

## Make your Travel Brochure and have fun Exploring Marrakech Attractions

**WebQuest Description:** Create a brochure about the city of Marrakech and have fun exploring the place (By Sidi Med Hamdani)

**Grade Level:** 9-12

**Curriculum:** Art / Music

**Keywords:** Brochure,Heritage,Marrakesh,

**Published On:** 2012-02-18 06:06:14

**Last Modified:** 2012-04-02 19:08:46

**WebQuest URL:** <http://zunal.com/webquest.php?w=135878>

### Introduction

With plenty of impressive monuments such as the Koutoubiya Mosuqe, Bahia Palace and the Place Djemaa el-Fna, the Medina of Marrakesh earns a spot on the list of UNESCO World Heritage Sites. Create a brochure about the city of Marrakech and have fun exploring the place

### Tasks

Students

will surf the Internet for source information on Marrakesh, use information to design a travel brochure.

### Process

Students will surf the Internet and do research on Marrakesh, use information to create a travel brochure. They should follow the suggested guideline nevertheless they can feel free to add things that think useful for their brochure:

- A map of city
- Information and pictures about famous sites
- Information on the common weather and climate
- Some historical information about the city
- Some cultural information about Marrakesh ( food,music, art,clothing..)

### Evaluation



## Knowledge Gained

All students in the group can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure.

All students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.

Most students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.

Several students in the group appear to have little knowledge about the facts or technical processes used in the brochure.

## Writing - Grammar

There are no grammatical mistakes in the brochure.

There are no grammatical mistakes in the brochure after feedback from an adult.

There are 1-2 grammatical mistakes in the brochure even after feedback from an adult.

There are several grammatical mistakes in the brochure even after feedback from an adult.

## Writing - Vocabulary

The authors correctly use several new words and define words unfamiliar to the reader.

The authors correctly use a few new words and define words unfamiliar to the reader.

The authors try to use some new vocabulary, but may use 1-2 words incorrectly.

The authors do not incorporate new vocabulary.

## Writing - Mechanics

Capitalization and punctuation are correct throughout the brochure.

Capitalization and punctuation are

correct throughout the brochure after feedback from an adult.

There are 1-2 capitalization and/or punctuation errors in the brochure even after feedback from an adult.

There are several capitalization or punctuation errors in the brochure even after feedback from an adult.

#### Content - Accuracy

All facts in the brochure are accurate.

99-90% of the facts in the brochure are accurate.

89-80% of the facts in the brochure are accurate.

Fewer than 80% of the facts in the brochure are accurate.

#### Spelling & Proofreading

No spelling errors remain after one person other than the typist reads and corrects the brochure.

No more than 1 spelling error remains after one person other than the typist reads and corrects the brochure.

No more than 3 spelling errors remain after one person other than the typist reads and corrects the brochure.

Several spelling errors in the brochure.

#### Writing - Organization

Each section in the brochure has a clear beginning, middle, and end.

Almost all sections of the brochure have a clear beginning, middle and end.

Most sections of the brochure have a clear beginning, middle and end.

Less than half of the sections of the brochure have a clear beginning, midd

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Category and Score					Score
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## Conclusion

I hope you've enjoyed the task!

## Teacher Page

How to Make a Travel Brochure : Tips for Teachers  
**Standards**

**Credits**

**Other**