

8th Grade American Revolution - Newspaper

WebQuest Description: We will now begin exploring the American Revolution. In this activity, you and your partner will be asked to create a newspaper highlighting key information regarding the Revolution.

Grade Level: 6-8

Curriculum: Social Studies

Keywords: Revolution, American Revolution, Newspaper

Published On: 2012-02-29 20:39:47

Last Modified: 2012-02-29 20:15:56

WebQuest URL: <http://zunal.com/webquest.php?w=138051>

Introduction

The American Revolution was a difficult time in American history. Colonists fought against their own government to secure independence in order to create the United States of America. Your task will be to design a newspaper that highlights several important aspects of the American Revolution. Your stories should be based on facts from researching this time period.

Students will name the European countries that competed for land in N. America. explain why the French built a system of forts. Indian nations became involved in the struggle between France and England. explain why the British and French went to war in N. America. Describe the advantages each side had in the war. describe how the Treaty of Paris affected N. America. explain the goal of the Proclamation of 1763. describe how colonists protested British taxes. describe how colonists protested British taxes. Explain what the Boston Massacre was. explain why Americans protested the Tea Act. describe how Britain responded to the Boston Tea Party. explain why fighting broke out at Lexington & Concord.

Tasks

Review the criteria for each section below and write a story for your newspaper after researching the various topics. Your stories will be entered into the newspaper template provided. Your stories will cover the following topics: 1-Revolutionary War Battle Story 2-Revolutionary War Leader Story 3-Unsung Hero Story 4-Revolutionary War Facts 5-Revolutionary War Quotations 6-Free Choice & Group Assignments. Newspaper 1 – David, Josh, Tommy. Newspaper 2 – Katy, Claire, Sam. Newspaper 3 – Jack, Belinda, Max. Newspaper 4 – Maggie, Alanna, Kyle. Images should be included throughout... You and your partner should be finished with your newspaper--printed and ready to present-- Mrs. Lashley and Ms. B. will determine due date..

Process

Please see attached files for assignment information, newspaper template, and assignment rubric/evaluation sheet. Please note that only some of your class time will be devoted to working with your partner. It is important that you determine who is responsible for which articles. You will be expected to share with your teachers the responsibility each partner has. We will be reviewing power points and other material to assist you in learning as much as you can about the American Revolution. Your completed newspaper must be printed and presented to your class. Here are some useful links to help you get started on your research. Please find some more on your own: <http://www.ushistory.org/march/> <http://www.historyplace.com/unitedstates/revolution/revwar-75.htm> <http://www.state.de.us/facts/ushist/revfacts.htm> <http://www.jelleyjar.com/holiday/usafathers.html>

Evaluation

Please see the rubric document (#3) in the Process section.

Category and Score	Needs Improvement 1	Developing 2	Very Good 3	Exemplary 4	Score
					%20
					%20
					%20
					%20
				Total Score	%80

Conclusion

Congratulations, your published newspaper has provided the colonists information about a variety of events that occurred during the American Revolution. The events you detailed provide the highlights of a very important time in American history. In addition, you have strengthened your research, writing, and technology skills!

Teacher Page

Ms. Baldwin is the 6th - 8th grade teacher of Social Studies. This web quest covers the American Revolution, as well as what led to the Revolution.

Standards

Credits

Other