance and assess students prior knowledge of the parts of speech.

Grade Level: 3-5

Curriculum: English / Language Arts

Keywords: nouns, verbs, adjectives

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Introduction

I hope you have your thinking caps on and ready to investigate! Today you are an Explorer and you will explore the basic parts of speech! After working through this WebQuest you should be able to investigate a sentence and distinguish which parts of speech are included!

Tasks

Today's Explorer Duty:

You will learn about the basic parts of speech: nouns, verbs, and adjectives.

Each part will have it's own lesson to ensure that you understand the difference between them.

Process

Let's go ahead and start this investigation! You have one day to complete this task!

Nouns

First: Watch the "School House Rock" video about nouns (located under resources #1) and write down the definition of a noun.

Then: Look through the story we are reading this week "Don't Eat Your Dinner" and write down 5 nouns.

Lastly: You will play "Balloon Noun Game" (located under resources #2). Keep playing the game until you get 10 correct!

Verbs

First: Watch the "School House Rock" video about verbs (located under resources #3) and write down the definition of a verb.

Then: Look through the story we are reading this week "Don't Eat Your Dinner" and write down 5 verbs.

Lastly: You will play "Balloon Verb Game" (located under resources #4). Keep playing the game until you get 10 correct!

Adjectives

First: Watch the "School House Rock" video about adjectives (located under resources #5) and write down the definition of a adjective.

Then: Look through the story we are reading this week "Don't Eat Your Dinner" and write down 5 adjectives.

Lastly: You will play "Pick It Adjectives Game" (located under resources #6). Keep picking until you get 10 correct!

Alright Explorers we are almost done with our investigation on the parts of speech!

You should have 15 words written down. I want you to write 5 sentences. EACH sentence should have a noun, a verb and a adjective to make the sentence complete. Once you are done I will check to see if you understood your investigation duties!

Evaluation

Alright Explorer here is how you will be evaluated on the duties assigned to you today.

Category and Score	Beginner (1)	Developer (2)	Skilled (3)	Expert (4)	Score
Followed Directions	Followed directions after being prompted several times by the teacher	Followed directions after being prompted a few times by the teacher	Followed directions without asking many questions	Worked independently with little help from the teacher	
Definitions of the parts of speech	Definitions was unclear and missing important parts	Definitions was unclear	Definitions was clear	Definitions was clear, free of errors and an example was given	
Words picked from the story	Words were not correct and did not give 5 of each	Some of the words were not correct and did not give 5 of each	All but one of the words were not correct	All of the words were correct and 5 of each was given	
Sentence Structure	Sentences was unclear and parts of speech was missing	Few parts of speech was missing	Sentences was clear	Sentences was clear and parts of speech was used correctly	

Category and Score	Beginner (1)	Developer (2)	Skilled (3)	Expert (4)	Score
				Total Score	

Conclusion

I hope you enjoyed your investigation duties for today. You now know the parts of speech and how to write complete sentences. Next week you will be using what you've learned today to write your own mini story! Remember a complete sentence should contain a noun, a verb, and an adjective. You have advanced to the next case we will investigate! See you Monday!

Teacher Page

Teachers can be Explorers as well!! This WebQuest was designed to help enhance students knowledge of the basic parts of speech. Instead of using our text book I implement technology into my lessons, and this is one of my favorite ways. Students also enjoying learning through WebQuest! I hope you can use this lesson or take from it and have your students start exploring the arts.. Language Arts that is!!

Tennessee State Performance Indicators:

SPI 0301.1.1 Identify the correct use of nouns (i.e., as subjects, singular and plural) within context.

SPI 0301.1.2 Identify the correct use of verbs (i.e. present, past, and future tense) within context.

SPI 0301.1.3 Identify the correct use of adjectives (i.e., comparative and superlative) within context.

Standards

Credits

Other