

## Arab-Israeli Conflict

**WebQuest Description:** After centuries of anti-Semitism, capped by the Holocaust at the hands of the Nazis, Jews more than ever desired to have a country of their own. The creation of the Jewish homeland of Israel in Palestine, and its frequent and violent conflicts with its Arab neighbors, has dominated Middle Eastern politics in the post-war world.

**Grade Level:** 9-12

**Curriculum:** Social Studies

**Keywords:** Arabs, Israelis, Israel, Palestine, Middle East, Arab-Israeli Conflict

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### Introduction

The land of Palestine in the Middle East was the ancient home of the Hebrews (early Jews). According to Biblical tradition, today's Jews claim the area was given to them through a covenant (promise) with God. During the era of the Roman Empire, the Jews were expelled from the region. In moved the Arabs, who in the 600s adopted Islam. Arabs that settled in Palestine became known as the Palestinians and lived in the area during centuries of foreign rule, the last being at the hands of the Ottomans. With the Ottoman defeat in World War I, Palestine came under the mandate (temporary control) of the British. The British, in turn, gave control of Palestine to the newly created United Nations after World War II. By that point, many Jews across the world had moved back to their ancestral homeland. This movement of the late 1800s and early 1900s was called Zionism. In 1948, the U.N. proposed that Palestine be divided between the Jews (minority of the population) and the Palestinians (majority of the population). They gave half the land to the Jews. The Jews set up their own country of Israel. They gave half the land to the Arabs. The Arabs did not set up their own separate country. The Arabs never agreed with the U.N. partition. In 1948, the Arabs comprised 90% of the population; the Jews only 10%.

### Tasks

The Arab-Israeli conflict is complicated because of the differences between the two main groups involved- the Palestinians and the Israelis.

### Conclusion

There are many key individuals that have contributed to both the violence and the attempted peace of the Arab-Israeli Conflict.

### Process

The history of the Arab-Israeli Conflict is a neverending story of violence, with the occasional moments of peace and cooperation. Use all or some of the resources below to investigate the fluctuations between peace and war during the Arab-Israeli Conflict.

### Evaluation

If you finish the "Arab-Israeli Conflict" early, feel free to peruse the below resources. NOTE: You must use headphones for the video clips, as not to disturb others.

Category and Score					Score
				Total Score	

Phil Gerhardt Spencerport High School Global History Mr. Gerhardt, affectionately known by his students as "Glorious Leader Gerhardt" (the GLG) believes that all of his students (a.k.a. comrades) want to succeed in life. The definition of "success" is fluid and varies from comrade to comrade. Ultimately, however, success is becoming a productive member of society (our "Global Team") in which one contributes more than he/she takes from that team. Remember, there is no "I" in the word "Team" (unless you spell it wrong). When not bringing enlightenment to his Glorious Comrades, GLG enjoys watching the Beloved Buffalo Bills, eating gummy bears, and spending time with his daughter, Addison (his GLG- "Glorious Little Gerhardt"), son Aidan (the GLG- "Glorious Littler Gerhardt") and wife, Lindsay ("Mrs. GLG"). Famous Gerhardtian Quote- "Remember, being afraid is the leading cause of fear... don't be afraid to fight the fear of success. Go Bills!"

## **Standards**

## **Credits**

## **Other**