The Hunger Games

WebQuest Description: After reading The Hunger Games, students will research a country that faces issues with hunger and then create a fictional character that will be chosen for the Hunger Games and describe what their potential strengths and weaknesses may be based where they are from.

Grade Level: 6-8
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Introduction

After we read The Hunger Games by Suzanne Collins, you will research a country in the world and develop a fictional character based on the facts and research you have found. You will also create a PowerPoint presentation on the country and your character. As you remember, in The Hunger Games, the Capitol is in complete control of the districts and keeps the citizens in line by threatened devastation, starvation and brutality. Katniss, her family, citizens of District 12, and the rest of Panem suffer from hunger and will do anything to try to find additional food beyond what the Capitol supplies. The winner of the Hunger Games will win food for their district for the upcoming year.

What is hunger really like around the world? You will research a country around the world and create a presentation describing current conditions and finding facts that are significant and unique to the country just like each district is known for particular things. You will create a fictional character that may be chosen for the games and describe what their potential strengths and weaknesses might be due to where they live. Remember...your district (country) is counting on you to win The Games. MAY THE ODDS FOREVER BE IN YOUR FAVOR!

Tasks

Think about real conditions around the world today. This may include hunger, government, war, economic or racial issues. You will be researching a certain country and creating a character from that country that may be chosen to enter the games. You will describe the current conditions in the country, including resources and government. You will describe the state of hunger in that country. You will create a character from that country and will describe what their strengths or weaknesses might be in the games.

Process

First you will choose a country from the following list and verify it with the teacher:

Congo Haiti Zambia Ethiopia Rwanda Zimbabwe Kenya India Dominican Republic Thailand Panama Mexico United States Guatemala Philippines China Mexico Nicaragua Pakistan Peru

Next you will create a PowerPoint presentation outlining some of the important information about the country. Be sure to include things such as population statistics, economy, mortality rate, geography, state of government, poverty and hunger issues that are present (if any), and state of health care. Then, you will create a fictional character that resides in your chosen country that will participate in The Hunger Games. Be sure to include the tribute’s strengths and weaknesses, living conditions, and possible family and daily life. This will also be included within your PowerPoint. You will then present the information and your tribute to the class. The presentation should have a title page and contain at least 10 slides.

Evaluation
I hope all of you had a wonderful Hunger Games! We learned a great deal about countries around the world that face many issues that may be similar to that in the districts of Panem. We also found out what characteristics tributes from each country may possess if the Hunger Games actually existed. Could the Hunger Games ever really happen? If so, MAY THE ODDS BE FOREVER IN YOUR FAVOR!

### Teacher Page

After reading *The Hunger Games*, students will create a presentation about a country. They should include facts about the country, government, economy, and any other information they find valuable. They will also create a fictional character that is being offered as tribute by the country they reside in and describe characteristics, strengths and weaknesses they may have based on the country they are from.

#### Standards

- Credits
- Other

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<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Score</th>
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<tbody>
<tr>
<td>Accuracy of knowledge of country and information collected</td>
<td>/4</td>
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<tr>
<td>Description and development of Tribute Character</td>
<td>/4</td>
</tr>
<tr>
<td>PowerPoint Presentation</td>
<td>/4</td>
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</tbody>
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### Conclusion

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